

**Research and Scholarship Committee**

**November 15, 2022 at 3pm – 5pm**

**University Boardroom A341**

**IN ATTENDANCE:**

Connie Van der Byl, Interim AVP, Research, Scholarship and Community Engagement, **CHAIR**  
Trevor Day, GFC Academic Staff Member, **VICE-CHAIR** (*via Google Meet*)  
Francine May, Designate for Dean, University Library  
Melissa Deane, Director, Office of Research, Scholarship & Community Engagement (*via Google Meet*)  
Lynne Lafave, Chair, Human Research Ethics Board  
Ranjan Datta, Academic Staff Member (Arts)  
Uthpala Tennakoon, Academic Staff Member (Business and Communication Studies) (*via Google Meet*)  
David Legg, Academic Staff Member (Health, Community and Education)  
Yasaman Amannejadm, Academic Staff Member (Science and Technology)  
Brian Jackson, Academic Staff Member (University Library)  
Angela Faye Galeos, Student Representative (*via Google Meet*)  
Joseph Nguyen, Student Representative (*via Google Meet*)

Resources

Maggie Quance, Associate Dean responsible for research  
Felix Nwaishi (Interim), Institute/Centre Director  
Marta Mankiewicz, Finance designate (*via Google Meet*)  
Sheena Jensen, Assistant University Secretary, GFC, RECORDING SECRETARY

**NOT IN ATTENDANCE:**

Michael Roberts, Associate Dean responsible for research  
James Stauch, Institute/Centre Director  
Carolyn Willekes, Academic Staff Member (Teaching & Learning)

The Chair called the meeting to order at 3:02pm and confirmed quorum.

**1. Approval of Agenda (*motion*)**

***Moved and seconded:***

**THAT** the Agenda for the November 15, 2022 Research and Scholarship Committee meeting be approved, as presented.

***Motion carried by unanimous consent***

**2. Approval of Meeting Minutes**

2.1. Minutes from October 11, 2022 (*motion*)

***Moved and seconded:***

**THAT** the Minutes of the October 11, 2022 Research and Scholarship Committee meeting be approved, as presented.

***Motion carried by unanimous consent***

- 2.2. Business Arising from the Minutes  
There was no business arising from the minutes.

**3. Approval of Research Policies for Recommendation to GFC (*motions*)**

3.1. New Policies

***Moved and seconded:***

**THAT** the following research and scholarship policy and associated procedures be recommended for approval by GFC at the November 25, 2022 meeting:

- Responsible Conduct in Research Policy
- Procedure for Addressing Allegations of Misconduct in Research
- Procedure for Conflict of Interest in Research (to be effective upon rescindment of the CIO Policy & Procedures by Board)
- Procedure for the Collection, Storage and Authenticity in Research Data

Discussion:

- A summary of the feedback received during the 30-day consultation period and changes that were made as a result was provided
  - Revisions and clarifications were made with the most significant changes occurring in the Procedure for Addressing Allegations of Misconduct
  - Of particular note: Sections 1.19 to 1.21 were added to address situations of multiple allegations of misconduct; Section 1.13 was revised and Section 1.14 added to strengthen wording on Frivolous or Vexatious Allegations
  - Overall, care had been given to balance generalizability and the need for flexibility
- A question was responded to about the definition of research, which had also come up in the feedback received and been considered

***Motion carried***

3.2. Policies for Rescindment

***Moved and seconded:***

**THAT** the following research and scholarship policy and procedures be recommended for rescindment by GFC as they are replaced by the newly recommended policies and procedures:

- Integrity in Research and Scholarship Policy
- Integrity in Research and Scholarship Procedures
- Integrity in Research and Scholarship – Collection, Storage and Authenticity of Data
- Integrity in Research and Scholarship – Principles & Responsibilities

***Motion carried***

**4. Draft Annual Plan for GFC (*for review*)**

The draft RSC 2022-23 Annual Plan for GFC was reviewed.

**5. Declaration on Research Assessment (DORA) (for discussion) – T. Day**

T. Day gave a presentation on the San Francisco Declaration on Research Assessment (DORA). Questions were responded to about implications for MRU to sign or not sign it. It was recognized that this is important and should be considered.

**ACTION:** The Chair will explore this further, including what is involved in being a signatory and internal considerations, and bring an update back to RSC.

**6. Working Group Updates****6.1. Research Data Management**

The priority for the group was to assist in work to help inform the strategy required to meet the Tri-Agency deadline, which included reviewing the current inventory of related support services and policies at MRU. The group planned to meet the following week.

**6.2. International Research**

The group has met and planned to share their draft document with Associate Deans of research for feedback.

