

Research and Scholarship Committee
September 27, 2023 at 3pm – 5pm
EL4371A – Library Boardroom

IN ATTENDANCE:

Connie Van der Byl	AVP, Research, Scholarship and Community Engagement, CHAIR
Trevor Day	GFC Academic Staff Member, VICE-CHAIR
Sara Sharun	Designate for Dean, University Library
Melissa Deane	Director, Office of Research, Scholarship & Community Engagement
Lynne Lafave	Chair, Human Research Ethics Board
Ray DePaul	Institute/Centre Director
Samanti Kulatilake	Academic Staff Member (Arts)
Reza Chowdhury	Academic Staff Member (Business and Communication Studies)
Brian Jackson	Academic Staff Member (University Library)
Angela Faye Galeos	Student Representative

Resources

Maggie Quance	Associate Dean responsible for research
Michelle Yeo	Institute/Centre Director
Kearon Nyandoro	Finance designate (<i>via Google Meet</i>)
Scott Corner	Marketing and Communications designate
Sheena Dyer	Assistant University Secretary, GFC, RECORDING SECRETARY

Guests

Leah Hamilton	Vice-Dean responsible for research
Kenna Olsen	Vice-Dean responsible for research
Gwen O'Sullivan	Vice-Dean responsible for research
Zenith Bose	EDI Training Specialist for Researchers, Office of Equity, Diversity and Inclusion
Kimberley Smith	Research and Planning Consultant, Institutional Research & Planning
Ethan Ward	Office of Research, Scholarship and Community Engagement

NOT IN ATTENDANCE:

Jeella Acedo	Academic Staff Member (Science and Technology)
Jared Fletcher	Academic Staff Member (Health, Community and Education)
Carolyn Willekes	Academic Staff Member (Teaching & Learning)

The Chair called the meeting to order at 3:00pm.

1. Approval of Agenda (*motion*)

Moved and seconded:

THAT the Agenda for the September 27, 2023 Research and Scholarship Committee meeting be approved, as amended.

- Amendment: Item 5. RSC Membership Review moved after Item 3.

Motion carried

2. Approval of Meeting Minutes

2.1. Minutes from May 9, 2023 (*motion*)

Moved and seconded:

THAT the Minutes of the May 9, 2023 Research and Scholarship Committee meeting be approved.

Motion carried

2.2. Business Arising from the Minutes

There was no business arising from the minutes.

3. RSC Consultation – Institutional Survey Policy

Guest: Kimberly Smith, Research and Planning Consultant, Institutional Research & Planning

K. Smith explained the purpose of the Institutional Survey policy, and responded to questions for clarification. Members were encouraged to submit feedback during the 30-day consultation period through the Policy website.

K. Smith left the meeting.

5. RSC Membership Review

5.1. Proposed Revision to add Vice Deans (RSC Charter)

With the introduction of Vice-Dean roles at the University, discussion took place on the proposed revision to add Vice Deans responsible for research in the membership section of the RSC Charter for their continued expertise and faculty perspectives, as follows:

- *Members: One (1) Associate Dean/Vice Dean responsible for research, elected by the Associate Deans/Vice- Deans responsible for research*
- *Resources: Associate Deans/Vice Deans responsible for research, if not elected as a member of the Committee*

Moved and seconded:

THAT the Research and Scholarship Committee recommends that the membership be revised in the RSC Charter to add Vice Deans responsible for research.

Discussion:

- Clarification about the Vice-Dean and Associate Dean roles was provided, including how their expertise is beneficial to the Committee
- Consideration was given to the number of staff members and academic staff members on the Committee

Motion carried

4. Committee Orientation

The following items were reviewed for information:

- 4.1. RSC Membership 2023-24
- 4.2. RSC Meeting Schedules for 2023-24 and 2024-25
- 4.3. RSC Annual Report 2022-23

6. Research and Scholarship Plan Development

This update was deferred to Agenda Item 9.

7. Establishing Working Groups for 2023-24 (for discussion)

Discussion took place on the establishment of working groups for this year, based on last year's working groups and proposed new groups. The following working groups were agreed to be established:

- Community Engaged Research (new)
- Research Data Management and Dissemination
- Research and Scholarship Days
- Undergraduate Research and Scholarship

8. MRU Institute Annual Reports

The MRU Institute Annual Reports for 2022-2023 were received for information.

