

INTRODUCTION

MOUNT ROYAL DEGREES:

Creating exceptional learning experiences for a world of possibilities

Mount Royal is writing the next chapter in its 98-year history — aspiring to become a fresh, distinctive undergraduate university to best serve our students and changing community.

We're building on what we do best, creating a student-centred and instruction-focused undergraduate university-level institution to offer exciting new opportunities for study in high-demand degree programs. Alongside our current offering of market-relevant applied degrees, diplomas and certificates, general education/foundational and professional/career baccalaureate degrees will be offered — expanding program choice. Programs will be the same high quality as those offered by any Canadian university, enabling our grads to move on to higher levels of study or employment without restriction.

As a university-level institution, Mount Royal will be a progressive choice in undergraduate education and a valuable addition to Calgary and Alberta's post-secondary community. This is your gateway to information about Mount Royal's aspiration to transform from Canada's premier undergraduate college into the nation's newest undergraduate university.

(from: Mount Royal in Motion; http://www.mtroyal.ca/in_motion)

MOUNT ROYAL DEGREES OFFERED IN FALL 2008

The degrees and majors listed below will feature all of the hallmarks of a Mount Royal education — a student-centred, success-driven environment, highly qualified faculty who are passionate about teaching, dynamic and interactive classes, programs with marketplace relevance as Mount Royal builds the foundation for becoming a member of the Association of Universities and Colleges of Canada.

Mount Royal's degree programs go through a multi-layer approval process to ensure they are of the highest quality and that they fit within Alberta's post-secondary system. Four steps are key: (i) a **system coordination review** by Alberta Advanced Education and Technology to ensure that each new program fits within Alberta's postsecondary system; (ii) **review by the Minister** of Advanced Education and Technology; (iii) a **program review** (curriculum, faculty, facilities, etc.) by the Campus Alberta Quality Council and (iv) **final approval** by the Minister to implement the program. All Mount Royal degrees follow the same program pattern. Any exceptions have been approved by Mount Royal's Academic Council.

(adapted from: Mount Royal in Motion;
http://www.mtroyal.ca/in_motion)

Bachelor of Arts (BA)

Anthropology	Psychology
English	Sociology
History	Spanish
Policy Studies	

Bachelor of Arts – Criminal Justice (BA-CJ)

Bachelor of Business Administration (BBA)

Accounting
General Management
Human Resources
Marketing

Bachelor of Communication (BCMM)

Information Design
Journalism
Public Relations

Bachelor of Science (BSc)

General Science
Geology
Health Science
Cellular and Molecular Biology.

PROGRAM STRUCTURE FOR MOUNT ROYAL DEGREES

- Total number of three-credit courses (or equivalent) 40 courses minimum
- Program Core/General Education/Electives
 - Program Core (See each Major for specific core course requirements) 14-24 courses
 - General Education 12 courses minimum
 - Electives 4-14 courses
- First-year course limit 16 courses maximum
- Course limit in a single discipline 24 courses maximum
- Grade Point Average (GPA) to graduate 2.00 minimum

Note: Each program area may have additional graduation requirements. Refer to the specific section in this calendar for details and/or consult with a faculty or Academic Advisor.

PROGRAM STRUCTURE FOR MOUNT ROYAL DEGREES (HONOURS)

- Total number of three-credit courses (or equivalent) 40 courses minimum
- Program Core/General Education/Electives
 - Program Core (See each Honours program for specific core course requirements) 14-24 courses
 - General Education 12 courses minimum
 - Electives 4-12 courses
- First-year course limit 16 courses maximum
- Course limit in a single discipline 24 courses maximum
- Grade Point Average (GPA) for last 20 courses completed . . . 3.00 minimum

Note: Each program area may have additional requirements for Honours students. Refer to the specific section in this calendar for details and/or consult with a faculty or Academic Advisor.

GENERAL EDUCATION

Refer to the General Education Section or visit <http://www.mtroyal.ca/teachingandlearning/gened/> for information. Students are encouraged to meet with an advisor before registering in a course.



INITIAL INQUIRY – ADMISSIONS AND RECRUITMENT OFFICE

Information about programs offered at Mount Royal as well as admissions policies and procedures can be found throughout this Calendar or they may be accessed on the Mount Royal website (www.mtroyal.ca). You may submit an information request on the website to receive further information on program offerings or you may apply for admission online (within the timelines specified in the *Academic Schedule* section of this calendar).

Additional inquiries relating to admission may be directed to the Admissions and Recruitment Office, Mount Royal College, 4825 Mount Royal Gate S.W., Calgary, Alberta, T3E 6K6. Telephone: 403-440-5000 (Press option #5), Toll Free: 877-440-5001, Fax: 403-440-7252, Questions: <http://ask.mtroyal.ca>

If you plan to live in residence to enjoy the full Mount Royal experience you may apply for residence at the same time as you submit your Application for Admission. More information on residence is available in the *Services* section of this calendar or on the website. Please visit mtroyal.ca/awards for information on entrance scholarships and bursaries.

GENERAL ADMISSIONS REQUIREMENTS

General Information

The admission requirements in this section apply to full-time and part-time admission to designated programs of study with the exception of the following programs:

- Bachelor of Nursing
- General Studies
- Certificate programs
- Open Studies

Full-time status refers to a student who enrolls in three (3) or more courses (normally a minimum of nine [9] credits) in a semester. **Part-time status** refers to a student who enrolls in one (1) or two (2) credit courses (normally fewer than [9] credits) in a semester. Students interested in enrolling in courses outside of a designated program of study may choose to enrol in Open Studies – please see Open Studies in this section of this calendar for further information.

Admission to Mount Royal College is competitive and as such admission will be granted to those applicants who have the highest average based on the conditional admission criteria for each admission category below. For some programs, applicants may be required to participate in an interview or audition or submit additional information such as a resume or letter of intent — see *Admission Requirements* for each program found in the Academic Programs section of this calendar.

Admission Categories

There are three categories of admission to Mount Royal:

- High School Standing
- Post-secondary Standing
- Mature Standing

The admission category that the applicant will be considered under will be determined by the College on the following basis:

1) High School Standing

To be eligible for admission on the basis of High School Standing, applicants must present five appropriate grade 12 subjects (or their equivalents), with no grade below 50%. Normally, applicants with an admission average below 60% will not be considered for admission. In some cases a specific (higher) minimum admission average is indicated within the *Admission Requirements* for each program found in the Academic Programs section of this calendar.

Conditional Admission – High School Standing

High School applicants are required to list, on their Application for Admission, all Group One subjects (see Group One subjects later in this section) which have been completed or will be completed by June 30 for admission into the Fall Semester or August 31 for admission into the Winter Semester.

The conditional admission average will be based on the two highest self-reported mid-term/interim or final grades from the list of Group One subjects. Self-reported grades should be the grades received through a formal reporting process at the applicant's high school and verification of the grades reported may be requested by Mount Royal. Equivalent post-secondary courses may be substituted for required high school subjects where appropriate.

For some programs applicants may be required to participate in an interview or audition or submit additional information such as a resume or letter of intent — see *Admission Requirements* for each program found in the Academic Programs section of this calendar.

Final Admission – High School Standing

Final admission for this admission category will be based on verification of admissibility once final/official transcripts, including all previous high school and post-secondary coursework, have been received and reviewed and all conditions of the applicant's admission have been met. Unless a specific (higher) admission average has been indicated in the *Admission Requirements* for each program found in the Academic Programs section of this calendar, high school applicants are normally required to have an overall admission average of 60% on five appropriate Grade 12 subjects and remain in good academic standing if they are currently enrolled in any post-secondary coursework.

Official transcripts must include final grades for all subjects required by the program of study as indicated in the *General Admission Requirements* and the *Admission Requirements* for each program found in the Academic Programs section of this calendar and be received by **August 1** for admission to the Fall Semester or by **December 1** for admission to the Winter Semester.

2) Post-secondary Standing

Applicants will be considered on the basis of Post-secondary Standing if they have completed three post-secondary courses (minimum 9 credit hours) by **December 31** and will have completed five post-secondary courses (minimum 15-credit hours) by **June 30** for admission to the Fall Semester or will have completed five post-secondary courses (minimum 15-credit hours) by **August 31** for the Winter Semester. Applicants to Bachelor of Nursing will be considered on the basis of post-secondary standing if they have completed five post-secondary courses (minimum 15 credit hours) by December 31 for the Fall Semester. For admission requirements specific to the Bachelor of Nursing, see the Academic Programs section of this calendar. Courses presented for admission must be from a recognized post-secondary institution and must be transferable courses as determined by Mount Royal College.

Conditional Admission – Post-secondary Standing

Grades used to assess conditional admission will be calculated on the three most recently completed courses (minimum 9 credit hours) by **December 31** for the Fall Semester or the five most recently completed courses (minimum of 15-credit hours) by **August 31** for the Winter Semester. Grades used to assess conditional admission to Bachelor of Nursing will be calculated on the five most recently completed courses (minimum 15 credit hours) by December 31 for the Fall Semester. For admission requirements specific to the Bachelor of Nursing, see the Academic Programs section of this calendar. Official transcripts showing all post-secondary courses completed by these dates are required to be considered for conditional admission.

Post-secondary applicants are also required to list, on their Application for Admission, all Group One subjects (see Group One subjects later in this section) which have been completed or will be completed by **June 30** for admission into the Fall Semester or **August 31** for admission into the Winter Semester. Applicants should arrange for final/official high school transcripts to be sent to Mount Royal. Reporting of high school grades is required to ensure successful completion of the specific high school course requirements for the applicant's program of study as indicated in the Admission Requirements for each program found in the Academic Programs section of this calendar. Equivalent post-secondary courses may be substituted for required high school subjects where appropriate.

For some programs applicants may be required to participate in an interview or audition or submit additional information such as a resume or letter of intent — see the Admission Requirements for each program found in the Academic Programs section of this calendar.

Note: Students who have been required to withdraw from another post-secondary institution for academic reasons should refer to *(Re)-admission to the College Following Academic Disqualification or a Requirement to Withdraw*, further on in this section of the Calendar.

Final Admission – Post-secondary Standing

Final admission for this admission category will be based on verification of admissibility once final/official transcripts, including all previous high school and post-secondary coursework, have been received and reviewed and all conditions of the applicant's admission have been met. Unless a specific (higher) admission average has been indicated in the *Admission Requirements* for each program found in the Academic Programs section of this calendar, post-secondary applicants are normally required to have a 2.00 Grade Point Average (GPA) on the five most recently completed post-secondary courses (minimum 15 credit hours).

Official transcripts must include final grades for all subjects required by the program of study as indicated in the General Admission Requirements and the *Admission Requirements* for each program found in the Academic Programs section of this calendar and be received by **August 1** for admission to the Fall Semester or by **December 1** for admission to the Winter Semester.

Repeated Courses

When an applicant presents the same course with more than one grade (i.e. the course has been repeated), the higher grade shall be used for evaluating admissibility.

Some post-secondary courses used for admission to a program may also be applied to program graduation requirements, depending on the applicability of the course to the curriculum, the standard of performance achieved, and the time limits of the program.

Previous Degree, Diploma or Certificate

Applicants presenting a completed baccalaureate or applied degree from a recognized post-secondary institution from which credit is normally allowed by Mount Royal may be admitted on the basis of their degree, subject to satisfying specific program requirements, all other College admission requirements and the availability of seats/spaces. Some courses taken for the previous degree may be used to satisfy specific course requirements for their intended program of study, depending on the applicability of the courses to the curriculum, the standard of performance achieved, and time limits of the program.

Holders of previous College diplomas (two- or three-year) and one-year certificates from a recognized post-secondary institution from which credit is normally allowed by Mount Royal will be required to meet all published admission requirements. Some courses may be used to satisfy specific course requirements for their intended program of study, depending on the applicability of the courses to the curriculum, the standard of performance achieved, and time limits of the program.

3) Mature Standing

Applicants who do not meet the High School Standing requirements or have not completed sufficient courses to be considered for Post-secondary Standing and are 21 years of age by **September 1** for the Fall Semester or **January 1** for the Winter Semester to which they are applying will be considered in this category. Mature applicants must submit final/official high school and post-secondary transcripts regardless of the level attained. Reporting of high school grades is required to ensure successful completion of the specific high school course requirements for the applicant's program of study as indicated in the Admission Requirements for each program found in the Academic Programs section of this calendar and to provide grade information required for consideration for conditional admission — see below.

Conditional Admission – Mature Standing

Mature applicants are required to list, on their Application for Admission, all Group One subjects (see Group One subjects later in this section) which have been completed or will be completed by **June 30** for admission into the Fall Semester or **August 31** for admission into the Winter Semester.

The conditional admission average will be based on the two highest self-reported mid-term/interim or final grades from the list of Group One subjects. Equivalent post-secondary courses may be substituted for required high school subjects where appropriate.

For some programs applicants may be required to participate in an interview or audition or submit additional information such as a resume or letter of intent — see Admission Requirements for each program found in the Academic Programs section of this calendar.

