**Scholarship of Teaching and Learning**

**Marshall Family Foundation SoTL Literacy Grant Criteria**

Applications for the 2020 Marshall Family Foundation SoTL Literacy Grant are due **November 30, 2021**. To apply, Principal Investigators must use the Office of Research, Scholarship and Community Engagement web-based application through ROMEO (see https://mtroyal.ca/Research/romeo). The information required for the grant application is listed in the ROMEO system.

The Marshall Family Foundation Grant supports scholarship of teaching and learning (SoTL) projects that investigate innovative pedagogies, student learning, or other aspects of teaching and learning in a single class or related courses. This particular grant from the Marshall Family Foundation supports SoTL research specifically in literacy education, whether in post-secondary, K-12, or early learning settings and/or literacy issues pertaining to specific groups of learners. Each requires a research proposal including literature review, research question, methodology, data collection, and dissemination plans, as well as a description of how your project relates to literacy. (If your proposed work does not align well with this structure, please include a clear statement of theory and methods that are aligned with the proposed project.)

The Scholarship of Teaching and Learning is inclusive and unified by its potential to have impact in the classroom and to deepen our understanding of student learning, but diverse in discipline, theory, methodology, and method. Eligible projects must propose systematic, evidence-based study of teaching and learning and meet principles of good practice in SoTL (Felten, 2013), which means they are:

• focused on student learning in higher education (or in this case across the spectrum of education),

• situated in the existing literature and grounded in a teaching-learning context,

• methodologically sound,

• conducted in partnership with students, and

• appropriately public.

Marshall Family Foundation SoTL Literacy Grants may be for a maximum of $9000. A full-time MRU faculty member must be the principal investigator on the project and paid research assistants must be MRU students.

For additional information please contact the Mokakiiks Centre for Scholarship of Teaching and Learning through Collette Lemieux, clemieux@mtroyal.ca.

**Proposal Evaluation Criteria:**

Project proposals will be evaluated based on 3 main criteria: quality of the project (including budget rationale); likelihood of impact beyond the research group; and expertise of the research group, as demonstrated by the submitted application and CVs.

**Project Quality (60% of overall evaluation):**

* explicit focus on teaching and learning in literacy,
* clear goals and rationale supported by literature review,
* quality and appropriateness of the methodology,
* suitability of proposed strategies and timelines,
* appropriateness and justification of proposed budget.

**Likelihood of impact (30% of overall evaluation):**

* potential for impact on teaching and learning,
* potential to contribute to existing literature,
* training, mentoring, and dissemination opportunities provided to students,
* dissemination plan, including venues for appropriate dissemination within and beyond Mount Royal.

**Expertise (10% of overall evaluation):**

* quality and significance of previous and current scholarship activity, particularly related to teaching and learning,
* suitability of the research team including evidence of methodological expertise and capability to undertake the project.

All proposals will be required to be rated “acceptable” by the Centre’s Scholarship Review Committee on each of the 3 main criteria, in order to be funded.

If more applications are received than can be fully accommodated, then applications may be ranked according to the weighting scheme above and/or partial funding may be awarded.

**Funding and Eligible Expenses:**

All proposed budgets must fall within the following constraints:

* Acceptable expenses include research (data collection and analysis) undergraduate student research assistant compensation, transcription, photocopying, etc. as well as travel between institutions for multi-institutional collaborations. Note that research expenses do NOT include the purchase or development of teaching resources or equipment e.g. classroom technology, which must be secured elsewhere.
* Dissemination expenses to a maximum of 40% of the total grant requested.
* If applications exceed the budgeted amount for any given year or if the proposed budget is not adequately justified, partial funding may be awarded.

Note that while ethics clearance is not required before an application is approved, funds cannot be released until clearance has been given by the Mount Royal University Human Research Ethics Board.

**Reporting:**

All successful grant applicants are required to complete an **annual report**, due on **November 15th** during the approved project term, which includes notification of all dissemination activities, a description of progress made in data collection, analysis, etc. with requests for any change to the proposed research or budget. An annual report also serves as a funding extension request for the following year if required.

A **final report** is also required of all projects at the end of the proposed research timeline and is required to be completed in the ROMEO system.

Faculty will not be considered for subsequent research grants unless their reporting obligations are up to date.