Overview of Fall 2020 student COVID impact survey results

Information provided by the Office of Institutional Research and Planning





of students rated their overall online learning experience in Fall 2020 as **excellent** or **good**

This fall, COVID-19 most interfered with students':



access to campus services that support their well-being



plans to participate in on-campus social activities

Well-being of students

Mental health



of students said they had experienced mental health changes due to the COVID-19 situation



students said they had experienced increased mental or emotional exhaustion or an increased inability to concentrate due to the pandemic

Health and safety



students think that Mount Royal has kept students safe and healthy during the pandemic



of students said the pandemic **increased their concerns** about the health and safety of their family and friends (very much or quite a bit)

Academic experience of students

Instructional experience



of students thought that their instructors had to at least some extent remained positive and caring and considerate of students



Students were least likely say their instructors had reasonable expectations of students



of students would prefer to have their online courses taught with a **hybrid of synchronous and asynchronous delivery**

The most important ways students thought their instructors supported them last fall included:



making recordings of lectures (live or pre-recorded) available

(60% of students)



being understanding and flexible given the COVID-19 situation

(46% of students)



making course materials and other resources available on Blackboard

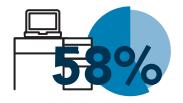
(38% of students)



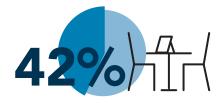
clearly communicating course expectations, including expectations for assignments and exams

(60% of students)

Access to appropriate study space



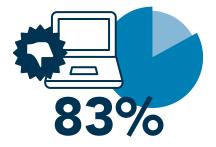
of students said the **study space** where they live has been **sufficient for their needs** this fall



of students said they were **concerned** about having access to appropriate study space for the winter term

Academic experience of students (cont.)

Online learning



of students said they found it more challenging to learn online compared with classroom-based instruction



of students said they found it less challenging to learn online than in a traditional classroom setting



of students said they were not very/not at all comfortable taking proctored exams online or using learning support services

Time use

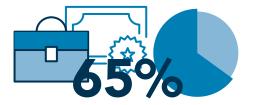


of students said they are spending more time on their academic work than they did before the pandemic



of students said they are spending less time socializing

Students' perceptions of the future



of students said the pandemic increased concerns they had about their future opportunities (employment, further education, etc.) very much or quite a bit