Final Admission – Mature Standing

Final admission for this admission category will be based on verification of admissibility once final/official transcripts, including all previous high school and post-secondary coursework, have been received and reviewed and all conditions of the applicant's admission have been met. Unless a specific admission average has been indicated in the *Admission Requirements* for each program found in the Academic Programs section of this calendar, mature applicants are normally required to have 60% in English Language Arts 30-1 (or English Language Arts 30-2 depending on which English course is required for admission into their intended program of study) and remain in good standing if they are currently enrolled in any post-secondary coursework.

Official transcripts must include final grades for all subjects required by the program of study as indicated in the *General Admission Requirements* and the *Admission Requirements* for each program found in the Academic Programs section of this calendar and be received by **August 1** for admission to the Fall Semester or by **December 1** for admission to the Winter Semester.

Appropriate Grade 12 Subjects

Applicants must have the required subjects for their intended program of study—as specified within the Admission Requirements for each program found in the Academic Programs section of this calendar. The additional subjects which may be presented for evaluation of admissibility include the following courses from Group One and Two:

High School Standing

- University transfer and degree programs – minimum of four Group One courses required. A maximum of one Group Two course may be included for a total of five Grade 12 courses.
- Diploma programs – minimum of two Group One courses required. A maximum of three Group Two courses may be used for a total of five Grade 12 courses.

Post-Secondary Standing

- Group One courses required are only those specified in the Admission Requirements for each program found in the Academic Programs section of this calendar

Mature Standing

- All programs – minimum of two Group One courses required

Group One Courses*:

- | | |
|--------------------------------------|---------------------------------------|
| • English Language Arts 30-1
30-2 | • English Language Arts
30-2 |
| • Mathematics 30 (Pure) | • Mathematics 30 (Applied) |
| • Mathematics 31 | • Biology 30 |
| • Chemistry 30 | • Physics 30 |
| • Science 30 | • Social Studies 30-1 |
| • French 30 | • French 31 |
| • French Language Arts 30 | • Français 30 |
| • All other Languages 30 | • Art 30 |
| • Art 31 | • Drama 30 |
| • Music 30 | • Physical Education 30
(5 credit) |

Group Two Courses*

- Other 5 credit Grade 12 subjects or a combination of two 3 credit grade 12 subjects
- 5 credits of Advanced Career and Technology (CTS) courses

Note: Special Projects 30 cannot be used for admission.

* Applicants cannot use two courses from the same subject area for the purpose of admission with the exception of Mathematics 30 (Pure or Applied) and Mathematics 31.

NOTIFICATION OF ADMISSION STATUS

A letter mailed to an applicant’s address, as shown on the applicant’s record in Admissions and Recruitment (Enrolment Services), will be deemed adequate notification to the applicant for all matters concerning Mount Royal. It is the applicant’s responsibility to notify Mount Royal of any change in address. Mount Royal will not be responsible for incorrect mailings or for missed deadlines due to an applicant’s failure to report a change of address or to have supporting admission documents delivered to Mount Royal by the dates required.

APPLICATION TIMELINES

Fall Semester

Early Admission:

December 1 – March 1

To be considered for Early Admission, the Application for Admission with self-reported grades or final/official high school transcripts and final/official post-secondary transcripts must be received at Mount Royal by March 1.

Applicants are encouraged to apply for Early Admission as some programs may fill quickly.

Ongoing Admission:

March 2 – until the program is declared full

Applicants who submit their Application for Admission with self-reported grades or final/official high school transcripts and final/official post-secondary transcripts after March 2 will be considered on an ongoing basis until the program is declared full. Programs will be removed from the online application when they are declared full.

Application Deadlines

For application deadlines for specific programs, refer to the *Admission Requirements* for each program found in the Academic Programs section of this calendar. If no deadline is specified, applications will be processed until the program is declared full. Some programs may continue to accept applicants until August 31.

For programs with a specific application deadline, all documents as specified under Early Admission and Ongoing Admission above, must be received by the application deadline for that program.

Winter Semester

Please check the online Application for Admission on our website at www.mtroyal.ca to determine which programs are accepting applications for the Winter Semester as this list of programs offered varies from year to year.

Early Admission:

September 15 –November 1

To be considered for Early Admission, the Application for Admission with self-reported grades or final/official high school transcripts and final/official post-secondary transcripts must be received at Mount Royal by November 1.

Applicants are encouraged to apply for Early Admission.

Ongoing Admission:

November 2 – until the program is declared full

Applicants who submit their Application for Admission with self-reported grades or final/official high school transcripts and final/official post-secondary transcripts after November 1 will be considered on an ongoing basis until the program is declared full. Programs will be removed from the online application when they are declared full.

Application Deadline

Applications will be processed until the program is declared full.

ADMISSION PROCEDURES FOR PROSPECTIVE STUDENTS

1. Apply online by completing the Mount Royal Application for Admission Form available on the website: www.mtroyal.ca
Note: You may apply for admission to two programs of study.
2. A non-refundable \$50 application processing fee is required with your Application for Admission. Credit card (Visa or MasterCard) payment is required at the time of completion of the online application. For applications submitted through the mail or in person, payment may be made by Visa or MasterCard, cash, debit, cheque or money order made payable to Mount Royal College.
3. Self-reported high school grades must be submitted, as requested on the Application for Admission Form, or if you have already completed high school please arrange for final/official copies of your high school transcripts to be sent to Mount Royal immediately.

4. Official transcript from any post-secondary institution(s) you have attended must be submitted according to document deadlines as indicated within the admission process for Early or Ongoing Admission.

An official transcript is one which is sent directly to Mount Royal College from the Department of Education (for Alberta, British Columbia, and Saskatchewan), from the high school you attended if from another province or from any post-secondary institution(s) you attended. It is the applicant's responsibility to request that the Department of Education or other issuing institution submit official transcripts to Admissions at Mount Royal College. Applicants who are currently enrolled in Grade 12 subjects are required to self-report their subjects currently in progress but must also have a final/official transcript provided to Mount Royal College by **August 1** for the Fall Semester and **December 1** for the Winter Semester.

- a) If you attended high school in Alberta, British Columbia or Saskatchewan, write or fax the Department of Education in that province to request submission of your official high school transcript directly to Admissions at Mount Royal College:

In Alberta:

Transcript, Co-ordinator,
Information Services
44 Capital Boulevard
10044 108 Street NW
Edmonton, Alberta
T5J 5E6

[www.education.gov.ab.ca/
learning/student-services](http://www.education.gov.ab.ca/learning/student-services)

In British Columbia:

Ministry of Education – Transcripts
Box 9886 Stn. Prov. Govt.
Victoria, British Columbia
V8W 9T6

In Saskatchewan:

Student Services
Saskatchewan Learning
4635 Wascana Parkway
Regina, Saskatchewan
S4P 3A3

- b) If you attended high school in any province other than Alberta, British Columbia or Saskatchewan, write or fax the last high school you attended to request submission of your official high school transcript directly to Admissions at Mount Royal College.
- c) International applicants must have their academic records certified by a responsible official within the Department of Education in the applicant's home country.

All documents (including transcripts) submitted for admission purposes become the property of Mount Royal College and will not be released to, nor photocopied for, the applicant or anyone outside of Mount Royal. Documents submitted by applicants who are not accepted or who do not attend are destroyed one year after the start of the semester for which admission was requested. **If an applicant wishes to re-apply, a new set of documents will be required.**

ADMISSIONS PROCEDURES FOR INTERNATIONAL (STUDY PERMIT) APPLICANTS

The Application for Admission and all supporting documentation (final/official transcripts from high school and all post-secondary transcripts) must be submitted according to the dates indicated in the Application Timelines section (above) to be considered for Early or Ongoing Admission. If the original transcripts are not in English, applicants must also submit a certified translated copy from an approved translation service.

There are two categories of international applicants:

- (a) those residing and applying from outside Canada

Applications from international (Study Permit) applicants living and applying from outside Canada are accepted for the Fall Semester only.

All international (Study Permit) applicants from outside Canada must apply in accordance with the Admission Procedures (above) for prospective students and satisfy the English Language Proficiency Requirement (see English Language Proficiency Requirement section) if their mother tongue – first language spoken as a child – is not English.

Although early application and submission of documents is recommended, all final/official high school and post-secondary transcripts and documentation must be received at Mount Royal by April 1 for offshore applicants to allow time to process the application for admission and for you to obtain a student visa.

- (b) those presently studying in Canada at Mount Royal College or another institution.

Applicants who entered Canada on a Study Permit to attend another educational institution must complete at least one semester at that institution before their application for admission to Mount Royal College can be considered.

International (Study Permit) applicants studying in the English as a Second Language/English for Academic Purposes programs at Mount Royal or studying at another institution in Canada may be considered for admission to the Fall Semester or the Winter Semester.

All international (Study Permit) applicants presently studying in Canada must apply in accordance with the Admission Procedures (above) for prospective students and satisfy the English Language Proficiency Requirement (see English Language Proficiency Requirement section) if their mother tongue – first language spoken as a child – is not English.

A conditional offer of admission may be given on the basis of the official documentation provided, however, final documents with any further course work and documentation to verify that the English Language Proficiency Requirement (if your first language spoken as a child is not English) has been met, must be submitted by **August 1** for admission to the Fall Semester.

Admitted international students are solely responsible for all arrangements relating to their immigration status and entry into Canada. International students are required to pay differential tuition fees. See section entitled *Fees and Deposits*.

ENGLISH LANGUAGE PROFICIENCY REQUIREMENT

The primary language of instruction and communication at Mount Royal College is English and it is essential that all students have an adequate knowledge of written and spoken English in order for them to be successful in their studies. All applicants must demonstrate English Language Proficiency for purposes of admission in one of the following ways:

1. Successful completion of the equivalent of three years of full-time instruction in an English language secondary institution.
2. Successful completion of a minimum of one full academic year of course work, including a 1100-level English, or equivalent in an accredited post-secondary institution where English is the language of instruction and for which transfer credit is normally allowed by Mount Royal College.
3. Successful completion with a grade of B- or better of the highest level of the English for Academic Purposes program at Mount Royal College's Languages Institute.
4. Presentation of the Test of English as a Foreign Language (TOEFL) with a minimum score of 220 on the computer-based test (CBT) 560 on the paper test or 83 on the internet-based test (iBT) with a minimum score of 20 in each of the four testing sections. For further information on TOEFL, call 1-800-468-6335 (www.ets.org/toefl)
5. Presentation of the International English Language Test (IELTS) with a minimum score of 7.0. (www.ielts.ca)
6. Presentation of the Canadian Academic Language Assessment (CAEL) with an overall score of 60. (www.cael.ca)

Applicants who do not meet the language requirement can enter the English for Academic Purposes (EAP) program offered through International Education (Languages Institute).

LIMITATIONS ON ENROLMENT

While every effort is made to admit all qualified applicants, the demand for most programs makes this impossible to achieve. Enrolment in Mount Royal College programs and courses is strictly limited to the number of students who can be accommodated within available resources while maintaining an acceptable quality of education. As a result, all programs of study at Mount Royal College have a fixed capacity on the number of students that may be admitted.

All students who are issued a letter of acceptance will be required to pay a **\$125 non-refundable registration deposit** by the specific date indicated in their notification of acceptance into the program. The deposit will apply toward tuition fees for the semester to which the student is admitted. The balance of fees owing must be paid within the published timelines; see section entitled *Fees and Deposits*. Failure to pay the registration deposit by the required date will result in cancellation of acceptance. The vacancy created will be offered to another qualified applicant.

Waitlists may be formed for some programs, if necessary, during the admission cycle. Applicants who are placed on a waitlist will be notified of their position on the waitlist and may be notified at any point in the admission cycle if a space in the program becomes available. If the applicant does not gain admission by the first day of classes for the semester to which he or she has applied, the waitlist will not be carried forward to the next semester and the applicant must reapply if he or she wishes to be considered in a subsequent semester.

Registration in specific courses is subject to the availability of those courses at the time the student registers. Class capacity is limited in many disciplines; as a result, space in specific courses is assigned on a first come, first served basis. **Delay in registering in a program of studies may result in the unavailability of some or all courses.**

CRIMINAL RECORD AND OTHER BACKGROUND CHECKS

Certain programs include periods of placement or observation experience with community institutions or agencies as part of the course requirements. Many of these institutions or agencies, either for statutory reasons (e.g. Protection for Persons in Care Act) or for policy reasons, require criminal record or other background checks from employees as well. It is the responsibility of the student to obtain, at the student's expense, the necessary checks. Further information regarding these requirements will be provided to the affected students at the appropriate time.

In some circumstances, the checks will be provided by the student directly to the institution or agency. In other circumstances, the institution or agency will require Mount Royal to coordinate the submission of the checks for all students in a particular course or program. Where Mount Royal is involved in the process, the information will be retained in a separate file within the department and used only for the purposes of placing students at the applicable institutions or agencies. This process will be done in accordance with the Freedom of Information and Protection of Privacy Act.

It is each institution's or agency's decision to accept or reject a student for placement or observation experience based upon the results of a criminal record or other background check. Since both completion of course requirements and eventual employment in a field of study may be dependant upon the results of such checks, students who have concerns should discuss the matter with the department Chair or designate prior to applying for admission.

