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**Academic Planning and Budget Committee (APBC) Annual Report for General Faculties Council  
2021-2022**

**DATE:** May 12, 2022

**SUBMITTED BY:** Elizabeth Evans, Acting Chair and Vice-Chair of APBC

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Note: Due to the summary provided below, this is not being tabled as an approved Annual Report but rather as a summary of the issues that continue in defining the role of APBC within the mandate of GFC

**SUMMARY OF ACTIVITIES AND OUTCOMES**

- The Chair of APBC remained vacant throughout Fall 2021, despite numerous calls
- In February the Acting Chair was appointed
- APBC met once on March 10th 2022
- The issue of an effective mandate for APBC after numerous reviews by the Committee remains unsettled
- It was concluded at the end of the March 10th meeting that a review of the APBC Charter should be referred to the GFC Executive Committee

**MATTERS FOR FUTURE CONSIDERATION**

- As recommended by APBC, the review of the Charter will be referred to the GFC Executive Committee in Fall 2022

**COMMITTEE MEMBERSHIP**

Elizabeth Evans, Acting CHAIR and VICE-CHAIR, Provost and Vice-President, Academic

Annalise Van Ham, Vice-President, Finance and Administration (*September – March*)

Michael Quinn, Vice-Provost and AVP, Academic

Phil Warsaba, Vice-Provost and AVP, Students

Jonathan Withey, Deans' Council Representative

Tim Haney, GFC Academic Staff Member (Arts)

Katharine McGowan, GFC Academic Staff Member (Business and Communication Studies)

Gaye Warthe, GFC Academic Staff Member (Health, Community and Education)

Michael Uzoka, GFC Academic Staff Member (Science and Technology)

Christian Cook, Academic Staff Member (Teaching & Learning)

Cari Merkley, Academic Staff Member (University Library)

Yasmin Ahmed, Student Representative

Nabeel Muhammad, Student Representative

Resources

Evan Cortens, Director, Institutional Research and Planning

Sheena Jensen, RECORDING SECRETARY, Assistant University Secretary, GFC

**SUMMARY OF MEETINGS**

APBC met on March 10, 2022.

*For additional information and meeting minutes, visit the [APBC](#) webpage.*