9. Committee Chair Report

The Chair advised that a focus of RSC this year will be a monthly discussion/review of the Research and Scholarship Plan. Updates from the Office of Research, Scholarship and Community Engagement were shared. Members shared additional updates on recent workshops attended, and upcoming deadlines/information for research grants and the TCPS 2 CORE-2022 course.

10. Good News Stories (for information)

The following items were received for information:

- 10.1. Faculty Publications (attached)
- 10.2. ORSCE Newsletter – [September 13, 2023](#)

11. New Business

There was no new business.

12. Adjournment 4:02PM

ATTACHMENT: Good News Stories – from May 9 – September 27, 2023

- Vajargah, P. G., Jafaraghaee, F., Maroufizadeh, S., Karkhah, S., **Osuji, J.**, Karami, S., Mirrazeghi, S.F., & Javadi-Pashaki, N. Psychometric evaluation of the heart failure somatic perception scale in Iranian heart failure patients: a cross-sectional study. *Annals of Medicine and Surgery*, 10-1097.
- **Ari, E.**, & Atar, O. (2023). Pandemic Thoughts: Life in the Times of COVID-19. In *Migration and Identity through Creative Writing: StORIES: Strangers to Ourselves* (pp. 259-295). Cham: Springer Nature Switzerland.
- **Humeniuk, A.**, Katsoulis, E. G., & Ramsey, C. (2023). Crossed products and C^* -covers of semi-Dirichlet operator algebras. *arXiv preprint arXiv:2309.16130*.
- **Dunmade, I. A** Sustainable Approach to Mutually Beneficial Collaborations Between African and North American Universities. *A Vision for the Future*, 24.
- **Uzoka, F. M.**, Akwaowo, C., & Nwadiaro, E. C. Developing and Sustaining Collaborative Mentorship Programs with African Academics and Students. *A Vision for the Future*, 50.
- Danyluk, P., Burns, A., Pratt, Y. P., Kendrick, A., Plante, M., Wessel, S., Crawford, K., Lemarie, E., **Hill, J.**, Bright, R., Burleigh, R., Weir, C., **Hill, L.** & Boschman, L. (2023). Examining the Braiding and Weaving of Indigenous Ways of Knowing, Being, and Doing in Alberta Teacher Education. *Alberta Journal of Educational Research*, 69(3), 384-405.
- **Lafave, L., Hayek, J., & Lafave, M.** Update and Validation of the Canadian Behavior, Attitude, and Nutrition Knowledge Survey (C-BANKS 2.0). *Frontiers in Public Health*, 11, 1261146.
- **Datta, R.** (2023). Anti-Racist Perspectives of Sustainabilities. *Societies*, 13(5), 124.
- MacDougall, K. B., McClean, Z. J., MacIntosh, B. R., **Fletcher, J. R.**, & Aboodarda, S. J. (2023). Validity of the Entralpi force plate in the assessment of finger flexor performance metrics in rock climbers. *Sports Biomechanics*, 1-11.
- **Singh, S.**, & Kapoor, S. (2023). Managing patients' pain while preserving sleep quality and efficiency. *Evidence-Based Nursing*.
- Boegelsack, N., **Walker, J.**, Sandau, C. D., **Withey, J. M.**, McMartin, D. W., & **O'Sullivan, G.** (2023). Cross-Contamination of Ignitable Liquid Residues on Wildfire Debris—Detection and Characterization in Matrices Commonly Encountered at Wildfire Scenes. *Separations*, 10(9), 491.
- **Roettger, E.L.** (2023). A Note on Public Key Cryptography Based on Williams-Guy Functions. *Integers*.
- Roggenbuck, J., **Eubank, B. H.**, Wright, J., Harms, M. B., Kolb, S. J., ALS Genetic Testing and Counseling Guidelines Expert Panel. (2023). Evidence-based consensus guidelines for ALS genetic testing and counseling. *Annals of Clinical and Translational Neurology*.
- **El Hussein, M.**, & Favell, D. (2023). Pharmacotherapy of Obesity: An Updated Overview. *The Journal for Nurse Practitioners*, 19(9), 104750.
- **Dosani, A.**, Sikdar, K. C., Kumaran, M., Kumaran, K., Hyderi, A., Benlamri, A., Rai, B., Singhal, N. & Lodha, A. (2023). The paradoxical influence of the COVID-19 lockdown period on different types of preterm births in Alberta: a provincial study. *Paediatrics & Child Health*, pxad063.
- **Blechinger, J.** (2023). Reflections on Information Literacy in the ChatGPT Era. *Pathfinder: A Canadian Journal for Information Science Students and Early Career Professionals*, 4(1), 163-172.
- **Carter-Snell, C. J., & Warthe, D. G.** (2023). "Stepping Up": A Decade of Relationship Violence Prevention. *Social Sciences*, 12(9), 501.
- **Uttl, B.** (2023). Student Evaluation of Teaching (SET): Why the emperor has no clothes and what we should do about it. *Human Arenas*, 1-35.
- Hanson, M. D., **Pang, C.**, Springall, E., Kulasegaram, K., & Eva, K. W. (2023). Patient Engagement in Medical Trainee Selection: A Scoping Review. *Academic Medicine*, 10-1097.
- **MacRae, S. A.** (2023). Why the rules do not prohibit cheating in sports. *Sport, Ethics and Philosophy*, 1-14.
- **Webber, C. F.** (2023). Teacher leaders: Profiles of difference and conviction. *Leading and Managing*, 29(1), 84-93.
- **Buragina, J.** (2023). Staphylococcus epidermidis biofilm growth in response to glucose: Implications for diabetic implantable device infections. *Undergraduate Journal of Experimental Microbiology and Immunology*, 9.