**6.3. Undergraduate Research and Scholarship**

The group met to discuss the e-portfolio with Career Services, and planned to have a follow-up meeting, as well as with the ADC regarding Research in the Classroom for information gathering. An update regarding a notation for undergraduate research was committed to be looked into further, as it may be part of the e-portfolio work.

**6.4. Research and Scholarship Days**

The group has been working on selecting a date in consideration of various events planned in other programs and Institutes. Tentatively scheduled: March 27 – April 6, 2023.

**6.5. Research and Scholarship Recognition Awards**

As this working group had not yet been established, discussion focused on how to manage the event and if there were any concerns or potential challenges about having this group as there were no sign-ups. Support was shared by members about the importance of the Research and Scholarship Recognition Awards, and members gave feedback on the application and adjudication process. The Chair agreed to reach out to past participants to assist with adjudication, and RSC as a whole will be utilized for feedback on planning and the nomination process and criteria, as necessary.

**7. Committee Chair Report**

The Chair shared information on Research, Scholarship and Community Engagement initiatives:

- Research Data Management Strategy Tri-Agency Deadline: March 1, 2023
- EDI Training for Researchers – planning underway

**ACTION:** Moussa Magassa, AVP, Equity, Diversity and Inclusion, will be invited to join the January 17 RSC meeting

- GOA Reporting on Research Funding – due Dec 2
- STARS reporting – nearing finalization
- AB Innovates discussion regarding Studentship Awards Program

**8. Good News Stories**

The [Oct. 12 ORSCE Newsletter](#) and list of faculty publications that is attached to the minutes was shared for information.

**9. New Business**

There was no new business.

**10. Adjournment 4:04PM**

**ATTACHMENT: Good News Stories – from May 11, 2022 – November 15, 2022**

- **Singh, S. & Kapoor, S.** (2022). Precision suicide prevention programme may help reduce the suicidality of males without known mental health problems. *Evidence-Based Nursing* Published Online First: 03 November 2022. doi: 10.1136/ebnurs-2022-103603
- **Datta, R.** (2022) Land-based environmental sustainability: a learning journey from an Indigenist researcher, *Polar Geography*, DOI: 10.1080/1088937X.2022.2141905
- **Currie, G.,** Finlay, B., Seth, A., Roth, C., Elsabbagh, M., Hudon, A., Hunt, M., Jodoin, S., Lach, L., Lencucha, R., Nicholas, D.B., Shakako, K. & Zwicker, J. (2022). Mental health challenges during COVID-19: perspectives from parents with children with neurodevelopmental disabilities, *International Journal of Qualitative Studies on Health and Well-being*, 17:1, DOI: 10.1080/17482631.2022.2136090
- **Head, A.J., Fister, B., Geoffrey, S. & MacMillan, M.** (2022). *The Project Information Literacy Retrospective: Insights from more than a decade of information literacy research, 2008-2022* (12 October 2022), Project Information Research Institute, <https://projectinfolit.org/publications/retrospective>
- **Whitesides, K., Stausberg, M. & Engler, S.** (2022) Religion: reviewers 2019–2021, *Religion* 52:4, 637-642, DOI: 10.1080/0048721X.2022.2127753
- **Bratt, D.** (2022). SMRs in Canada: federal-provincial cooperation in pursuing net-zero emissions, *Canadian Foreign Policy Journal* DOI: 10.1080/11926422.2022.2116063
- **Ayyash, M. M.** (2022). The Toxic Other: The Palestinian Critique and Debates About Race and Racism. *Critical Sociology* 0(0). <https://doi.org/10.1177/08969205221130415>
- **Christiansen, E.G. & McNally, M.B.** (2022). Examining the technological and pedagogical elements of select open courseware. *First Monday* 27(10-3).
- **Leuprecht, C., Hataley, T., Sundberg, K., Cozine, K. & Brunet-Jailly, E.** (2021). The United States-Canada security community: a case study in mature border management. *Commonwealth & Comparative Politics* 59(4): 376-98.
- **Yeung, K. A., Gong, M., Naha, R. & Mahanti, A.** (2022). Analysis of applying blockchain technology to hospitality operation. In: Verma, A., Verma, P., Farhaoui, Y., Lv, Z. (eds) *Emerging Real-World Applications of Internet of Things*. CRC Press, Florida.
- **Adesola, A.** (2022). Writing that breaks stones: African child soldier narratives, *Journal of the African Literature Association*, DOI: 10.1080/21674736.2022.2124015
- **Hill, J.** (2022). School Leadership for Decolonization and Indigenization. *Canadian Journal of Educational Administration and Policy* 200: 7-21.
- **Badry, D., Marcellus, L. & Choate, P.** (2022). An Intersectionality-Based Policy Analysis of Canadian Child Advocate Reviews of Infants, Children and Youth with Prenatal Substance Exposure and Fetal Alcohol Spectrum Disorder in Child Welfare Care. *Shifting Perspectives in FASD* 4(SP1). <https://doi.org/10.22374/jfasd.v4iSP1.11>
- **Morin, A. & Racy, F.** (2022). Frequency, Content, and Functions of Self-Reported Inner Speech in Young Adults: A Synthesis. In: Fossa, P. (eds) *Inner Speech, Culture & Education . Cultural Psychology of Education, vol 15*. Springer, Cham. [https://doi.org/10.1007/978-3-031-14212-3\\_9](https://doi.org/10.1007/978-3-031-14212-3_9)
- **Desjarlais, M.** (2022). The socially poor get richer, the rich get poorer: The effect of online self-disclosure on social connectedness and well-being is conditional on social anxiety and audience size. *Cyberpsychology: Journal of Psychosocial Research on Cyberspace*, 16(4), Article 4. <https://doi.org/10.5817/CP2022-4-4>
- **Raby, S., Hart, M., & Harney, B.** (2022). In search of the next growth episode: How firms catalyse and sustain periods of high growth. *International Small Business Journal*, 40(6), 671–683. <https://doi.org/10.1177/02662426221108631>
- **Wilcox, M.** (2023). *The New Journalist's Guide to Freelancing: Building Your Career in the New Media Landscape*. Broadview Press, Peterborough, ON.