Criminal record checks are normally obtained from the police department having jurisdiction where the student normally resides. For those normally resident in the City of Calgary, the appropriate agency is the Calgary Police Service (Security Clearance Unit, 316 – 7 Avenue S.E. Calgary, AB, T2G 4Z1, 403-268-2052). Outside Calgary, students should contact their local police agency. At the time of publication, the typical cost of a criminal record check was between \$25 and \$50.

Note: All Students participating in a placement with one of the school boards in Calgary – through the Bachelor of Education – University Transfer program will require a criminal record check conducted by the Calgary Police Service regardless of the jurisdiction where the student normally resides.

OPEN STUDIES

Open Studies provides full- or part-time learning opportunities for students who:

- wish to participate in post-secondary education but do not wish to enter a specific program of study at Mount Royal at this time.;
- may have missed an admission deadline.;
- need to pick up a course(s) to meet the admission requirements for their program of interest.

Open Studies students:

- may take upgrading courses (grade 12 equivalents) or enrol in college or university level courses for general interest, personal or professional development.

- are allowed to earn a maximum of 30 credits (typically ten, three-credit courses) while enrolled as an Open Studies.
- are not eligible to receive a Letter of Permission to take a course or courses from other institutions.
- must satisfy the English Language Proficiency Requirement and have the requisite high school grades to satisfy course pre-requisites. All supporting documentation (final/official transcripts from high school and all post-secondary transcripts) must be submitted when an English placement requirement or pre-requisite exists.
- do not have access to restricted courses (i.e., those reserved for program students).

Refer to the *Open Studies* section in the Calendar.

RE-ADMISSION TO THE INSTITUTION

Students who have discontinued their studies for a twelve (12) month period or longer and wish to return to the College must complete the application procedures in accordance with the application timelines published in this Calendar, pay the non-refundable application processing fee, and be accepted on each return. To qualify for Mount Royal College graduation status, re-admitted students must fulfill the graduation requirements in effect at the time of their re-admission.

RE-ADMISSION FOLLOWING AN INTERRUPTION OF PROGRAM OF STUDIES

Students wishing to return to the same program at Mount Royal after an absence of a twelve (12) month period or longer must re-apply for admission to the specific program of study and notify the academic department in writing normally by March 15 of their intention to return to the following Fall Semester and October 15 for the following Winter Semester. Approval is subject to the review by the academic department and the availability of space in the program.

If approved the student will be required to submit all additional official post-secondary transcripts if they have attended another postsecondary institution during the absence from Mount Royal. In this case, the student will not be required to meet the current admission requirements in place for the specific program of study nor meet the competitive admission average. The student's application will be processed in the same timeframe using the standard admission processes and is subject to the applicable fees. A student re-admitted to the program is governed by the program requirements in effect at the time of the most recent admission.

(RE-) ADMISSION TO MOUNT ROYAL FOLLOWING ACADEMIC DISQUALIFICATION OR A REQUIREMENT TO WITHDRAW

Students who have been required to withdraw from an academic program (at Mount Royal or another post-secondary institution) are eligible for Open Studies at Mount Royal College.

Applicants who have been required to withdraw from another post-secondary institution, for academic reasons may be considered for admission to their intended program of study, either on the basis of high school standing or mature standing, after twelve (12) months has elapsed.

Students seeking (re)-admission must meet with a Mount Royal academic advisor regarding their academic plans. The academic advisor may refer the student to a Mount Royal counselor if that seems appropriate. Students are required to bring a letter to the meeting with the academic advisor which: (1) offers an explanation for their previous poor record, (2) outlines their academic plans, and (3) explains why they are now likely to be successful. The academic advisor will indicate to the Admissions Office when this consultation process has occurred in order to complete the student's application and registration procedure. Admission is not automatic and will be considered on an individual basis.

Under exceptional circumstances involving documented medical reasons or serious domestic affliction, a student may request that the Registrar waive a second or subsequent requirement to withdraw if he/she has been readmitted and if, as a consequence, his or her cumulative grade point average at the time of the annual academic review falls below 1.50. The request for consideration of a waiver and the exceptional circumstances must have occurred prior to the end of the student's final examinations period.

ADMISSION APPEALS

Admission decisions are final. Therefore, there is no formal avenue of appeal available through any individual or office of Mount Royal. Students wishing to upgrade their qualifications for future applications are encouraged to seek advice from the Admissions and Recruitment Office for new or returning students or Academic Advising Services for current students of the College.

ADVANCED PLACEMENT (AP)

Applicants who successfully complete Advanced Placement (AP) courses may use applicable AP courses for the purpose of admission and/or transfer credit. Admission and/or transfer credit will be awarded on the basis of current articulation agreements with Alberta universities as cited in the AP section of the Alberta Transfer Guide.

Applicants who complete both Advanced Placement courses and senior matriculation/secondary school courses, will be assessed on the grades which are most advantageous for the student. This assessment will be based on an official AP transcript must be sent directly from the Advanced Placement program to Admissions, Mount Royal College.

INTERNATIONAL BACCALAUREATE (IB)

Applicants who successfully complete International Baccalaureate (IB) courses may use applicable IB courses for the purpose of admission and/or transfer credit. Admission and/or transfer credit will be awarded on the basis of current articulation agreements with Alberta universities as cited in the IB section of the Alberta Transfer Guide.

Applicants who complete both International Baccalaureate courses and senior matriculation/secondary school courses, will be assessed on the grades which are most advantageous for the student. This assessment will be based on an official IB transcript must be sent directly from the IBNA office to Admissions, Mount Royal College.

HOME SCHOOL

Home schooled applicants who present recognized secondary credentials, or by some other means satisfy admission requirements, will be considered for admission to the College.

GENERAL EDUCATION



GENERAL EDUCATION

Students in Mount Royal baccalaureate degree programs will normally complete 30% of their coursework (12 courses) as General Education courses.

The General Education requirement is founded on the recognition that students will live and work in a changing, unpredictable world. General Education at Mount Royal is a more consciously structured pursuit of the aims of what has traditionally been known as 'liberal education'. It ensures students achieve both breadth and depth in the skills and knowledge that are relevant to the world in which they will live. Thus, General Education provides students with the opportunity to build their ability to think critically, develop their communication and mathematical skills, stimulate their capacities for creative, innovative thinking, and enrich their knowledge of the wider social, cultural, and natural worlds in which they will have to live and work.

General Education at Mount Royal recognizes that undergraduate education should also strive to benefit the individual and society apart from the requirements of employment. It should, in particular, contribute to a student's capacity to be an informed, responsible citizen.

General Education courses are organized into four thematic clusters:

Cluster 1	Numeracy & Scientific Literacy
Cluster 2	Values, Beliefs & Identity
Cluster 3	Community & Society
Cluster 4	Communication

Each thematic cluster has three different **levels**: foundation level, second level, and third level.

In total, students registered in baccalaureate programs at Mount Royal are normally required to take 12 General Education courses as part of their degree. Normally, the sequence within a baccalaureate degree is as follows:

- **Foundation Level** (4 courses)

Choose one course from each cluster.

Within first 10 courses: Numeracy & Scientific Literacy (Cluster 1)

Communication (Cluster 4)

Within first 20 courses: Values, Beliefs & Identity (Cluster 2)
Community & Society (Cluster 3)

- **Second Level** (4 courses)

Choose one course from each cluster.

- **Third Level** (4 courses)

Choose courses from at least two clusters.

Transfer credit

Students wishing to satisfy General Education requirements through transfer credit from other institutions need to contact the Office of the Registrar to have their course(s) evaluated. Students planning to transfer to another institution need to contact that institution for information on their transfer credit processes.

GENERAL EDUCATION COURSES

There is a wide variety of Mount Royal courses that will satisfy the requirements for General Education. A complete listing of courses satisfying the General Education requirement is available at <http://www.mtroyal.ca/teachingandlearning/gened/courses.shtml>.

BACHELOR OF ARTS



PROGRAM OFFERED

Bachelor of Arts (BA)

Majors:

Anthropology
English
History
Policy Studies

Psychology
Sociology
Spanish

Minors:

Anthropology
Art History
Economics
Education
English
French
History
Humanities
Linguistics

Philosophy
Policy Studies
Political Science
Psychology
Religious Studies
Sociology
Spanish
Women's Studies

FACULTY INFORMATION

Dean, Faculty of Arts

M. Mertin, PhD: 403-440-6960

Associate Dean, Faculty of Arts

R. Genereux, PhD: 403-440-6455

Chair, Department of English

L. Easton, PhD: 403-440-6453

Chair, Department of Humanities

J. Pettit, PhD: 403-440-5985

Chair, Department of Interior Design

J. Smith, BID, NCIDQ: 403-440-6106

Chair, Department of Languages & Cultures

A. Sassine, PhD: 403-440-6849

Chair, Department of Policy Studies

B. Foster, PhD: 403-440-5948

Chair, Department of Psychology

L. Wertzler, PhD: 403-440-6438

Chair, Department of Sociology & Anthropology

B. Matthews, PhD: 403-440-6430

GENERAL INFORMATION – MOUNT ROYAL BACHELOR OF ARTS

A Bachelor of Arts degree opens doors to a wide range of learning and career opportunities.

The Mount Royal Bachelor of Arts is a four-year university-equivalent baccalaureate degree program that has been approved by the Campus Alberta Quality Council (CAQC) and the Alberta Ministry of Advanced Education and Technology.

Features of the Mount Royal Bachelor of Arts program include the following:

- high academic standards;
- relevant, current, and rigorous curriculum based on clearly articulated outcomes;
- strong General Education/breadth component;
- special emphasis on developing communication and critical thinking skills;
- high level of student-teacher interaction;
- highly qualified faculty dedicated to excellent instruction;
- both Major and Honours streams available in several disciplines to accommodate career-oriented students as well as those planning further study;
- use of leading edge technology to enhance learning and classroom delivery;
- experiential learning components where applicable, including Internships and a Co-operative Education option; and
- opportunities for international study.

As well as obtaining breadth of knowledge, students in the Mount Royal Bachelor of Arts program will achieve depth of knowledge in the subject area they select for their Major. BA students also have the option of selecting a Minor area of concentrated study in addition to their Major. Qualified students planning to pursue graduate school or wishing to explore their selected field in more depth can apply to the Honours stream. A Co-operative Education option may be available for qualified students who wish to include work experience as part of their BA program.

BA students at Mount Royal can pursue a Major in seven subject areas, an Honours stream in six subject areas, and a Minor in 17 subject areas.

Subject Area	Major	Honours	Minor
Anthropology	✓	✓	✓
Art History			✓
Economics			✓
Education			✓
English	✓	✓	✓
French			✓
History	✓	✓	✓
Humanities			✓
Linguistics			✓
Philosophy			✓
Policy Studies	✓	✓	✓
Political Science			✓
Psychology	✓	✓	✓
Religious Studies			✓
Sociology	✓	✓	✓
Spanish	✓		✓
Women's Studies			✓

OPPORTUNITIES FOR FURTHER STUDY

Entrance into graduate or professional school is competitive. The Bachelor of Arts degree, including the Honours stream, does not guarantee admission into graduate or professional school. Graduates must meet the individual university's admission requirements in a competitive process. Students considering graduate school or professional school are encouraged to investigate their postgraduate educational plans with an academic advisor at the institution in which they are seeking to enrol.

GENERAL ADMISSION REQUIREMENTS

All students must meet the general admission requirements for Mount Royal programs, as indicated in the Admissions section of this calendar.

ADDITIONAL ADMISSION REQUIREMENTS – MOUNT ROYAL BACHELOR OF ARTS FOR THE 2008-2009 DEGREE TRANSITION YEAR

In addition to meeting the general admission requirements indicated in the Admissions section of this calendar, applicants must also satisfy the following criteria for each Major:

Academic Course Requirements

Majors: Anthropology, English, History, Sociology, Spanish

High School Standing

- English Language Arts 30-1 – 50%
- Mathematics 30 (Pure or Applied) or a second language at the 30-level – 50%

Mature Standing

- English Language Arts 30-1 – 60%
- Mathematics 30 (Pure or Applied) or a second language at the 30-level – 50%

Post-Secondary Standing

- Minimum Grade Point Average (GPA) of 2.00 on the 5 most recently completed post-secondary courses (min. 15 credits)
- English Language Arts 30-1 with minimum grade of 50%
- Mathematics 30 (Pure or Applied) or a second language at the 30-level with minimum grade of 50%

Major: Psychology

High School Standing

- English Language Arts 30-1 – 50%
- Mathematics 30 (Pure or Applied) – 50%

Mature Standing

- English Language Arts 30-1 – 60%
- Mathematics 30 (Pure or Applied) – 50%

Post-Secondary Standing

- English Language Arts 30-1 – 50%
- Mathematics 30 (Pure or Applied) – 50%

Major: Policy Studies

High School Standing

- English Language Arts 30-1 – 60%
- Pure Mathematics 30 – 60% **OR** Applied Math 30 – 70%
- Social Studies 30 – 50%

Mature Standing

- English Language Arts 30-1 – 60%
- Pure Mathematics 30 – 60% **OR** Applied Math 30 – 70%
- Social Studies 30 – 50%

Post-Secondary Standing

- Minimum Grade Point Average (GPA) of 2.00 on the 5 most recently completed post-secondary courses (min. 15 credits)
- English Language Arts 30-1 with minimum grade of 60%
- Pure Mathematics 30 with minimum grade of 60% (Applied Math 30 with a minimum grade of 70% may be considered on a competitive basis)
- Social Studies 30 with minimum grade of 50%

Although Conditional Admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the College. Applicants who do not meet these minimum grade requirements will be denied admission.