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- Carlson, A., & Truscello, M. (2023). Technocratic Fiction, Indigenous Sovereignty, and Counter-Insurgent Infrastructure. *Critique: Studies in Contemporary Fiction*, 1-12.
 - Ireland, L. (2023). Support for vigilantism in cyberspace: exploring procedural justice, distributive justice, and legal legitimacy. *Criminal Justice Studies*, 1-19.
 - Buchanan, T., McFarlane, A., & Das, A. (2023). Gender Differences in Desired Alone Time Among Canadian Parents of Young Children. *Applied Research in Quality of Life*, 1-19.
 - Fontenelle-Tereshchuk, D., & Winchester, I. (2023). Mentor and the 'Tea and Cookies' Mentorship Approach: A Conversation With Ian Winchester. *Journal of Educational Thought*, 56(2), 97-116.
 - Sametband, I., Chiara, G., Gaete-Silva, J., & Strong, T. (2023). Negotiating cultural relevance from within therapy conversations. *Human Systems*, 26344041231199908.
 - Finch, D. J., Levallet, N., McIntyre, S. M., & Pyde, K. (2023). What makes a product manager? A dynamic capabilities view of product management. *International Journal of Product Development*, 27(3), 213-244.
 - Carr, J. M., Day, T. A., Ainslie, P. N., & Hoiland, R. L. (2023). The jugular venous-to-arterial PCO₂ P_CO₂ difference during rebreathing and end-tidal forcing: Relationship with cerebral perfusion. *The Journal of Physiology*.
 - Habib-Mourad, C., Maliha, C., Kassis, A., Nguyen, A. T., Ammar, D., Haji, E., AlTarazi, L., Totah, S. & Hwalla, N. (2023). A randomised controlled school-based nutritional intervention in five Middle Eastern countries: Ajyal Salima improved students' dietary and physical activity habits. *Public Health Nutrition*, 1-12.
 - Wilcox, M., Napier, K., Pyska, G., Tanner, E., & Ward, E. (2023). Land Acknowledgements and Knowledge Rematriation: Considerations of Place, and Respecting Indigenous Intellectual Property in Podcasts. *Comité éditorial/Editorial Board*, 59.
 - MacDougall, K. B., McClean, Z. J., MacIntosh, B. R., Fletcher, J. R., & Aboodarda, S. J. (2022). Ischemic Preconditioning, But Not Priming Exercise, Improves Exercise Performance in Trained Rock Climbers. *The Journal of Strength & Conditioning Research*, 10-1519.
 - Chegini, H., Naha, R., Mahanti, A., Gong, M., & Passi, K. (2023). An agriprecision decision support system for weed management in pastures. *IEEE Access*.
 - Nagpal, T. S., Pearce, N., Sockalingam, S., Hawa, R., Dhaliwal, K. K., Lee-Baggley, D., El-Hussein, M., Nutter, S., Piccinini-Vallis, H., Vallis, M., Dennett, L., Forhan, M., Hadjiyanakkis, S., Kushner, R.F., McMillan, M., Wharton, S., Wiljer, D. & Abraham, R. (2023). A scoping review of obesity education interventions for current and prospective medical professionals in Canada. *Obesity Pillars*, 100085.
 - Djavaherpour, H., Moorman, L., Samavati, F., & Jansen, Y. (2023). First Insights Into INTUIT: An Interactive Tactile Physicalization for User Interpretation of RADAR Technology. *IEEE Computer Graphics and Applications*, 43(5), 91-98.
 - Connolly, R. (2023, September). Why We Should Supplement Ethics with Citizenship: Why We Should Supplement Ethics with Citizenship. In Proceedings of the 2023 ACM Conference on Information Technology for Social Good (pp. 68-73).
 - McLarnon, M. J., Rothstein, M. G., King, G. A., Medianu, S., Sutter, A., & Kisinger, K. (2023). The effect of resiliency and self-regulation on immigrants' job search behavior. *Journal of Employment Counseling*.
 - Kanuka, H., Smith, E. E., & Luth, R. (2023). Faculty beliefs and the need for teaching improvement: a conceptual replication study. *Teaching in Higher Education*, 1-17.
 - Townes, P., Liu, C., Panesar, P., Devoe, D., Lee, S. Y., Taylor, G., Arnold, P.D., Crosbie, J. & Schachar, R. (2023). Do ASD and ADHD Have Distinct Executive Function Deficits? A Systematic Review and Meta-Analysis of Direct Comparison Studies. *Journal of Attention Disorders*, 10870547231190494.
 - Curtis, C. (2023, August). A document format for sewing patterns. In *Proceedings of the ACM Symposium on Document Engineering 2023* (pp. 1-4).
 - Subroto, S., & Datta, R. (2023). Perspectives of racialized immigrant communities on adaptability to climate disasters following the UN Roadmap for Sustainable Development Goals (SDGs) 2030. *Sustainable Development*.
 - Webber, C. F. (2023). Teacher leaders: Profiles of difference and conviction. *Leading and Managing*, 29(1), 84-93.
 - Doherty, T. (2023). Citation is inescapable: Enhancing students' referencing skills with an online APA escape room. *Canadian Perspectives on Academic Integrity*, 6(1).
