

**TEACHING AND LEARNING COMMITTEE MEETING**

**January 27, 2022**

**VIRTUAL**

**IN ATTENDANCE:**

Michael Quinn	VICE-CHAIR, Vice-Provost and AVP, Academic
Meagan Bowler	Dean, University Library
Amanda Veinotte	Manager, Learning Technologies (ADC)
Brad Mahon	Dean Representative
Shane Gannon	Associate Dean responsible for teaching and learning
Brenda Lang	GFC Academic Staff Member (Business and Communication Studies)
Mohamed El Hussein	GFC Academic Staff Member (Health, Community and Education)
Luciano Santos	Academic Staff Member (Teaching & Learning)
Catharine Lindland	Student Affairs Representative
Yasmin Ahmed	Student Representative
Luis Rios	Student Representative

Resources

Jim Silovs	Associate Dean responsible for teaching and learning
Gaye Warthe	Associate Dean responsible for teaching and learning
Sheena Jensen	RECORDING SECRETARY, Assistant University Secretary, GFC

**NOT IN ATTENDANCE:**

Christian Cook	CHAIR, GFC Academic Staff Member
Cheryl Techentin	GFC Academic Staff Member (Arts)
Katharine Barrette	Academic Staff Member (University Library)

M. Quinn, Vice-Chair, called the meeting to order at 3:02pm and confirmed quorum.

**APPROVAL OF AGENDA**

**Moved and seconded:**

**THAT** the Agenda for the January 27, 2022 Teaching and Learning Committee meeting be approved.

***Carried.***

**APPROVAL OF MEETING MINUTES**

**Moved and seconded:**

**THAT** the Minutes of the November 25, 2021 Teaching and Learning Committee meeting be approved.

***Carried.***

**Business Arising from the Minutes**

An update was provided on the status of implementation for Course Syllabi Guidelines. The draft was reviewed and discussed by Provost's Council and continues to progress. The matter of formal record keeping is in discussion. It was affirmed that the final version will point to all relevant policies referenced in the document, and it is still planned to go to GFC for comment.

**TLC MEMBERSHIP UPDATES**

- Trevor Day resigned and the vacancy will be filled from the Faculty of Science and Technology
- Cheryl Techentin, Faculty of Arts, resigned from the LMS Working Group (and as its Chair) and from the Future of Online Teaching Working Group
- Katharine Barrette, Library, was appointed the Chair of the LMS Working Group
- Catharine Lindland, Student Learning Services, replaced Pat Pardo, Access and Inclusion Services

**WORKING GROUP UPDATES****Learning Management System**

M. Quinn provided a project status update, including background information on the shifts to timelines for the project and communicating those changes. The project is on track. Questions were responded to about the upcoming demos and shortlisted vendors, and addressing communications for faculty, students and staff to ensure regular updates are received and ensuring awareness of the LMS project website once launched.

The working group will be increasingly involved in the project. C. Cook will be attending upcoming Faculty Council meetings to communicate project updates, and it was suggested TLC members also communicate updates with their respective Faculty Council.

**Celebrate! Event**

The working group provided an update on the work they will be focusing on, such as the blend of in-person and virtual options. The group will be meeting again soon and will provide more updates at the next meeting. TLC members were asked to gather feedback from their Faculty on preferred delivery of the event.

**Future for Online Teaching Approaches/Strategy**

The working group provided an update on narrowing down their list of goals and objectives based on priority and what outcomes could look like. Three general areas were around topics of quality of online courses, analyzing and addressing gaps for an online environment, and the notion of identifying and addressing concerns. The group also discussed the possibility of other people to consult with to gain insight on interest and experiences.

A discussion took place around concerns that have been heard from faculty with respect to online learning at MRU after the pandemic, such as the decision-making process and oversight for the delivery of courses online (post-pandemic). Discussions focused on what the various concerns have been, factors involved in discussions of future online learning at MRU (including, but not limited to, student and faculty input and pedagogy alignment), and thoughts were shared about how TLC and this working group can support the conversations about the future

of online learning and how to provide support once decisions are made. The working group will consider the points raised in discussion.

## **REPORTS**

### **Committee Chair Report**

No report.

### **Report from the Senior Administrator to the Committee**

No additional items reported.

## **NEW BUSINESS**

There was no new business.

## **ADJOURNMENT**

**4:06PM**