

Faculty of Arts Diversity Committee 2021 - 2022

Year-end report

Committee members:

Lavinia Moldovan (Economics, Justice, and Policy Studies) - Chair
Leonzo Barreno (Sociology and Anthropology)
Nazak Birjandifar (Humanities)
Michael Huston (Counselling)
Carrie Scherzer (Psychology)
Randy Schroeder (English, Languages, and Culture)
Camille Tabacla (Student representative)
Nathaniel Wagenaar (Interior Design)

Summary of Committee Work / Discussions

The Faculty of Arts Diversity Committee has been formed to assist in the task of respecting and maintaining an atmosphere of diversity in the Faculty of Arts at Mount Royal University. Committee members are to meet regularly to address issues of diversity as they may pertain but are not limited to faculty representation, student, faculty, and staff concerns, and harmony and tolerance within university life.

The committee met several times throughout the year to discuss equity, diversity, and inclusion (EDI) issues pertaining to the Faculty of Arts. We have also met with several Arts students to understand their equity, diversity, and inclusion needs.

We carefully considered organizing an EDI-related event but we decided against it for two reasons:

1. The 2021-2022 pandemic situation made social interactions difficult, and would have defeated our main goal of creating understanding and connections within our community.
2. After careful consideration we unanimously concluded that the current committee charter was outdated, making it difficult for the committee to determine what it could or could not do.

Our main task for the year was to rewrite the committee charter and we submitted the document for AFC approval in April 2022. We also compiled a list of EDI resources to be updated annually by the committee.

We thank all committee members and student volunteers for the rich discussions which demonstrated the importance of EDI in the Faculty of Arts.

List of EDI resources:

Campus Facilities

- A resource listing the locations of ablution stations, gender-inclusive washrooms, lactation rooms, parent/family rooms, and prayer spaces.

Equity, Diversity and Inclusion at Mount Royal University

- Resources within the scope of the entire MRU campus.

Iniskim Centre - Room T110

- The Iniskim Centre offers programs and services to increase the engagement and success of Indigenous students while also raising awareness of Indigenous peoples and cultures.

Mount Royal University Suicide Prevention Framework

- Information and recommendations about suicide prevention at MRU.

Wellness Services

- Offers Health services, Student Counseling, and is home to the MRU Injury & Prevention Clinic

Student Resources

Access and Inclusion Services

- Students identifying as part of protected categories as defined by the Alberta Human Rights Act are eligible for academic accommodations.

International Students Welcome Guide

- An application guide and resources for international students at MRU.

International Student Support Centre

- A student-driven resource for information, support, and peer-driven programs to help international and domestic students connect.

MAPS Peer Mentorship Program

- **MAPS stands for "Mentors: Academic and Personal Success"**
The MAPS Peer Mentorship Program provides mentorship experiences for all students at Mount Royal University in order to promote academic and personal success.
- The CCDI provides resources and assessments of culture and diversity.

211 Alberta

- 211 is an essential service that helps Albertans find the right resource or service for whatever issue they need help with, at the right time.

Alberta Human Rights Act Info Sheet

- The purpose of the Act is to provide Albertans with the protection of their human rights and to allow individuals to make a complaint if they have experienced harassment or have been discriminated against.

Calgary COVID-19 Mental Health Support

- A collection of resources from the City of Calgary to aid in mental health concerns.

The Canadian Centre for Diversity and Inclusion

- The CCDI provides resources and assessments of culture and diversity.

Best Practices in Equity, Diversity and Inclusion in Research

Source for the information: [EDI in the The Faculty of Science and Technology](#)