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- **El Hussein, M. T., & Favell, D.** (2023). A mnemonic for managing acute exacerbations of chronic obstructive pulmonary disease. *JAAPA*, 36(8), 11-14.
- McClean, Z. J., MacDougall, K., **Fletcher, J. R.**, Aboodarda, S. J., & MacIntosh, B. R. (2023). Test-Retest Reliability of a 4-Minute All-Out Critical Force Test in Rock Climbers. *International Journal of Exercise Science*, 16(4), 912-923.
- **Carey, M.** (2023). The Faculty Journey as Ontological Inquiry. *Turning Toward Being: The Journal of Ontological Inquiry in Education*, 1(1), 6.
- **Zizler, P., & Sobhanzadeh, M.** (2023). Singular Value Decomposition at FIFA 2022. *arXiv preprint arXiv:2307.09413*.
- **El Hussein, M. T., & Lewis, S.** (2023). The New Fat Kid on the Block: Lipoprotein (a). *The Journal for Nurse Practitioners*, 19(8), 104731.
- **Fontenelle-Tereshchuk, D.** (2023). Parental Support, Virtual Learning and Differentiated Needs of Young Learners: Addressing the Legacy of the COVID-19 School Lockdowns. *Interchange*, 1-16.
- **Tortorelli, C.,** Badry, D., **Choate, P.,** & Bagley, K. (2023). Ethical and Social Issues in FASD. In *Fetal Alcohol Spectrum Disorders: A Multidisciplinary Approach* (pp. 363-384). Cham: Springer International Publishing.
- Acharibasam, J. B., & **Datta, R.** Enhancing community resilience to climate change disasters: Learning experience within and from sub-Saharan black immigrant communities in western Canada. *Sustainable Development*.
- Ware, A. L., **McLarnon, M. J.,** Lapointe, A. P., Brooks, B. L., Bacevice, A., Bangert, B. A., Beaucamp, M.H., Bigler, E.D., Bjornson, B., Cohen, D.M., Craig, W., Doan, W., Freedman, S.B., Goodyear, B.G., Gravel, J., Mihalov, H.L.K., Minich, N.M., Taylor, G., Zemek, R., & Yeates, K. O. (2023). IQ after pediatric concussion. *Pediatrics*.
- Hong, K. Y., Ghafari, A., Mei, Y., Williams, J., Attia, D., Forsyth, J., Wang, K., Wyeld, T., Sun C., Glogauer, M. & **King, T. J.** Oral inflammatory load predicts vascular function in a young adult population: A pilot study. *Frontiers in Oral Health*, 4, 1233881.
- Obot, O. U., **Uzoka, F. M. E.,** John, A. E., & Udoh, S. S. (2023). Soft-computing method for settling land disputes cases based on text similarity. *International Journal of Business Information Systems*, 43(3), 369-393.
- **Osakwe, C.,** Dhaliwal, S., & Jagoda, K. (2023). Use of government assisted financing by SMEs: an empirical examination of Canadian SMEs using the financial growth cycle.
- **Das, A.,** Brown, L., & Mcfarlane, A. (2023). Economic Misery and Remittances in Jamaica. *Journal of Economic Development*, 48(2), 33-52.
- **Roberts, M. J. D., Connolly, R., Conley, J., & Miller, J.** (2023, July). Digital Citizenship and the Big Five Personality Traits. In *Informatics* (Vol. 10, No. 3, p. 58). MDPI.
- **El Hussein, M. T., & Canonizado, N.** (2023). HPV Infection Oncogenesis and Prevention in Canada—What Nurse Practitioners Need to Know. *The Journal for Nurse Practitioners*, 19(8), 104711.
- **El Hussein, M. T., & Reeves, C.** (2023). Sodium–Glucose Cotransporter-2 Inhibitors: An Old Medication With New Indication in Heart Failure With Preserved Ejection Fraction. *The Journal for Nurse Practitioners*, 19(8), 104716.
- Obot, O., John, A., Udo, I., Attai, K., Johnson, E., Udoh, S., Nwokoro, C., Akwaowo, C., Dan, E., Umoh, U. & **Uzoka, F. M.** (2023). Modelling Differential Diagnosis of Febrile Diseases with Fuzzy Cognitive Map. *Tropical Medicine and Infectious Disease*, 8(7), 352.
- **El Hussein, M. T., & Wong, C.** (2023). Systemic lupus erythematosus: An approach to pharmacologic interventions. *The Nurse Practitioner*, 48(7), 37-46.
- Youngblood, J., McDonough, M. H., Condliffe, E. G., **Legg, D.,** & Emery, C. A. (2023). “We’re a lot closer, we talk more”: family experiences and relationships following child’s participation in an adapted physical activity camp. *Disability and Rehabilitation*, 1-10.
- Brinthaup, T. M., & **Morin, A.** (2023). Self-talk: research challenges and opportunities. *Frontiers in Psychology*, 14.
- Mol, A., & **Jaarsma, A.** (2023). Empirical Philosophy and Eating in Theory.
- **Sharun, S.** (2023). The critical information literacy of social workers: information literacy as interpersonal practice. *Journal of Information Literacy*, 17(1), 186-203.
- **McCollum, B.** (2023). Renewing our Commitment to Teaching Excellence through SoTL: An Introduction to Issue 14.1. *The Canadian Journal for the Scholarship of Teaching and Learning*, 14(1).