DECLARATION OF MAJOR

Students must declare their Major field of study within two years of enrolling in the program. Students who have decided on their Major are advised to declare it as soon as possible to facilitate proper course selection and access to core courses.

HONOURS STREAM

Students who are interested in pursuing graduate school or who wish to explore their selected field in more depth are advised to apply for admission into the Honours stream in the Bachelor of Arts program. Core BA program requirements are augmented with additional work in the subject area, such as completing more courses in the subject area, taking part in Honours seminars, completing an Honours thesis requiring original research, or completing an Honours project.

Acceptance Requirements – Honours Stream

Normally, students will complete a Department application for acceptance into the Honours stream upon successful completion of 20 courses (but not later than the successful completion of 30 courses) in the Bachelor of Arts program.

Acceptance into the Honours stream is competitive, requiring a Grade Point Average of at least 3.00 in the last 10 courses completed. Contact an Advisor for current information on the GPA required for the Honours stream in your specific area of interest.

RESIDENCY REQUIREMENT

Normally, 50% of the academic work completed toward the award of a Mount Royal parchment must be completed at the College, except where written approval has been given by the dean/director of the appropriate faculty/centre/school.

In addition, the internship component of the Policy Studies BA Major must normally be completed as a student of Mount Royal.

GENERAL EDUCATION

Refer to the General Education Section or visit <http://www.mtroyal.ca/teachingandlearning/gened/> for information. Students are encouraged to meet with an advisor before registering in a course.

TIME LIMITATION

All graduation requirements for the BA degree program must be completed within eight (8) years of initial admission to and enrolment in the program. The prior learning of all students entering baccalaureate programs will be fully assessed at the point of admission for possible advanced standing or transfer credit. Applicable credit for prior learning which is recognized at the point of entry into the program will remain valid for the same time limit (eight [8] years) as is permitted to complete the program.

COMPLETION DATES

Given the year-by-year phase-in of the new BA program, students should plan on the following being the earliest dates of completion for the program:

- Major in Policy Studies – April 2011
- Major in Anthropology, English, History, Psychology, Sociology, or Spanish – April 2012
- Honours stream in any discipline – April 2012

ACADEMIC PROGRESS AND CONTINUANCE REQUIREMENTS

Students accepted into the Mount Royal Bachelor of Arts program must comply with all Mount Royal policies and regulations regarding academic progress and continuance.

In addition, all students in the BA program must obtain a minimum grade of C- (1.70 on the 4-point grade scale) in all courses to be used as prerequisites.

Students accepted into the Honours BA stream have the additional continuation requirement of maintaining a GPA of at least 3.00 in each year of study.

Specific subject areas may have additional requirements for academic progress, continuance, and performance. Check the specific subject area sections below for details and/or consult with an Advisor.

ELIGIBILITY TO GRADUATE

To be eligible to graduate from a Mount Royal program, a student must have been officially admitted into the program and must normally complete at least 25% of the graduation requirements as a student within the program, except where written approval has been given by the dean/director of the faculty/centre/school.

To be eligible to graduate with a Bachelor of Arts with a Major, students must satisfactorily complete all the General Graduation Requirements for the BA with a Major as well as all the Specific Graduation Requirements for their Major area of study (see below). To be eligible to graduate with a Bachelor of Arts with Honours, students must satisfactorily complete all the General Graduation Requirements for the BA with Honours as well as all the Specific Graduation Requirements for the BA with Honours for their area of study.

Students must follow the graduation application procedure outlined in the current Mount Royal Calendar. Applications must be submitted by the date published in the Calendar.

Note: For course descriptions refer to:

Bachelor of Arts

<http://www.mtroyal.ca/arts/bacharts/curriculum.shtml>

MINORS

BA students have the option of completing a Minor area of concentrated study in addition to their Major. Minors are available in Anthropology, Art History, Economics, Education, English, French, History, Humanities, Linguistics, Philosophy, Policy Studies, Political Science, Psychology, Religious Studies, Sociology, Spanish, and Women's Studies.

Consult with an Advisor regarding the Minor requirements for each subject area.

CO-OPERATIVE EDUCATION OPTION

A Co-operative Education option may be available, subject to available resources and placements, to qualified BA students who wish to acquire work experience as part of their BA education at Mount Royal. The co-op component will comprise relevant, productive, and paid work in addition to the eight regular semesters (120 credits) of academic study. For more information, contact an Advisor or the Mount Royal Office of Career Services.

INTERNATIONAL EDUCATION OPPORTUNITIES

Qualified Mount Royal students have the opportunity to take part in international education experiences such as international field schools and semesters abroad. For more information, contact an Advisor or the Mount Royal Office of International Education.

BACHELOR OF ARTS IN ANTHROPOLOGY

The Bachelor of Arts degree in Anthropology provides students with a broad, integrated knowledge of the subject. Through its four major fields – Cultural Anthropology, Physical Anthropology, Linguistic Anthropology and Archaeology – Anthropology explores all aspects of human life, both ancient and modern, from cradle to grave. By creating a strong balance between humanistic and scientific approaches, this degree offers a holistic comparative understanding of Anthropology and therefore provides an excellent foundation for graduate studies as well as careers in Anthropology and other areas such as teaching, social work, curatorial work, and international affairs.

Graduates majoring in Anthropology at Mount Royal will acquire an extensive knowledge of all four major fields – Cultural Anthropology, Physical Anthropology, Linguistic Anthropology, and Archaeology – and the interconnections among them. Anthropological training will uniquely prepare graduates to engage competently and critically with the major issues of globalization, multiculturalism, and cultural heritage in the larger context of the human experience. This program will also foster proficiency in the methods of research, analysis, and scientific reasoning that distinguish Anthropology as an interdisciplinary realm within the social sciences.

Students with a major interest in Cultural Anthropology or Linguistic Anthropology should take related courses in subjects such as Economics, History, Philosophy, Political Science, Psychology, Religious Studies, and Sociology.

Students with a major interest in Archaeology should take related courses in subjects such as Art History, History, Geography, Geology, and Chemistry.

Students with a major interest in Physical Anthropology should take related courses in subjects such as in Biology, Psychology, and Sociology.

Students who are contemplating a specialization in a particular geographical region should take related courses in subjects such as Geography, History, Political Science, and the language of that region.

Mount Royal's BA in Anthropology aims to provide students with the following competencies:

1. foundational knowledge in the historical development, philosophical and theoretical trends, methodology, and practice of the discipline of Anthropology;
2. the ability to utilize and value the holistic and interdisciplinary approaches that are fundamental to Anthropology;
3. solid cross-cultural understanding of the nature and diversity of present and past cultures;
4. the ability to recognize the biases that societies carry in their understanding of human cultures and how anthropological training can help to overcome these biases;
5. an open-minded and culturally sensitive appreciation of different cultures and their relevance in the contemporary world;
6. solid competency in locating, reading, and comprehending primary and secondary sources;
7. strong analytical and critical thinking skills;
8. mastery of multiple methodologies and the scientific method;
9. the ability to formulate and communicate cogent arguments;
10. specific skills in managing, evaluating, and interpreting data derived from past and present cultures;
11. the ability to work and communicate effectively in collaborative group projects;
12. the ability to articulate points of view clearly and persuasively to others;
13. the ability to view situations reflectively by seeing oneself as both subject and object;
14. the ability to engage in participant-observation and promote cultural curiosity through experiential fieldwork;
15. the ability to engage in and evaluate both humanistic and scientific approaches through critical thinking and rigorous logical thought processes;
16. the ability to contextualize biological and cultural phenomena in terms of both local and global perspectives.

SPECIFIC GRADUATION REQUIREMENTS – BACHELOR OF ARTS WITH A MAJOR IN ANTHROPOLOGY

Students must meet the general graduation requirements for the Bachelor of Arts with a Major, as indicated in the General Graduation Requirements – Bachelor of Arts with a Major section of this calendar. In addition, Anthropology Major students must meet the following graduation requirements.

1. Students must take a minimum of 14 ANTH courses (not including courses taken in fulfillment of the General Education requirements).
2. Students may take a maximum of 24 ANTH courses (including electives and courses taken in fulfillment of the General Education requirements).
3. Students must take the following four 1000-level ANTH courses, which are introductions to the four fields in Anthropology: ANTH 1102, ANTH 1103, ANTH 1104, and ANTH 1106.
4. Students must take a minimum of 10 ANTH courses at the 2000-level or higher, including:
 - a. the following six courses, some of which are prerequisites or strongly recommended for other upper-level ANTH courses:
 - ANTH 2225 – Ancient Civilizations
 - ANTH 2229 – Anthropology of “Race”
 - ANTH 2241 – Ethnography in Anthropology
 - ANTH 3302 – History of Anthropology*
 - ANTH 3307 – Introduction to Anthropological Statistics*
 - ANTH 4401 – Anthropological Theory*
 - Note: Courses in *Italics* are under development**
 - b. four additional senior-level ANTH courses, as follows:
 - a minimum of three other ANTH courses at the 2000/3000-level, not including the required courses listed above;
 - a minimum of one other ANTH course at the 4000-level, not including the required courses listed above.
5. Students must obtain a minimum grade of 2.00 (C) in all Anthropology courses.

Note: Students may pursue a general background in Anthropology or they may elect to focus on a particular field or fields (Cultural Anthropology, Linguistic Anthropology, Physical Anthropology, Archaeology) or in Native Studies. If a focus is desired, then students should consult with the Anthropology Advisor in order to prepare the proper array of courses.

SPECIFIC GRADUATION REQUIREMENTS – BACHELOR OF ARTS WITH HONOURS IN ANTHROPOLOGY

All students must meet the general graduation requirements for the Bachelor of Arts with Honours, as indicated in the General Graduation Requirements – Bachelor of Arts with Honours section of this calendar. In addition, Anthropology Honours students must meet the following graduation requirements.

1. Students must take a minimum of 18 ANTH courses (not including courses taken in fulfillment of the General Education requirements).
2. Students may take a maximum of 24 ANTH courses.
3. Students must take the following four 1000-level ANTH courses, which are introductions to the four fields in Anthropology: ANTH 1102, ANTH 1103, ANTH 1104, and ANTH 1106.
4. Students must take a minimum of 14 ANTH courses at the 2000-level or higher, including:
 - a. the following eight courses, some of which are prerequisites or strongly recommended for other upper-level ANTH courses:
 - ANTH 2225 – Ancient Civilizations
 - ANTH 2229 – Anthropology of “Race”
 - ANTH 2241 – Ethnography in Anthropology
 - ANTH 3302 – History of Anthropology*
 - ANTH 3307 – Introduction to Anthropological Statistics
 - ANTH 4401 – Anthropological Theory*
 - ANTH 4403 – Research Design/Professional Development*
 - ANTH 5110 – Honours Thesis*
 - Note: Courses in *Italics* are under development**
 - b. six additional senior-level ANTH courses, as follows:
 - a minimum of four other ANTH courses at the 2000/3000-level, not including the required courses listed above;
 - a minimum of two other ANTH courses at the 4000-level, not including the required courses listed above.
5. Students must obtain a minimum grade of 2.00 (C) in all Anthropology courses.

Note: Students may pursue a general background in Anthropology or they may elect to focus on a particular field or fields (Cultural Anthropology, Linguistic Anthropology, Physical Anthropology, and Archaeology). If a focus is desired, then students should consult with the Anthropology Advisor in order to prepare the proper array of courses.

BACHELOR OF ARTS CURRICULUM

Bachelor of Arts – Major in Anthropology

Note: This is only one possible combination of courses. This sample shows the 10 specific Anthropology courses that must be taken and the minimum overall number of Anthropology courses required (14), including the minimum number of Anthropology courses at the 4000 level (2). **Students should consult with an Advisor to ensure proper selection of courses.**

Note: Courses in *Italics* are under development

Year 1	Credits
ANTH 1102 – Introduction to Physical Anthropology	3
ANTH 1103 – Introduction to Cultural Anthropology	3
ANTH 1104 – Introduction to Archaeology	3
ANTH 1106 – Introduction to Linguistic Anthropology	3
General Education Requirement Foundation Level, Cluster 1	3
General Education Requirement Foundation Level, Cluster 2	3
General Education Requirement Foundation Level, Cluster 3	3
General Education Requirement Foundation Level, Cluster 4	3
Elective	3
Elective	3
Total Credits	30

Year 2	Credits
ANTH 2225 – Ancient Civilizations	3
ANTH 2229 – Anthropology of “Race”	3
ANTH 2241 – Ethnography in Anthropology	3
General Education Requirement Level 2, Cluster 1	3
General Education Requirement Level 2, Cluster 2	3
General Education Requirement Level 2, Cluster 3	3
General Education Requirement Level 2, Cluster 4	3
Elective	3
Elective	3
Elective	3
Total Credits	30

Year 3	Credits
ANTH 3307 – Introduction to Anthropological Statistics	3
<i>ANTH 3302 – History of Anthropology</i>	3
ANTH 2000/3000 – level	3
ANTH 2000/3000 – level	3
ANTH 2000/3000 – level	3
General Education Requirement Level 3*	3
Elective	3
Elective	3
Elective	3
Elective	3
Total Credits	30

Year 4	Credits
ANTH 4401 – Anthropological Theory	3
ANTH 4000 – level	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
Elective	3
Elective	3
Elective	3
Elective	3
Elective	3
Elective	3
Total Credits	30
Total Credits Required for Graduation	120

* Level 3 General Education courses must be taken from at least two different clusters.

