

# Outcomes, Evidence, and Innovation: Building a Canadian Undergraduate University in a Trans-National Context



GLOBAL POSITIONING  
AAC&U Annual Meeting  
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# Introductions



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- Jim Zimmer
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- Richard Gale
  - Director, Institute for Scholarship of Teaching and Learning, Mount Royal University

# Expectations



- Outcomes, Evidence, and Innovation: Building a Canadian Undergraduate University in a Trans-National Context
  - Student learning outcomes (based at least in part of the AAC&U LEAP outcomes)
  - Evidence-based assessment practices (grounded in scholarship of teaching and learning)
  - Innovation supported through coordinated and cooperative institutional initiatives (drawing on the above)
  - Preparing students to thrive in a trans-national (perhaps even global) context

# Intentions



- Local, National, and Trans-national Contexts
  - The transition at Mount Royal University
  - Canada's premier undergraduate university
  - Retaining the baby ...
- Student learning at the centre
  - Considering student learning outcomes
  - Applying evidence-based assessment practices
  - Grounding in systematic scholarly inquiry
- Braiding principles and practices
  - Preparing scholars of teaching and learning
  - Engaging departments in coordinated inquiry
  - Scaffolding innovation institutionally

# Local, National, and Trans-national Contexts



## The transition at Mount Royal University

- Canadian context
- Governance
- Degrees
- Faculty roles
- International education
- Academic plans - Canada's premier undergraduate university

# Local, National, and Trans-national Contexts



## Retaining the baby ...

- Commitment to (and ongoing strengthening of) Teaching and Learning
- Assisted transition
- Faculty of Teaching and Learning
- Institute for Scholarship of Teaching and Learning
- Outcomes and assessment – learning from others

# Faculty of Teaching and Learning



*...inspiring and supporting the advancement of teaching, learning and scholarship of teaching and learning at Mount Royal University*

# Student learning at the centre



- Considering student learning outcomes
  - LEAP and its local applications
- Applying evidence-based assessment practices
  - Harvard Assessment Seminar @ Mount Royal
- Connecting with other institutions
  - Teagle Assessment Scholars Development Initiative
- Grounding in systematic scholarly inquiry
  - Institute for Scholarship of Teaching and Learning

# Braiding principles and practices



- Preparing scholars of teaching and learning
  - Teaching and Learning Scholars Program
  - From individual to collaborative scholarship
- Engaging departments in coordinated inquiry
  - The Engaging Departments Institute and Initiative
  - From General Education to Nursing, English, others
- Scaffolding innovation institutionally
  - Integrated approaches to learning from learning
  - LEAP, the Assessment Seminar, the Institute

# Preparing Students



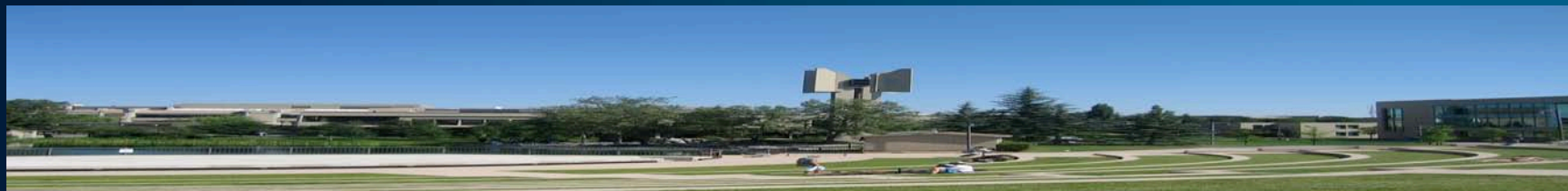
- Understanding and improving student learning
- Assessing our principles and practices
- Building skills and capacities
- Integrative student, faculty, institutional learning
  - Combined, coordinated, consolidated
  - Open to all equally and democratically
  - Consistent within a group or community
  - Made into a coherent and cohesive whole

# Prompting Questions



- What is your institutional approach to the integration of outcomes, assessment, evidence?
- What are the structural elements promoting connectivity at your institution?
- What are the main drivers of change within your own institutional context?
- What are the constant and distinctive stabilizing features of your institution?

# Acknowledgements



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American  
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All those in attendance