- **Ngo, A., Petrides, K. V., & Vernon, P. A.** (2023). To vaccinate or not to vaccinate? The role of personality. *Personality and Individual Differences, 213*, 112300. (2023). To vaccinate or not to vaccinate? The role of personality. *Personality and Individual Differences, 213*, 112300.
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- Murphy, M. P., **Phillipson, A.**, & Leger, A. (2023). Split-Site Course Design: A Pilot Study on Integrating Traditional and Active Learning Classrooms. *College Teaching, 1*-11.
- **Salmani, K.**, & Atuh, B. (2023). A Lesson for the Future: Will You Let Me Violate Your Privacy to Save Your Life?. *Journal of Cybersecurity and Privacy, 3*(2), 259-274.
- Campelo, A. M., Weisberg, A., **Sheehan, D. P.**, Schneider, K., Cossich, V. R., & Katz, L. (2023). Physical and Affective Physical Literacy Domains Improved After a Six-Week Exergame Exercise Program in Older Adults: A Randomized Controlled Clinical Trial. *Games for Health Journal.*
- Chenger, D., & **Pettigrew, R. N.** (2023). Leveraging data-driven decisions: a framework for building intracompany capability for supply chain optimization and resilience. *Supply Chain Management: An International Journal.*
- **Owen, R. E.** (2023). Half-chromatid Mutation as a Possible Cause of Mosaic Males and Females in Hymenoptera and Rare Fertile Male Tortoiseshell Cats. *Genome, (ja).*
- **Chalmers, E.** (2023). Model Cars Are Not Cars (And Theories of Atonement Are Not Atonement). *Dialogue, 56*(1), 117-126.
- **Dorland, A. M.** (2023). Failing to learn: Design thinking and the development of a failure-positive mindset in the university classroom. *Collected Essays on Learning and Teaching, 14*(1). <https://doi.org/10.22329/celt.v14i1.7155>
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- **Choate, P. W.**, & Engstrom, S. (2023). Social Work, Climate Change, and Colonialism: Shifting the Intersection and Balance of Power. In *The Palgrave Handbook of Global Social Change* (pp. 1-23). Cham: Springer International Publishing.
- **Desjarlais, M.** (2023). Social Media and COVID-19: A Mixed-Methods Analysis to Document Canadian Adults' Perceptions of the Positive and Negative Sides of Their Social Media Use. *Psychology, 14*(5), 754-774.
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- Bertolesi, G. E., Chilije, M. F., Li, V., Thompson, C. C., López-Villalobos, A., Hehr, C. L., **Atkinson-Leadbetter, K.**, Zaremberg, V. & McFarlane, S. (2023). Differential Eye Expression of Xenopus Acyltransferase Gnat and Its Biochemical Characterization Shed Light on Lipid-Associated Ocular Pathologies. *Investigative Ophthalmology & Visual Science, 64*(5), 17-17.
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- **Datta, R.** (2023). Anti-Racist Perspectives of Sustainabilities. *Societies, 13*(5), 124.
- **Briegel, M., Jakubec, S., Shippey-Heilman, A., & Bruce, P.** (2023). Barriers and Supports for Student-Parents in Higher Education. *Transformative Dialogues: Teaching and Learning Journal, 15*(3).
- Levallet, N., **Finch, D. J.**, McCaffery, T., **Espinoza, A.**, & **Raby, S. O.** (2023). A dynamic management capabilities view of small to medium-sized enterprise export readiness: a Canadian perspective. *International Journal of Entrepreneurship and Small Business, 48*(4), 359-388.
- **Heidenreich, A.** (2023). Third-Year Bachelor of Education Students' Perceptions of Collaborative Assessment. *Transformative Dialogues: Teaching and Learning Journal, 15*(3).
- **Kostouros, P.** (2023). Labour-Based Grading: An Attempt to Decolonize. *Transformative Dialogues: Teaching and Learning Journal, 15*(3).

