Overview of faculty instructional experiences during COVID-19 survey results

Information provided by the Office of Institutional Research and Planning

Support from MRU

- 47% of faculty said they were satisfied with the support they had received from MRU to prepare their classes for remote learning
- 27% of faculty said they were dissatisfied with the support they had received from MRU to prepare their classes for remote learning

Teaching remotely

Last fall, faculty said they found it most challenging to:

- Foster relationships with their students when teaching remotely (78% of faculty)
- Translate lessons or activities to the remote environment (73% of faculty)
- Find adequate digital replacements for face-to-face learning and collaborative activities (72% of faculty)
Regarding the technologies and applications needed for remote learning, faculty found:

helping their students learn this technology was more challenging than it was to learn these technologies themselves.

Training opportunities

67% of faculty would like to receive more training about increasing student engagement and participation when teaching remotely.

To a lesser extent faculty indicated they would like more training about:

- 47% best practices for accessing student work
- 46% best practices for administering exams remotely

Only 1/5 of faculty members said they would like to receive more training on how to create pre-recorded lectures.