Bachelor of Arts – Honours in Anthropology

Note: This is only one possible combination of courses. This sample shows the 12 specific Anthropology courses that must be taken and the minimum overall number of Anthropology courses required (18), including the minimum number of Anthropology courses at the 4000 level (5). **Students should consult with an Advisor to ensure proper selection of courses.**

Year 1	Credits
ANTH 1102 – Introduction to Physical Anthropology	3
ANTH 1103 – Introduction to Cultural Anthropology	3
ANTH 1104 – Introduction to Archaeology	3
ANTH 1106 – Introduction to Linguistic Anthropology	3
General Education Requirement Foundation Level, Cluster 1	3
General Education Requirement Foundation Level, Cluster 2	3
General Education Requirement Foundation Level, Cluster 3	3
General Education Requirement Foundation Level, Cluster 4	3
Elective	3
Elective	3
Total Credits	30

Year 2	Credits
ANTH 2225 – Ancient Civilizations	3
ANTH 2229 – Anthropology of “Race”	3
ANTH 2241 – Ethnography in Anthropology	3
General Education Requirement Level 2, Cluster 1	3
General Education Requirement Level 2, Cluster 2	3
General Education Requirement Level 2, Cluster 3	3
General Education Requirement Level 2, Cluster 4	3
Elective	3
Elective	3
Elective	3
Total Credits	30

Year 3	Credits
ANTH 3307 – Introduction to Anthropological Statistics	3
ANTH 3302 – History of Anthropology.	3
ANTH 2000/3000-level	3
ANTH 2000/3000-level	3
ANTH 2000/3000-level	3
General Education Requirement Level 3*	3
Elective	3
Elective	3
Elective	3
Elective	3
Total Credits	30

Year 4	Credits
ANTH 4401 – Anthropological Theory	3
ANTH 4403 – Research Design/Professional Development.	3
ANTH 5110 – Honours Thesis*	3
ANTH 4000 – level	3
ANTH 4000 – level	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
Elective	3
Elective	3
Total Credits	30

Total Credits Required for Graduation 120

* Level 3 General Education courses must be taken from at least two different clusters.

BACHELOR OF ARTS IN ENGLISH

The Bachelor of Arts program in English is designed to enable students to explore many aspects of English studies. The Department of English offers courses in composition, creative writing, film, literature, and literary theory. A distinctive feature of this English department is the commitment to improving students' writing skills. Given this focus on writing and on reading different types of texts, students will find these programs useful for a variety of occupations and/or further study.

Graduates will be aware, not only of the historical and generic categories of English literature, but also of the role language plays in shaping our perceptions of everyday life. Mount Royal English graduates will be broadly literate for having engaged with written, visual and other types of social text. Mount Royal English graduates will be able to articulate the cultural processes that produce literatures in a variety of different geographic settings including Canada. In order to achieve this level of understanding, graduates will have taken a variety of courses stressing different literatures, genres, media and approaches to forms of cultural production.

Graduates will be able to communicate effectively in a variety of contexts. Graduates will be in firm possession of other core, transferable skills, such as thinking strategies, ethical reasoning, information retrieval and evaluation capabilities, computer literacy and group effectiveness, thus enabling them to succeed in further studies and career opportunities. Qualified graduates may go on to professional programs like law or develop careers in business, writing, or teaching. Graduates will have experienced different learning environments and developed metacognition (that is, a high level of self-awareness regarding learning and professionalization) around learning styles and preferences, an important outcome for the life-long learner in the education system or the workplace.

The graduate will

1. demonstrate a writing style that exhibits clarity, eloquence, and precision.
2. consider the audience when selecting rhetorical strategies.
3. articulate positions clearly and persuasively.
4. support arguments with appropriate sources of information.
5. analyze, evaluate and synthesize information from different sources.
6. construct reasonable and informed readings of texts.
7. be aware of genre conventions and literary traditions.
8. recognize various theoretical and critical approaches to texts.
9. address different positions in the course of developing an argument.
10. interrogate the ways in which ethical assumptions are shaped and analyze how one's own ethical framework affects one's readings of texts.
11. document sources in an ethically responsible way.
12. use information technologies effectively.
13. apply group process skills in diverse settings.
14. assess personal effectiveness in learning.

SPECIFIC GRADUATION REQUIREMENTS – BACHELOR OF ARTS WITH A MAJOR IN ENGLISH

Students must meet the general graduation requirements for the Bachelor of Arts with a Major, as indicated in the General Graduation Requirements – Bachelor of Arts with a Major section of this calendar. In addition, English Major students must meet the following graduation requirements.

1. Students must take a minimum of 16 one-semester English courses (40% of total courses).
2. Students may take no more than 24 English courses (including electives and courses taken in fulfilment of the General Education requirements).
3. Students must take a minimum of one of the following 1000-level Literature courses: ENGL 1131, ENGL 1135, ENGL 1137, ENGL 1141.
4. Students must take two English Literature Survey courses: ENGL 1113 – English Literature to the Eighteenth Century and ENGL 1114 – English Literature from the Eighteenth Century to the Present; or equivalent.
5. Students must take a minimum of one 2000-level Writing course.
6. Students must take a minimum of two Pre-1900 Literature courses.*
7. Students must take a minimum of one 2000-level Theory course.
8. Students must take a minimum of one Canadian Literature course.
9. Students must take a minimum of one Post-Colonial Literature course.
10. Students must take a minimum of two 4000-level English courses.
11. Students must fulfil a Language/Linguistics requirement. This requirement can be satisfied by taking the 3000-level History of the English Language course**; or one Language course; or one 1000-level Linguistics course; or by demonstrating proficiency in a language other than English.

* **Note:** The English Literature Survey courses cannot be used to fulfill the Pre-1900 Literature Requirements.

** Course to be developed.

Category requirements can be met by taking courses at the 1000, 2000, 3000, or 4000 level unless otherwise specified. A course may be used to fulfill more than one category, but the total minimum number of English courses in the program core must be fulfilled.

SPECIFIC GRADUATION REQUIREMENTS – BACHELOR OF ARTS WITH HONOURS IN ENGLISH

All students must meet the general graduation requirements for the Bachelor of Arts with Honours, as indicated in the General Graduation Requirements – Bachelor of Arts with Honours section of this calendar. In addition, English Honours students must meet the following graduation requirements.

1. Students must take a minimum of 20 one-semester English courses (50% of total courses).
2. Students may take no more than 24 English courses (including electives and courses taken in fulfilment of the General Education requirements).
3. Students must take a minimum of one of the following 1000-level Literature courses: ENGL 1131, ENGL 1135, ENGL 1137, ENGL 1141.
4. Students must take two English Literature Survey courses: ENGL 1113 – English Literature to the Eighteenth Century and ENGL 1114 – English Literature from the Eighteenth Century to the Present; or equivalent.
5. Students must take a minimum of one 2000-level Writing course.
6. Students must take a minimum of four Pre-1900 Literature courses, at least two of which must focus on Pre-1750 Literature.*
7. Students must take a minimum of two 2000-level Theory courses.
8. Students must take a minimum of one Canadian Literature course.
9. Students must take a minimum of two Post-Colonial Literature courses.
10. Students must take a minimum of four 4000/5000-level English courses, one of which is the Honours Seminar.
11. Students must fulfil a Language/Linguistics requirement. This requirement can be satisfied by taking the 3000-level History of the English Language course**; or two Language courses; or one 2000-level Linguistics course; or by demonstrating proficiency in a language other than English.

* **Note:** The English Literature Survey courses cannot be used to fulfill the Pre-1900 Literature Requirements.

** Course to be developed.

Category requirements can be met by taking courses at the 1000, 2000, 3000, or 4000 level unless otherwise specified. A course may be used to fulfill more than one category, but the total minimum number of English courses in the program core must be fulfilled.

Bachelor of Art – Major in English

Note: This is only one possible combination of courses. This sample shows the minimum overall number of English courses required (16), including the minimum number of English courses at the 4000 level (2). **Students should consult with an Advisor to ensure proper selection of courses.**

Year 1	Credits
English 1000 – level Literature	3
General Education Requirement Foundation Level, Cluster 1	3
General Education Requirement Foundation Level, Cluster 2	3
General Education Requirement Foundation Level, Cluster 3	3
General Education Requirement Foundation Level, Cluster 4	3
Elective	3
Elective	3
Elective	3
Elective	3
Elective	3
Total Credits	30

Year 2	Credits
ENGL 1113 – English Literature to the Eighteenth Century	3
ENGL 1114 – English Literature from the Eighteenth Century	3
English 2000 – level Writing	3
English Canadian Literature	3
General Education Requirement Level 2, Cluster 1	3
General Education Requirement Level 2, Cluster 2	3
General Education Requirement Level 2, Cluster 3	3
General Education Requirement Level 2, Cluster 4	3
Elective	3
Elective	3
Total Credits	30

Year 3	Credits
English 2000 – level Theory	3
English Postcolonial Literature	3
English Pre-1900 Literature	3
English Pre-1900 Literature	3
English Course	3
English Course	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
Elective	3
Elective	3
Total Credits	30

Year 4	Credits
Language/Linguistics Requirement	3
English 4000 – level	3
English 4000 – level	3
English Course	3
English Course	3
English Course	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
Elective	3
Elective	3
Total Credits	30

Total Credits Required for Graduation 120

* Level 3 General Education courses must be taken from at least two different clusters.

Bachelor of Arts – Honours in English

Note: This is only one possible combination of courses. This sample shows the minimum overall number of English courses required (20), including the minimum number of English courses at the 4000 level (4). **Students should consult with an Advisor to ensure proper selection of courses.**

Year 1	Credits
English 1000 – level Literature	3
General Education Requirement Foundation Level, Cluster 1	3
General Education Requirement Foundation Level, Cluster 2	3
General Education Requirement Foundation Level, Cluster 3	3
General Education Requirement Foundation Level, Cluster 4	3
Elective	3
Elective	3
Elective	3
Elective	3
Elective	3
Total Credits	30

Year 2	Credits
ENGL 1113 – English Literature to the Eighteenth Century	3
ENGL 1114 – English Literature from the Eighteenth Century	3
English 2000-level Writing	3
English Canadian Literature	3
General Education Requirement Level 2, Cluster 1	3
General Education Requirement Level 2, Cluster 2	3
General Education Requirement Level 2, Cluster 3	3
General Education Requirement Level 2, Cluster 4	3
Elective	3
Elective	3
Total Credits	30

Year 3	Credits
English 2000 – level Theory	3
English 2000 – level Theory	3
English Postcolonial Literature	3
English Postcolonial Literature	3
English Pre-1750 Literature	3
English Pre-1750 Literature	3
English Pre-1900 Literature	3
English Course	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
Total Credits	30

Year 4	Credits
Language/Linguistics Requirement	3
English Pre-1900 Literature	3
English 4000 – level	3
English 4000 – level	3
English 4000 – level	3
<i>English 5110 – level Honours Seminar</i>	3
English Course	3
English Course	3
General Education Level 3*	3
General Education Level 3*	3
Total Credits	30

Total Credits Required for Graduation 120

* Level 3 General Education courses must be taken from at least two different clusters.

Note: Courses in *Italics* are under development

BACHELOR OF ARTS IN HISTORY

The History major in the Bachelor of Arts four-year program is designed to provide students with a broad base of knowledge in Canadian, European, and American History. Students will also develop an understanding of the methods of historical research and analysis, and historical reasoning that distinguish History as a branch of knowledge in the Humanities and Social Sciences. In addition to the intrinsic value of historical study, a BA in History prepares students for graduate studies in History and/or careers in areas such as teaching, law, archival studies, international affairs, journalism, and public administration.

Mount Royal's BA in History aims to provide students with the following competencies:

1. foundational knowledge in Canadian, European and/or American History;
2. the ability to locate, read and understand primary and secondary historical sources;
3. an understanding of historical reasoning and analysis;
4. a critical understanding of the nature and diversity of past political, economic, social and cultural institutions;
5. an awareness of the importance of historical context and its relevance to understanding the contemporary world;
6. the ability to formulate and present, both orally and in writing, cogent interpretations of the past.

SPECIFIC GRADUATION REQUIREMENTS – BACHELOR OF ARTS WITH A MAJOR IN HISTORY

Students must meet the general graduation requirements for the Bachelor of Arts with a Major, as indicated in the General Graduation Requirements – Bachelor of Arts with a Major section of this calendar. In addition, History Major students must meet the following graduation requirements.