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- **Das, A.,** Brown, L., & McFarlane, A. (2023). Asymmetric Effects of Financial Development on CO2 Emissions in Bangladesh. *Journal of Risk and Financial Management*, 16(5), 269.
 - Hirst, S. P., & **Mohamed, E. H.** (2023). Effective nursing care for older patients experiencing delirium. *Indian Journal of Gerontology*, 37(2), 193-204.
 - **Pérez-Rivera, G. C.** (2023). Compounding financial frontiers: capital seeds and seeds for capital. *Journal of Cultural Economy*, 1-13.
 - **Scherzer, C., Trenchuk, J., Peters, M., & Mazury, R.** (2023). Resurrecting a dead manuscript: Tales from the crypt. *International Journal for Students as Partners*, 7(1), 205-210.
 - **Briegel, M., & Scarff, B.** (2023). Student and faculty as pedagogical partners. *International Journal for Students as Partners*, 7(1), 153-160.
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 - Matijevich, E. S., **Fletcher, J. R.,** & Nigg, B. M. (2023). Footwear energy return is intuitively ‘good’, but should not be considered in isolation. *Footwear Science*, 1-6.
 - Grant-Orser, A., **Asmussen, M. J.,** Marinescu, D., Hague, C., Muller, N., Murphy, D., ... & Johannson, K. A. M. (2023). Bronchoalveolar Lavage Fluid and Radiographic Patterns in Patients With Fibrotic Interstitial Lung Disease. In C39. CARE AND EVALUATION OF PATIENTS WITH INTERSTITIAL LUNG DISEASE (pp. A4967-A4967). American Thoracic Society.
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 - **Finch, D.J.,** O’Reilly, N., Levallet, N. & Mikkelson, A. (2023). A dynamic capabilities view of the NBA and esports. *International Journal of Sport Management and Marketing* 23(1-2): 62-79. <https://doi.org/10.1504/IJSM.2023.130431>
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