Overview of Fall 2020 student COVID impact survey results
Information provided by the Office of Institutional Research and Planning

Only 32% of students rated their overall online learning experience in Fall 2020 as excellent or good.

This fall, COVID-19 most interfered with students’:
- access to campus services that support their well-being
- plans to participate in on-campus social activities

Well-being of students

Mental health
- >99% of students said they had experienced mental health changes due to the COVID-19 situation.
- At least 3/4 of students said they had experienced increased mental or emotional exhaustion or an increased inability to concentrate due to the pandemic.

Health and safety
- At least 8/10 students think that Mount Royal has kept students safe and healthy during the pandemic.
- 53% of students said the pandemic increased their concerns about the health and safety of their family and friends (very much or quite a bit).
80% of students thought that their instructors had to at least some extent remained positive and caring and considerate of students.

Students were least likely say their instructors had reasonable expectations of students.

49% of students would prefer to have their online courses taught with a hybrid of synchronous and asynchronous delivery.

The most important ways students thought their instructors supported them last fall included:

- Making recordings of lectures (live or pre-recorded) available (60% of students)
- Being understanding and flexible given the COVID-19 situation (46% of students)
- Making course materials and other resources available on Blackboard (38% of students)
- Clearly communicating course expectations, including expectations for assignments and exams (60% of students)

58% of students said the study space where they live has been sufficient for their needs this fall.

42% of students said they were concerned about having access to appropriate study space for the winter term.
Online learning

83% of students said they found it more challenging to learn online compared with classroom-based instruction.

Only 6% of students said they found it less challenging to learn online than in a traditional classroom setting.

58% of students said they were not very/not at all comfortable taking proctored exams online or using learning support services.

Time use

65% of students said they are spending more time on their academic work than they did before the pandemic.

87% of students said they are spending less time socializing.

Students’ perceptions of the future

65% of students said the pandemic increased concerns they had about their future opportunities (employment, further education, etc.) very much or quite a bit.