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- **Ju, R.** & Kang, D. (2022). A Critical Dialogical Approach to Teaching Public Relations Students Intercultural Competence. *Journal of Public Relations Education*. <https://aejmc.us/jpre/tag/public-relations-education/page/2/>
  - **Ireland, L.** (2022). We are all (not) Anonymous: Individual- and country-level correlates of support for and opposition to hacktivism. *New Media & Society*, 0(0). <https://doi.org/10.1177/14614448221122252>
  - **Yeo, M. & Woolmer, C.** (2022). Wrestling the Monster: Novice SoTL Researchers, Ethics, and the Dual Role. In: Fedoruk, L.M. (eds) *Ethics and the Scholarship of Teaching and Learning. Ethics and Integrity in Educational Contexts, vol 2*. Springer, Cham. [https://doi.org/10.1007/978-3-031-11810-4\\_3](https://doi.org/10.1007/978-3-031-11810-4_3)
  - Fedoruk, L.M. & **Lindstrom, G.E.** (2022). The Ethics of Equity When Engaging Students as Partners in SoTL Research. In: Fedoruk, L.M. (eds) *Ethics and the Scholarship of Teaching and Learning. Ethics and Integrity in Educational Contexts, vol 2*. Springer, Cham. [https://doi.org/10.1007/978-3-031-11810-4\\_10](https://doi.org/10.1007/978-3-031-11810-4_10)
  - **Lindstrom, G., Easton, L., Yeo, M.** & Robin Attas (2022) The disrupting interview: a framework to approach decolonization. *International Journal for Academic Development*, DOI: 10.1080/1360144X.2022.2103560
  - **El Hussein, M.T.,** Barnason, S., Normadin, P.A. & Gillespie, G.L. (21022). Connecting the Dots! From Bench to Stretcher Side. *Journal of Emergency Nursing* 48(5): 494-95.
  - Harney, B., Gilman, M., Mayson, S., & **Raby, S.** (2022.) Advancing understanding of HRM in small and medium-sized enterprises (SMEs): critical questions and future prospects. *The International Journal of Human Resource Management*, 33:16, 3175-3196, DOI: 10.1080/09585192.2022.2109375
  - Karkhah, S., Maroufizadeh, S., Hakimi, E., Ghazanfari, M.J., **Osuji, J.**, Javadi-Pashaki, N. (2022). Information Seeking Behavior on COVID-19 Among Older Adults: A Cross-Sectional Study in Northern Iran. *Gerontology and Geriatric Medicine*. 2022;8. doi:10.1177/23337214221120746
  - Campbell, K., **Das, A.**, Brown, L. and McFarlane, A. (2022), "Remittances and homicides in Jamaica", *Journal of Money Laundering Control*, Vol. ahead-of-print No. ahead-of-print. <https://doi.org/10.1108/JMLC-06-2022-0092>
  - **Choate, P.**, Tortorelli, C. & Adams, G. (2022). PANDEMIC: ADJUSTING SOCIAL WORK PRACTIUM. AN ISOLATED INDICENT OR AN ENTRY TO A LARGER DISCUSSION? *Canadian Social Work Review / Revue canadienne de service social*, 39(1), 27–43. <https://doi.org/10.7202/1091512ar>
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  - **Legg D.**, Dubon M, Webborn N, & Blauwet, C. (2022). IAdvancing sport opportunities for people with disabilities: from grassroots to elite. *British Journal of Sports Medicine*. doi: 10.1136/bjsports-2022-106227
  - Nakhid, D., McMorris, C., Sun, H., Gibbard, W.B., **Tortorelli, C.** and Lebel, C. (2022), Brain volume and magnetic susceptibility differences in children and adolescents with prenatal alcohol exposure. *Alcohol Clin Exp Res*. <https://doi.org/10.1111/acer.14928>
  - Gómez, M.J.C., Beaulieu, C., McMorris, C.A., Gibbard, B., **Tortorelli, C.** and Lebel, C. (2022), Frontoparietal and temporal white matter diffusion MRI in children and youth with prenatal alcohol exposure. *Alcohol Clin Exp Res*. <https://doi.org/10.1111/acer.14929>
