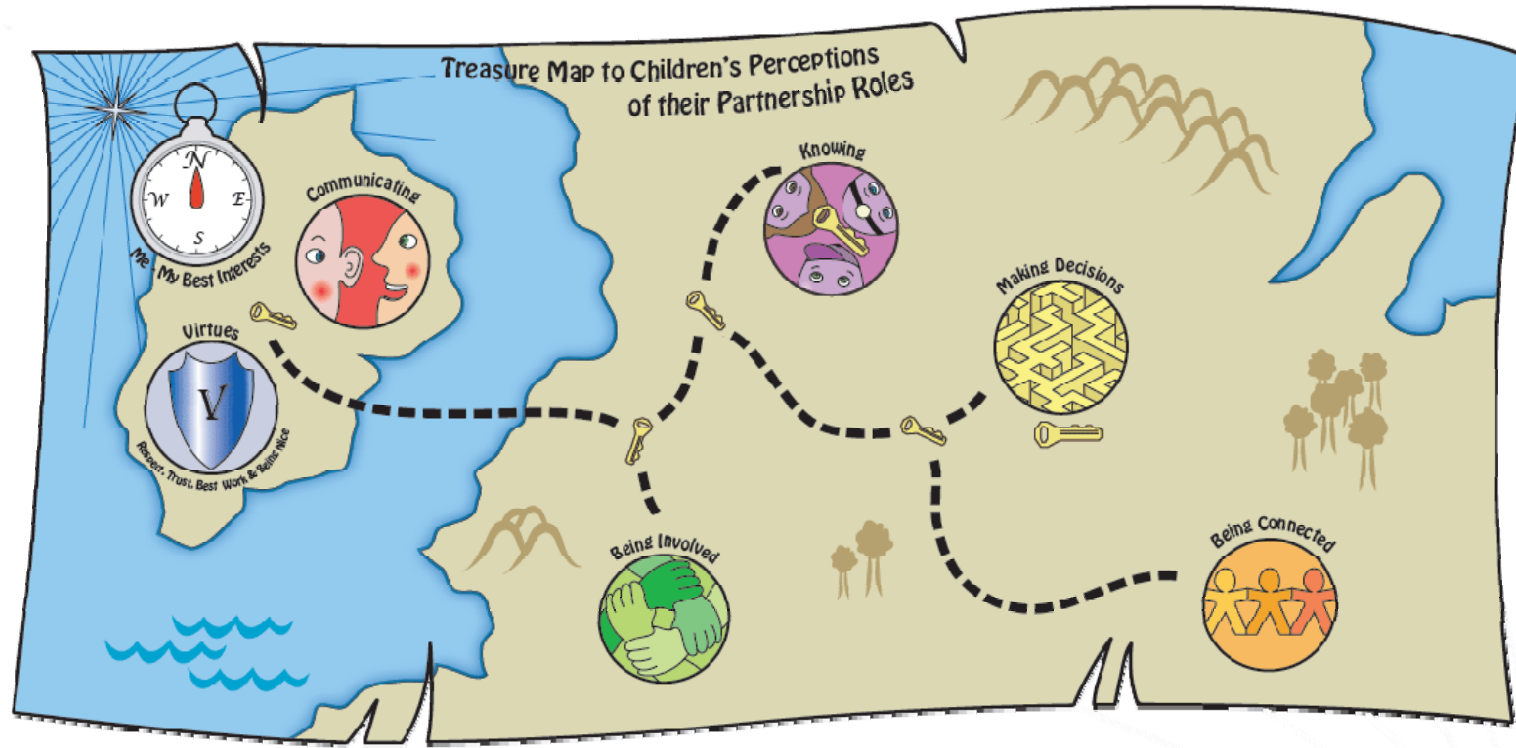


Exploring Perceptions of School-Age Children with Chronic Illness: Strengthening Children's Partnership Roles in Family Centred Care



<p>VIRTUES</p> <p>Things We All Do Being trustworthy; Being respectful and nice; Doing our best work; Trusting each other</p> <p>Things Others Do Protecting me</p>	<p>COMMUNICATING</p> <p>Things I Do Talking - telling/reporting about my health, teaching others about my health, saying what I think (or not) Listening - choosing to (or not), pretending not to listen</p> <p>Things We All Do Talking- Taking turns; ask questions Listening- listen to each other</p>	<p>BEING INVOLVED</p> <p>Things I Do Care of me by me; Feeling afraid of being involved</p> <p>Things We All Do Care of me with others</p> <p>Things Others Do Care of me by others</p>	<p>KNOWING</p> <p>Things I Do Finding ways to get information; Finding information I need; Experience & reflection; Figuring out what matters</p> <p>Things We All Do Knowing about my health</p>	<p>MAKING DECISIONS</p> <p>Things I Do Deciding on my own; Knowing consequences for my decisions</p> <p>Things We All Do Deciding with others</p> <p>Things Others Do Deciding for me by others</p>	<p>BEING CONNECTED</p> <p>Things We All Do Different jobs on the team; Working with others (CHAIN): Knowing how to be on a team (or not); Being good at being on a team (or not)</p> <p>Things Others Do Support me</p>
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