1. Students must take at least four introductory (1000-level) HIST courses, including one 1000-level course each in Canadian, American and European History.
2. Students must take at least 12 HIST courses at the 2000 level or higher. In satisfying this requirement, students must also satisfy the following requirements:
 - a. HIST 2202 – The Historian's Craft
 - b. Minimum of four HIST courses at the 4000 level.
3. Students must take a minimum of 16 HIST courses (not including courses taken in the fulfillment of the General Education requirements).
4. Students may take a maximum of 24 HIST courses (including electives, courses taken in the fulfillment of the General Education requirements, and non-HIST courses* specified as satisfying the requirements of the History program).

* The following courses can be used to satisfy HIST course requirements: CNST 1131, CNST 2233, HUMN 2219, HUMN 2221, and WMST 2241.

SPECIFIC GRADUATION REQUIREMENTS – BACHELOR OF ARTS WITH HONOURS IN HISTORY

All students must meet the general graduation requirements for the Bachelor of Arts with Honours, as indicated in the General Graduation Requirements – Bachelor of Arts with Honours section of this calendar. In addition, History Honours students must meet the following graduation requirements.

1. Students must take at least four introductory (1000-level) HIST courses, including one 1000-level course each in Canadian, American and European History.
2. Students may take at least 14 HIST courses at the 2000 level or higher. In satisfying this requirement, students must also satisfy the following requirements:
 - a. HIST 2202 – The Historian’s Craft
 - b. Minimum six HIST courses at the 4000 level or higher
 - c. HIST 5110 – Honours Project I: Directed Readings
 - d. HIST 5120 – Honours Project II*
- * Students are strongly advised to select a topic for their Honours Project from subject areas in which they have taken a minimum of four courses, at least one at the 4000 level.
3. Students must take a minimum of 20 HIST courses (not including courses taken in the fulfillment of the General Education requirements).
4. Students may take a maximum of 24 HIST courses (including electives, courses taken in the fulfillment of the General Education requirements, and non-HIST courses** specified as satisfying the requirements of the History program).
5. Students must achieve a minimum GPA of 3.30 in the last eight History courses completed in the program.

** The following courses can be used to satisfy HIST course requirements: CNST 1131, CNST 2233, HUMN 2219, HUMN 2221, WMST 2241.

Students completing the Honours Program who have failed to satisfy all the requirements for an Honours degree (e.g., minimum GPA of 3.3 in their last eight History courses) but who have satisfied all requirements for a BA Major degree shall receive a BA Major degree upon graduation.

Bachelor of Arts – Major in History

Note: This is only one possible combination of courses. This sample shows the minimum overall number of History courses required (16), including the minimum number of History courses at the 4000 level (4). **Students should consult with an Advisor to ensure proper selection of courses.**

Year 1	Credits
HIST 1000 – level in European History.	3
HIST 1000 – level in Canadian History.	3
HIST 1000 – level in American History.	3
HIST 1000 – level in European, Canadian or American History.	3
General Education Requirement Foundation Level, Cluster 1.	3
General Education Requirement Foundation Level, Cluster 2.	3
General Education Requirement Foundation Level, Cluster 3.	3
General Education Requirement Foundation Level, Cluster 4.	3
Elective	3
Elective	3
Total Credits	30

Year 2	Credits
HIST 2202 – The Historian’s Craft	3
HIST 2000 – level	3
HIST 2000 – level	3
HIST 2000 – level	3
General Education Requirement Level 2, Cluster 1.	3
General Education Requirement Level 2, Cluster 2.	3
General Education Requirement Level 2, Cluster 3.	3
General Education Requirement Level 2, Cluster 4.	3
Elective	3
Elective	3
Total Credits	30

Year 3	Credits
HIST 3000 – level	3
HIST 3000 – level	3
HIST 3000 – level	3
HIST 3000 – level	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
Elective	3
Elective	3
Elective	3
Elective	3
Total Credits	30

Year 4	Credits
HIST 4000 – level	3
HIST 4000 – level	3
HIST 4000 – level	3
HIST 4000 – level	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
Elective	3
Elective	3
Elective	3
Elective	3
Total Credits	30

Total Credits Required for Graduation **120**

* Level 3 General Education courses must be taken from at least two different clusters.

Bachelor of Arts – Honours in History

Note: This is only one possible combination of courses. This sample shows the minimum overall number of History courses required (20), including the minimum number of History courses at the 4000 level (6). **Students should consult with an Advisor to ensure proper selection of courses.**

Note: Courses in *Italics* are under development

Year 1	Credits
HIST 1000-level in European History.	3
HIST 1000-level in Canadian History.	3
HIST 1000-level in American History.	3
HIST 1000-level in European, Canadian or American History.	3
General Education Requirement Foundation Level, Cluster 1.	3
General Education Requirement Foundation Level, Cluster 2.	3
General Education Requirement Foundation Level, Cluster 3.	3
General Education Requirement Foundation Level, Cluster 4.	3
Elective	3
Elective	3
Total Credits	30

Year 2	Credits
HIST 2202 – The Historian’s Craft	3
HIST 2000-level	3
HIST 2000-level	3
HIST 2000-level	3
HIST 2000-level	3
General Education Requirement Level 2, Cluster 1.	3
General Education Requirement Level 2, Cluster 2.	3
General Education Requirement Level 2, Cluster 3.	3
General Education Requirement Level 2, Cluster 4.	3
Elective	3
Total Credits	30

Year 3	Credits
HIST 3000-level	3
HIST 3000-level	3
HIST 3000-level	3
HIST 3000-level	3
HIST 3000-level	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
Elective	3
Elective	3
Elective	3
Total Credits	30

Year 4	Credits
HIST 4000-level	3
HIST 4000-level	3
HIST 4000-level	3
HIST 4000-level	3
<i>HIST 5110 – Honours Project I – Directed Readings</i>	3
<i>HIST 5120 – Honours Project II</i>	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
Elective	3
Elective	3
Total Credits	30

Total Credits Required for Graduation 120

* Level 3 General Education courses must be taken from at least two different clusters.

BACHELOR OF ARTS IN POLICY STUDIES

The Policy Studies major in the Bachelor of Arts four year program is designed to provide students with a solid academic foundation in policy theory, political science, and economics, as well as a semester of work experience. With these two key components, this degree will prepare graduates to embark on further study and/or challenging policy careers in the public, private, and non-profit sectors.

Students will have the opportunity to put theory into practice with a semester-long paid Internship, which is normally taken during the third year of the degree program. Given the increased demand for policy professionals in Alberta and indeed throughout Canada, Mount Royal’s innovative BA in Policy Studies makes an exceptionally relevant fit with today’s economic, social and political challenges. Graduates of this degree program not only are keenly aware of the challenges our economy and society face; they also possess the knowledge to help address these challenges.

The six principal Policy Studies degree outcomes are as follows:

1. Comprehending policy contexts,
2. Applying analytical and research skills,
3. Behaving professionally,
4. Utilizing policy expertise,
5. Communicating effectively, and
6. Applying theory.

SPECIFIC GRADUATION REQUIREMENTS – BACHELOR OF ARTS WITH A MAJOR IN POLICY STUDIES

Students must meet the general graduation requirements for the Bachelor of Arts with a Major, as indicated in the General Graduation Requirements – Bachelor of Arts with a Major section of this calendar. In addition, Policy Studies Major students must meet the following graduation requirements.

1. Students must complete all PLSC, ECON, ENGL, and POST courses identified in the year-by-year curriculum for Policy Studies in the following section of this calendar.
2. Students must obtain a minimum grade of 2.00 (C) in all the courses specified in item 1 above.

SPECIFIC GRADUATION REQUIREMENTS – BACHELOR OF ARTS WITH HONOURS IN POLICY STUDIES

All students must meet the general graduation requirements for the Bachelor of Arts with Honours, as indicated in the General Graduation Requirements – Bachelor of Arts with Honours section of this calendar. In addition, Policy Studies Honours students must meet the following graduation requirements.

1. Students must complete all PLSC, ECON, ENGL, and POST courses identified in the year-by-year curriculum for Policy Studies in the following section of this calendar.
2. Students must obtain a minimum grade of 2.00 (C) in all the courses specified in item 1 above.
3. Students must produce an Honours project (thesis, research, and/or experiential learning-based assignment as negotiated between the Student, the Honours Advisor, and the Department Chair). This Honours project will normally be completed concurrently with either POST 3030 (The Internship) or POST 5010 (Selected Topics in Policy Studies) and will be graded on a pass/fail basis.

Bachelor of Arts – Policy Studies – Major and Honours

Year 1	Credits
PLSC 1101 – Introduction to Government and Politics	3
PLSC 2231 – The Canadian State	3
ECON 1101 – Principles of Microeconomics	3
ECON 1103 – Principles of Macroeconomics	3
General Education Requirement Foundation Level, Cluster 1	3
General Education Requirement Foundation Level, Cluster 2	3
General Education Requirement Foundation Level, Cluster 3	3
General Education Requirement Foundation Level, Cluster 4	3
Elective	3
Elective	3
Total Credits	30
Year 2	Credits
POST 2201 – Introduction to Public Policy	3
POST 2209 – Statistics and Methodology	3
PLSC 2259 – Comparative Government	3
ECON 2244 – Managerial Economics	3
ENGL 2263 – Technical Writing	3
General Education Requirement Level 2, Cluster 1	3
General Education Requirement Level 2, Cluster 2	3
General Education Requirement Level 2, Cluster 3	3
General Education Requirement Level 2, Cluster 4	3
Elective	3
Total Credits	30
Year 3	Credits
POST 3303 – Federalism	3
POST 3305 – Interest Groups and Group Behaviour	3
POST 3030 – Policy Studies Internship	15
PLSC 2287 – International Relations	3
ECON 2213 – Intermediate Economic Theory – Macroeconomics	3
General Education Requirement Level 3*	3
Total Credits	30
Year 4	Credits
POST 4421 – International Economic Policy	3
POST 4431 – Managing and Implementing Public Policy	3
POST 4443 – Survey of Public and Private Law	3
POST 5010 – Selected Topics in Public Policy	3
POST 5020 – Integrative Professional Practice	3
ECON 2255 – Canadian Public Finance	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
Elective	3
Total Credits	30
Total Credits Required for Graduation	120

* Level 3 General Education courses must be taken from at least two different clusters.

BACHELOR OF ARTS IN PSYCHOLOGY

The Mount Royal BA in Psychology is designed to provide students with a broad base of knowledge in the key areas of the discipline by requiring courses in six core areas. It will also provide an understanding of research processes, the scientific method, and statistical analysis through specific courses in these areas as well as in senior courses that cover this material as it relates to specific topics. Students will also have the opportunity to choose from courses that will enable them to focus on a particular area within the Psychology discipline. The knowledge, skills, and abilities acquired in the BA program can lead students to a variety of career opportunities or to further study in Psychology and related fields.

It is recommended that students who meet the qualifications and who intend to pursue graduate study consider applying to the Honours BA in Psychology.

Specific targeted outcomes for the graduates of the program include the following:

1. Knowledge of Psychology
 - a. Students will acquire foundational knowledge in the core areas of Psychology and in those areas in which they choose to focus. This outcome will be achieved through courses at the introductory and senior levels that cover the basic concepts, perspectives, and research findings from the main topic areas in Psychology. The core required areas include developmental Psychology, cognitive Psychology, social Psychology, theories of personality, abnormal behaviour, and biological Psychology.
 - b. Students will develop an understanding of major theoretical perspectives, both historical and current, and will apply their understanding of these perspectives in a variety of content areas.
 - c. Students will acquire the ability to locate, read and understand primary and secondary sources in Psychology, and will be able to communicate with others, both orally and in writing, in the language of the discipline.
2. Research Methods in Psychology

Students will understand and apply basic research methods in Psychology, including research design, data analysis, and interpretation. This goal will be achieved through one required course in statistics and one in research methods, through optional senior statistics and research-methods courses, through participation in research projects, and through assignments in senior content courses. Students will also demonstrate the ability to design appropriate research strategies and will demonstrate proficiency in data analysis in assessing research results. Students in the Honours program will be expected to achieve a higher level of understanding through participation in senior statistics and research methods courses.
3. Thinking Skills in Psychology

Students will apply critical and creative thinking as well as problem-solving skills to research questions and issues related to behavioural and mental processes. They will develop the ability to recognize and critically examine the assumptions informing Psychology and to assess the credibility and validity of information. Students will have opportunities to apply psychological principles to personal, social, and other real-life issues.
4. Ethics, Values, and Diversity in Psychology

Students will learn to tolerate ambiguity in psychological explanations, to understand the necessity for ethical guidelines in Psychology and act accordingly, and to develop appropriate objectivity and open-mindedness. They will appreciate and respect multicultural and interpersonal diversity.

SPECIFIC GRADUATION REQUIREMENTS – BACHELOR OF ARTS WITH A MAJOR IN PSYCHOLOGY

Students must meet the general graduation requirements for the Bachelor of Arts with a Major, as indicated in the General Graduation Requirements – Bachelor of Arts with a Major section of this calendar. In addition, Psychology Major students must meet the following graduation requirements.