  - **Smith, E.E. & Hayman, R.** (2022). Strategic Digital Engagement for Impact: Building Your Academic Presence Online. In Kelly, W. (Ed.) *The Impactful Academic (Surviving and Thriving in Academia)*, Emerald Publishing Limited, Bingley, pp. 29-51. <https://doi.org/10.1108/978-1-80117-842-620221003>
  - **Connolly, R. & Miller, J.** (2022.. Evaluating and Revising the Digital Citizenship Scale. *Informatics* 9, 61. <https://doi.org/10.3390/informatics9030061>
  - **Dunmade, I.S.** & Daramola, M.O. (2022). A synopsis on designing for multi-lifecycle in chemical engineering and the potential impacts on the attainment of circular economy in Africa. *AIP Conference Proceedings* 2437, 020132. <https://doi.org/10.1063/5.0092328>
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  - **Dunmade, I.S.**, Babalola, P.O., & Fayomi, O.S.I. (2022). Bioeconomy, digital economy, sharing economy, industry 4.0, and other new concepts: A look at how the pieces fit together. *AIP Conference Proceedings* 2437, 020119.<https://doi.org/10.1063/5.0092327>
  - **Salmani, K.** (2022). "An Efficient, Verifiable, and Dynamic Searchable Symmetric Encryption with Forward Privacy. In 19th Annual International Conference on Privacy, Security & Trust (PST), pp. 1-10., Fredericton, NB, Canada.
  - doi: 10.1109/PST55820.2022.9851964
  - **Singh, S.** & Kapoor, S. (2022). Tailored preventative community-based mental health support for lesbian, gay and bisexual people can reduce their suicidality. *Evidence-Based Nursing*. doi: 10.1136/ebnurs-2022-103542
  - **Pettinen, K.** (2022). Knowledge in action: what the feet can learn to know. *Semiotica*. <https://doi.org/10.1515/sem-2022-0082>
  - **Pettigrew, R.N.** (2022). Employers' Perceived Career Impact of Canada's Parental-Leave Extension from 35 to 61 Weeks—"An Empty Gift". *Merits* 2, 170–186. <https://doi.org/10.3390/merits2030013>
  - **Ireland, L.** (2022). The acquisition of legitimacy for civilian policing: A case study of pedophile hunting groups. *Crime Law Soc Change*. <https://doi.org/10.1007/s10611-022-10045-y>
  - **Roettger, E.L.** & Williams, H.C. (2022). Some Primality Conditions for  $N = 2p$
  - $n - 1$ . *Integers* 22.
  - **Pettigrew, R.** (2022). An Untenable Workload: COVID- 19 and the Disproportionate Impact on Women's Work-Family Demands. *Journal of Family & Consumer Sciences* 113(4). <https://doi.org/10.14307/JFCS113.4.8>
  - **Werier, C.** (2022). Reading Shakespeare: Interface and Cognitive Load. In *The Routledge Handbook of Shakespeare and Interface*. Routledge, Abingdon.
  - <https://www.routledge.com/The-Routledge-Handbook-of-Shakespeare-and-Interface/Werier-Budra/p/book/97803674208>
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  - **Witt, C.**, Hak, J. W., Gibbs Van Brunschot, E., & Abela, G. (2022). Evaluating Canadian Legal Changes in Context: Homicide Investigator Insights. *Homicide Studies*. <https://doi.org/10.1177/10887679221113512>
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  - Jeffries, D. L., **Mee, J. A.**, & Peichel, C. L. (2022). Identification of a candidate sex determination gene in *Culaea inconstans* suggests convergent recruitment of an Amh duplicate in two lineages of stickleback. *Journal of evolutionary biology*, 10.1111/jeb.14034. Advance online publication. <https://doi.org/10.1111/jeb.14034>
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- Hai, T., Swansburg, R., Kahl, C. K., **Frank, H.**, Stone, K., Lemay, J. F., & MacMaster, F. P. (2022). Right Superior Frontal Gyrus Cortical Thickness in Pediatric ADHD. *Journal of Attention Disorders*, 10870547221110918.
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