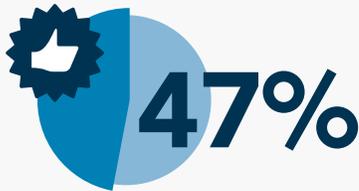# Overview of faculty instructional experiences during COVID-19 survey results

Information provided by the Office of Institutional Research and Planning

Support from MRU

47% of faculty said they were satisfied with the support they had received from MRU to prepare their classes for remote learning

27% of faculty said they were dissatisfied with the support they had received from MRU to prepare their classes for remote learning
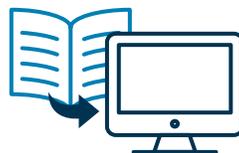
Teaching remotely

Last fall, faculty said they found it most challenging to:

foster relationships with their students when teaching remotely

(78% of faculty)

translate lessons or activities to the remote environment

(73% of faculty)

find adequate digital replacements for face-to-face learning and collaborative activities

(72% of faculty)

Teaching remotely (cont.)

Regarding the technologies and applications
needed for remote learning, faculty found:

vs.

helping their students learn this technology was more challenging
than it was to learn these technologies themselves

Training opportunities

67% of faculty would like to receive more training about increasing student engagement and participation when teaching remotely

To a lesser extent faculty indicated they
would like more training about:

47%
best practices for
accessing student work

46%
best practices for
administering exams remotely

Only **1/5** faculty members said they would like to receive more training on how to create pre-recorded lectures