1. Students must take a minimum of 16 Psychology courses.
2. Students may take no more than 24 Psychology courses (including electives and courses taken in the fulfillment of the General Education requirements).
3. Students must complete the following Psychology courses as part of their 16 minimum required courses:
 - a. PSYC 1101 – Principles of Psychology I
 - b. PSYC 1102 – Principles of Psychology II
 - c. PSYC 2212 – Behavioural Statistics I
 - d. PSYC 2213 – Research Methods I
 - e. PSYC 2235 – Lifespan Development
 - f. PSYC 2245 – Social Psychology
 - g. PSYC 2265 – Cognitive Psychology
 - h. PSYC 2283 – Theories of Personality
 - i. PSYC 2285 – Introduction to the Psychology of Abnormal Behaviour
 - j. PSYC 3375 – Brain and Behaviour
4. Students must complete at least two Psychology courses at the 4000 level.

SPECIFIC GRADUATION REQUIREMENTS – BACHELOR OF ARTS WITH HONOURS IN PSYCHOLOGY

All students must meet the general graduation requirements for the Bachelor of Arts with Honours, as indicated in the General Graduation Requirements – Bachelor of Arts with Honours section of this calendar. In addition, Psychology Honours students must meet the following graduation requirements.

1. Students must complete a minimum of 20 courses in Psychology, including the required courses from the Psychology Major program (see above) and those listed below.
2. Students may take no more than 24 Psychology courses (including electives and courses taken in the fulfillment of the General Education requirements).
3. Students must complete the following required courses in addition to those required for the Psychology Major:
 - a. PSYC 3305 – History of Psychology
 - b. *PSYC 3323 – Research Methods II*
 - c. *PSYC 4412 – Behavioural Statistics II*
 - d. *PSYC 5110 – Honours Thesis I*
 - e. *PSYC 5120 – Honours Thesis II*

Note: Courses in *Italics* are under development

4. Students must complete at least five Psychology courses at the 4000/5000 level.

Bachelor Arts – Major in Psychology

Note: This is only one possible combination of courses. This sample shows the 10 specific Psychology courses that must be taken and the minimum overall number of Psychology courses required (16), including the minimum number of Psychology courses at the 4000 level (2). **Students should consult with an Advisor to ensure proper selection of courses.**

Year 1	Credits
PSYC 1101 – Principles of Psychology I	3
PSYC 1102 – Principles of Psychology II	3
PSYC 2235 – Lifespan Development	3
2000-level Required Course, One of:	3
PSYC 2245 – Social Psychology	
PSYC 2265 – Cognitive Psychology	
PSYC 2283 – Theories of Personality	
PSYC 2285 – Psychology of Abnormal Behaviour	
General Education Requirement Foundation Level, Cluster 1	3
General Education Requirement Foundation Level, Cluster 2	3
General Education Requirement Foundation Level, Cluster 3	3
General Education Requirement Foundation Level, Cluster 4	3
Elective	3
Elective	3
Total Credits	30

Year 2	Credits
PSYC 2212 – Behavioural Statistics I	3
PSYC 2213 – Research Methods I	3
2000-level Required Course, Two of:	6
PSYC 2245 – Social Psychology	
PSYC 2265 – Cognitive Psychology	
PSYC 2283 – Theories of Personality	
PSYC 2285 – Psychology of Abnormal Behaviour	
General Education Requirement Level 2, Cluster 1	3
General Education Requirement Level 2, Cluster 2	3
General Education Requirement Level 2, Cluster 3	3
General Education Requirement Level 2, Cluster 4	3
Elective	3
Elective	3
Total Credits	30

Year 3	Credits
PSYC 3375 – Brain and Behaviour	3
2000-level Required Course, One of:	3
PSYC 2245 – Social Psychology	
PSYC 2265 – Cognitive Psychology	
PSYC 2283 – Theories of Personality	
PSYC 2285 – Psychology of Abnormal Behaviour	
2000/3000-level Psychology	3
3000-level Psychology	3
3000-level Psychology	3
3000-level Psychology	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
Elective	3
Elective	3
Total Credits	30
Year 4	Credits
4000-level Psychology	3
4000-level Psychology	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
Elective	3
Elective	3
Elective	3
Elective	3
Elective	3
Elective	3
Elective	3
Total Credits	30
Total Credits Required for Graduation	120

* Level 3 General Education courses must be taken from at least two different clusters.

Bachelor Arts – Honours in Psychology

Note: This is only one possible combination of courses. This sample shows the 15 Psychology courses that must be taken and the minimum overall number of Psychology courses required (20), including the minimum number of Psychology courses at the 4000/5000 level (5). **Students should consult with an Advisor to ensure proper selection of courses.**

Note: Courses in *Italics> are under development*

Year 1	Credits
PSYC 1101 – Principles of Psychology I	3
PSYC 1102 – Principles of Psychology II	3
PSYC 2235 – Lifespan Development	3
2000-level Required Course, One of:	3
PSYC 2245 – Social Psychology	
PSYC 2265 – Cognitive Psychology	
PSYC 2283 – Theories of Personality	
PSYC 2285 – Psychology of Abnormal Behaviour	
General Education Requirement Foundation Level, Cluster 1	3
General Education Requirement Foundation Level, Cluster 2	3
General Education Requirement Foundation Level, Cluster 3	3
General Education Requirement Foundation Level, Cluster 4	3
Elective	3
Elective	3
Total Credits	30
Year 2	Credits
PSYC 2212 – Behavioural Statistics I	3
PSYC 2213 – Research Methods I	3
2000-level Required Course, Two of:	6
PSYC 2245 – Social Psychology	
PSYC 2265 – Cognitive Psychology	
PSYC 2283 – Theories of Personality	
PSYC 2285 – Psychology of Abnormal Behaviour	
General Education Requirement Level 2, Cluster 1	3
General Education Requirement Level 2, Cluster 2	3
General Education Requirement Level 2, Cluster 3	3
General Education Requirement Level 2, Cluster 4	3
Elective	3
Elective	3
Total Credits	30

Year 3	Credits
PSYC 3375 – Brain and Behaviour	3
2000-level Required Course, One of:	3
PSYC 2245 – Social Psychology	
PSYC 2265 – Cognitive Psychology	
PSYC 2283 – Theories of Personality	
PSYC 2285 – Psychology of Abnormal Behaviour	
PSYC 3323 – <i>Research Methods II</i>	3
2000/3000-level Psychology	3
3000-level Psychology	3
3000-level Psychology	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
Elective	3
Elective	3
Total Credits	30

Year 4	Credits
PSYC 3305 – History of Psychology	3
PSYC 4412 – <i>Behavioural Statistics II</i>	3
PSYC 5110 – <i>Honours Thesis I</i>	3
PSYC 5120 – <i>Honours Thesis II</i>	3
4000-level Psychology	3
4000-level Psychology	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
Elective	3
Elective	3
Total Credits	30
Total Credits Required for Graduation	120

* Level 3 General Education courses must be taken from at least two different clusters.

BACHELOR OF ARTS IN SOCIOLOGY

The Major in Sociology is designed to expand students' sociological imaginations by challenging them to think critically about the ways in which society is created, maintained, and changed. Through courses that explore the historical, philosophical, and theoretical development of the discipline, students will be exposed to the conceptual and methodological tools required to conduct critical and reasoned analyses of all areas of social life from small-scale micro-level social interaction to large-scale macro-level social institutions. Sociology at Mount Royal focuses on the study of social power and inequality, on exposing the ways in which interlocking systems of domination shape and define the individual and the collective social condition and on strategies of social resistance to that domination. Apart from the intrinsic value of learning to think critically about the taken-for-granted world, a BA in Sociology helps prepare students for graduate school and/or a wide range of careers in areas such as independent research, social services, community advocacy, and teaching.

Mount Royal's BA in Sociology aims to provide students with the following competencies:

1. A sociological imagination and an intimate familiarity with core Sociology concepts in order to examine critically the taken-for-granted world.
2. The ability to locate, read and critically analyze primary and secondary sociological sources (theoretical and empirical).
3. Knowledge of the use of social theory in Sociology and a familiarity with the central sociological perspectives.
4. An understanding of all of the components of the research process both qualitative and quantitative.
5. An understanding of how social life is structured by inequality and shaped by factors such as social class, gender, race/ethnicity, sexuality, and subcultural membership.
6. An understanding of the interaction between individuals, and historical, cultural, and social forces.

SPECIFIC GRADUATION REQUIREMENTS – BACHELOR OF ARTS WITH A MAJOR IN SOCIOLOGY

Students must meet the general graduation requirements for the Bachelor of Arts with a Major, as indicated in the General Graduation Requirements – Bachelor of Arts with a Major section of this calendar. In addition, Sociology Major students must meet the following graduation requirements.

1. Students must take a minimum of 16 Sociology courses.
2. Students may take no more than 20 Sociology courses.
3. Sociology course requirements by year:
 - a. In year one, students are required to complete Introduction to Sociology (SLGY 1101) and The Sociological Imagination (SLGY 1103).
 - b. In year two, students are required to complete Classical Sociological Theory (2231), *Introductory Sociological Research Methods* (2232) and three additional Sociology courses at the 2000 level.
 - c. In year three, students are required to complete Contemporary Sociological Theory (SLGY 3333), *Introduction to Statistics* (SLGY 3322), *Qualitative Methods* (SLGY 3323) and three additional Sociology courses at the 3000 level.
 - d. In year four, students are required to complete *The Matrix of Domination* (SLGY 5010) and two additional Sociology courses at the 4000 level.

Note: Courses in *Italics* are under development

SPECIFIC GRADUATION REQUIREMENTS – BACHELOR OF ARTS WITH HONOURS IN SOCIOLOGY

All students must meet the general graduation requirements for the Bachelor of Arts with Honours, as indicated in the General Graduation Requirements – Bachelor of Arts with Honours section of this calendar. In addition, Sociology Honours students must meet the following graduation requirements.

1. Students must take a minimum of 20 Sociology courses.
2. Students may take no more than 24 Sociology courses.
3. Sociology course requirements by year:
 - a. In year one, students are required to complete Introduction to Sociology (SLGY 1101) and The Sociological Imagination (SLGY 1103).
 - b. In year two, students are required to complete Classical Sociological Theory (SLGY 2231), *Introductory Sociological Research Methods* (SLGY 2232) and three additional Sociology courses at the 2000 level.
 - c. In year three, students are required to complete Contemporary Sociological Theory (SLGY 3333), *Introduction to Statistics* (SLGY 3322), *Qualitative Methods* (SLGY 3323) and three additional Sociology courses at the 3000 level.
 - d. In year four, students are required to complete *The Matrix of Domination* (SLGY 5010), *the Honours Thesis I and Honours Thesis II* (SLGY 5110 and SLGY 5120) and two additional Sociology courses at the 4000 level. Students can fulfill their remaining Sociology credits from any combination of Sociology courses at the 2000 level or above.

Note: Courses in *Italics* are under development

Bachelor of Arts – Major in Sociology

Note: This is only one possible combination of courses. This sample shows the 8 specific Sociology courses that must be taken and the minimum overall number of Sociology courses required (16), including the minimum number of Sociology courses at the 4000/5000 level (3). **Students should consult with an Advisor to ensure proper selection of courses.**

Note: Courses in *Italics* are under development

Year 1	Credits
SLGY 1101 – Introduction to Sociology	3
SLGY 1103 – The Sociological Imagination	3
General Education Requirement Foundation Level, Cluster 1	3
General Education Requirement Foundation Level, Cluster 2	3
General Education Requirement Foundation Level, Cluster 3	3
General Education Requirement Foundation Level, Cluster 4	3
Elective	3
Elective	3
Elective	3
Elective	3
Total Credits	30

Year 2	Credits
SLGY 2231 – Classical Sociological Theory	3
SLGY 2232 – <i>Introductory Sociological Research Methods</i>	3
SLGY 2000-level	3
SLGY 2000-level	3
SLGY 2000-level	3
General Education Requirement Level 2, Cluster 1	3
General Education Requirement Level 2, Cluster 2	3
General Education Requirement Level 2, Cluster 3	3
General Education Requirement Level 2, Cluster 4	3
Elective	3
Total Credits	30

Year 3	Credits
SLGY 3322 – <i>Introduction to Statistics</i>	3
SLGY 3323 – <i>Qualitative Methodology</i>	3
SLGY 3333 – Contemporary Sociological Theory	3
SLGY 3000-level	3
SLGY 3000-level	3
SLGY 3000-level	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
Elective	3
Elective	3
Total Credits	30

Year 4	Credits
SLGY 5010 – <i>The Matrix of Domination</i>	3
SLGY 4000-level	3
SLGY 4000-level	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
Elective	3
Elective	3
Elective	3
Elective	3
Elective	3
Totals Credits	30

* Level 3 General Education courses must be taken from at least two different clusters.

Bachelor of Art – Honours in Sociology

Note: This is only one possible combination of courses. This sample shows the 10 specific Sociology courses that must be taken and the minimum overall number of Sociology courses required (20), including the minimum number of Sociology courses at the 4000/5000 level (5). **Students should consult with an Advisor to ensure proper selection of courses.**

Note: Courses in *italics* are under development

Year 1	Credits
SLGY 1101 – Introduction to Sociology	3
SLGY 1103 – The Sociological Imagination	3
General Education Requirement Foundation Level, Cluster 1	3
General Education Requirement Foundation Level, Cluster 2	3
General Education Requirement Foundation Level, Cluster 3	3
General Education Requirement Foundation Level, Cluster 4	3
Elective	3
Elective	3
Elective	3
Elective	3
Total Credits	30
Year 2	Credits
SLGY 2231 – Classical Sociological Theory	3
<i>SLGY 2232 – Introductory Sociological Research Methods</i>	3
SLGY 2000-level	3
SLGY 2000-level	3
SLGY 2000-level	3
General Education Requirement Level 2, Cluster 1	3
General Education Requirement Level 2, Cluster 2	3
General Education Requirement Level 2, Cluster 3	3
General Education Requirement Level 2, Cluster 4	3
Elective	3
Elective	3
Total Credits	30
Year 3	Credits
<i>SLGY 3322 – Introduction to Statistics</i>	3
<i>SLGY 3323 – Qualitative Methodology</i>	3
SLGY 3333 – Contemporary Sociological Theory	3
SLGY 3000-level	3
SLGY 3000-level	3
SLGY 3000-level	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
Elective	3
Elective	3
Total Credits	30

Year 4	Credits
<i>SLGY 5010 – The Matrix of Domination</i>	3
<i>SLGY 5110 – Honours Thesis I</i>	3
<i>SLGY 5120 – Honours Thesis II</i>	3
SLGY 3000-level	3
SLGY 3000-level	3
SLGY 4000-level	3
SLGY 4000-level	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
Elective	3
Total Credits	30
Total Credits Required for Graduation	120

* Level 3 General Education courses must be taken from at least two different clusters.

BACHELOR OF ARTS IN SPANISH

The Bachelor of Arts with a Major in Spanish is designed to develop students' communication skills in the Spanish language and their understanding of Hispanic cultures. The aim is to prepare students to function effectively in a variety of social contexts. Students will gain linguistic and cross-cultural skills by analyzing fiction, film and mass media texts from Spain, Latin America and Hispanic culture in North America. They will be provided with tools to explore, reflect and compare their native culture with the target cultures presented in their studies.

The program offers language courses as well as courses from four different areas of study: Hispanic Literatures and Cultures, the Teaching of Spanish as a Second Language, Translation, and Business Spanish. The Major in Spanish provides a solid undergraduate education in Spanish as well as preparation for a Bachelor of Education to teach Spanish in elementary and secondary schools. It prepares students to embark on careers such as translation, interpretation and international business in the public, private and non-profit sectors. A Bachelor of Arts degree in Spanish can prepare graduates to work in a variety of other areas as well, as the ability to communicate cross-culturally has become key to functioning in a global society. The ability to communicate in Spanish is a definite asset for job opportunities related to a large geographical area, from the south-western United States to the tip of South America as well as Spain.

The Bachelor of Arts degree in Spanish provides all students with a broad base of skills and also offers them the option to develop skills in four areas of interest. There are six broad program competencies and additional competencies for each area of interest.

Graduates with a Bachelor of Arts in Spanish will:

1. Have language proficiency in academic and informal discourse. Students will achieve an Advanced/Advanced-Plus proficiency in Spanish as defined by the Proficiency Guidelines of the American Council on the Teaching of Foreign Languages (ACTFL).
2. Have analytical and critical thinking skills. Students will articulate positions clearly and persuasively.
3. Have an understanding of cultural life in Spanish-speaking countries. Students will have a good level of cross-cultural understanding by having reflected upon and analyzed their native and target cultures.
4. Have foundational knowledge in Literature and History of Spain and Spanish America.
5. Be able to research topics effectively from various sources in Spanish.
6. Be familiar with texts from various periods, genres and nations. Students will understand a variety of literary and other media texts that are conceptually abstract and linguistically complex.

Additionally, graduates will have the opportunity to take a variety of courses in Hispanic Literatures and Cultures, the Teaching of Spanish as a Second Language, Translation and Business Spanish, thereby developing the following competencies:

1. Have knowledge of the genres and trends of the different periods of Spanish and Spanish American literatures, including indigenous voices.
2. Gain an understanding of literary texts through essay writing, textual analysis, class discussions and oral presentations.
3. Have foundational knowledge on the nature of language, second language acquisition theory, second language teaching methodologies and how these have been applied in a variety of learning contexts.
4. Have basic skills in preparing instructional plans for beginner and intermediate Spanish as a second language courses.
5. Have skill in rendering texts of mainly a general nature from English to Spanish and Spanish to English in written communication.
6. Develop a cultural business background and lexicon to function effectively in Spanish-speaking commercial environments. Students will develop strategies for effective writing, listening comprehension and speaking on business topics.

SPECIFIC GRADUATION REQUIREMENTS – BACHELOR OF ARTS WITH A MAJOR IN SPANISH

Students must meet the general graduation requirements for the Bachelor of Arts with a Major, as indicated in the General Graduation Requirements – Bachelor of Arts with a Major section of this calendar. In addition, Spanish Major students must meet the following graduation requirements.

1. Students must take a minimum of 16 Spanish courses.
2. Students may take no more than 24 Spanish courses (including electives and courses taken in the fulfillment of the General Education requirements).
3. Students must take a minimum of four 4000-level Spanish courses.

4. The following 10 Spanish courses are mandatory:

- a. SPAN 1101 – Beginners' Spanish I
- b. SPAN 1103 – Beginners' Spanish II
- c. SPAN 2211 – Intermediate Spanish I
- d. SPAN 2213 – Intermediate Spanish II
- e. SPAN 2221 – Introduction to Textual Analysis and Composition
- f. SPAN 2223 – Contemporary Hispanic Cultures and Oral Practice
- g. SPAN 3305 – High Intermediate Spanish
- h. SPAN 3309 – Critical Thinking in Spanish
- i. *SPAN 3311 – Introduction to Literature from Spain and Latin America*
- j. *SPAN 4401 – Advanced Spanish*

Note: Courses in *Italics* are under development

5. Students must complete a minimum of six other Spanish courses. Students have a variety of areas to choose from: Hispanic Literatures and Cultures, the Teaching of Spanish as a Second Language, Translation, and Business Spanish. Students should consult with an Advisor to select the best combination of courses for their areas of interest.
6. In addition to the 16 courses in Spanish, students are required to take a minimum of four courses in Romance Studies and Latin American Studies. These courses are delivered in English and provide a strong background for the understanding of Hispanic cultures. They are offered by the Department of Languages and Cultures.
7. Students are not required, but strongly encouraged, to participate in a study semester at a university in a Spanish-speaking country. International Education at Mount Royal has several exchange agreements with universities in Mexico and Spain. Students can participate when they have completed a minimum of one course at the 2000 level and have a minimum GPA of 3.00. A maximum of five courses taken at an exchange institution can be transferred as long as they meet the requirements of equivalent courses in the Spanish program.
8. Students who enter the program having completed Spanish 30 from high school or having prior knowledge of the language must take a placement test. Students will be placed at the appropriate course level.

Upon graduation, students with a BA in Spanish may apply for a Language and Culture Assistantship annually awarded by the Ministry of Education and Science of Spain (MEC). Graduates will be able to work as ESL teachers in high schools in Spain and be immersed in a Spanish-speaking context.

Bachelor of Art with a Major in Spanish

This is only one possible combination of courses for students who want to complete a Major in Spanish by taking a variety of courses. This sample shows the minimum overall number of Spanish courses required (16), including the minimum number of Spanish courses at the 4000 level (4), and the minimum number of courses in Romance Studies and Latin American Studies (4). **Students should consult with an Advisor to ensure proper selection of courses.**

Note: Courses in *Italics* are under development

Year 1	Credits
LAST 1101 – Introduction to Contemporary Latin American Cultures	3
SPAN 1101 – Beginners’ Spanish I	3
SPAN 1103 – Beginners’ Spanish II.	3
ROST 1101 – Topics in Romance Culture	3
General Education Requirement Foundation Level, Cluster 1	3
General Education Requirement Foundation Level, Cluster 2.	3
General Education Requirement Foundation Level, Cluster 3.	3
General Education Requirement Foundation Level, Cluster 4.	3
Elective	3
Elective	3
Total Credits	30

Year 2	Credits
LAST 2201 – Cultures of South America	3
SPAN 2211 – Intermediate Spanish I	3
SPAN 2213 – Intermediate Spanish II	3
SPAN 2221 – Contemporary Hispanic Cultures and Oral Practice	3
SPAN 2223 – Introduction to Textual Analysis and Composition	3
General Education Requirement Level 2, Cluster 1.	3
General Education Requirement Level 2, Cluster 2.	3
General Education Requirement Level 2, Cluster 3.	3
General Education Requirement Level 2, Cluster 4.	3
Elective	3
Total Credits	30

Year 3	Credits
SPAN 3305 – High Intermediate Spanish	3
SPAN 3309 – Critical Thinking in Spanish	3
SPAN 3311 – Introduction to Literature from Spain and Latin America	3
SPAN 3312 – Hispanic Cinema	3
SPAN 3313 – Spanish American Literature from Colonial Times to the Nineteenth Century	3
SPAN 3331 – Business Spanish	3
LAST 2202 – Cultures of Mexico and Central America	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
Elective	3
Total Credits	30

Year 4	Credits
SPAN 4401 – Advanced Spanish.	3
SPAN 4405 – Translation	3
SPAN 4411 – Teaching Spanish as a Second Language	3
SPAN 4414 – Twentieth Century Literature from Spain	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
Elective	3
Elective	3
Elective	3
Elective	3
Total Credits	30
Total Credits Required for Graduation	120

** Level 3 General Education courses must be taken from at least two different clusters.

BACHELOR OF ARTS–CRIMINAL JUSTICE



PROGRAM OFFERED

Bachelor of Arts – Criminal Justice (BA-CJ)

Faculty Information

Department: 403-440-6379

Dean, Faculty of Health and Community Studies

B. Hendrickson: 403-440-6988

Chair, Department of Criminal Justice

J. Winterdyk: 403-440-6992

Practicum Coordinator, Department of Criminal Justice

M. Miron

GENERAL INFORMATION

The Bachelor of Arts – Criminal Justice is a four (4) year baccalaureate degree program. The curriculum for the degree educates students in six program areas including; Foundations in Justice Studies, Human Relations, Human Justice, Criminological Literacy, Experiential Learning and General Education. This program provides professional preparation for students wishing to pursue careers such as Law Enforcement, Canadian Border Services, Immigration Canada, Federal, Provincial and Community Corrections and Probation/ Parole. As well, the Bachelor of Arts – Criminal Justice will prepare students for a range justice-related careers outside of law enforcement and corrections. The Honours stream in the Bachelor of Arts – Criminal Justice is unique in Alberta. Students in the Honours stream will develop enhanced knowledge and skills that are particularly suited for preparation to apply for graduate study in criminology/criminal justice and law school.

OPPORTUNITIES FOR FURTHER STUDY

The Bachelor of Arts – Criminal Justice degree, and the Honours stream, do not guarantee either eligibility for, or admission into, graduate studies or law school. Graduates must meet the individual universities' admission requirements in a competitive process. However, past graduates of Mount Royal's justice-related undergraduate degree have earned admission into several justice-related Master of Arts degrees and law schools across Canada. Students considering graduate school or law school are encouraged to investigate their postgraduate educational plans with an academic advisor at the institution in which they are seeking to enrol.

GENERAL ADMISSION REQUIREMENTS

All students must meet the general admission requirements for Mount Royal programs, as indicated in the Admissions section of this calendar.

ADDITIONAL ADMISSION REQUIREMENTS – BACHELOR OF ARTS – CRIMINAL JUSTICE

In addition to meeting the general admission requirements indicated in the Admissions section of this calendar, applicants must also satisfy the following criteria:

Academic Course Requirements

The following specific courses (or equivalencies) with the specified minimum grades are required for admission into the Bachelor of Arts – Criminal Justice program:

High School and Post-secondary Standing

- English Language Arts 30-1 – 60%
- Mathematics 30 (Pure or Applied) – 50%
- A minimum of 50% in one of the following Grade 12 courses:
 - Social Studies 30 or 33
 - 30-level language other than English
 - Biology 30
 - Chemistry 30
 - Physics 30
 - Science 30

Mature Standing

- English Language Arts 30-1 – 60%
- Mathematics 30 (Pure or Applied) – 50%
- A minimum of 50% in one of the following Grade 12 courses:
 - Social Studies 30 or 33
 - 30-level language other than English
 - Biology 30, Chemistry 30, Physics 30, or Science 30

Post Secondary Standing

- English Language Arts 30-1 – 60%
- Mathematics 30 (Pure or Applied) – 50%

Although Conditional Admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the College. Applicants who do not meet these minimum grade requirements will be denied admission.

POLICE SECURITY CLEARANCE

Note: In order to graduate with the Bachelor of Arts – Criminal Justice degree, students may complete a practicum course in a justice-related agency. In some cases, agencies may require students to provide proof of a criminal record check prior to commencing the course. All costs related to the criminal record check are the responsibility of the student. Refer to the statement regarding Criminal Record and Other Background Checks in this calendar.

GENERAL EDUCATION

Refer to the General Education Section or visit <http://www.mtroyal.ca/teachingandlearning/gened/> for information. Students are encouraged to meet with an advisor before registering in a course.

PRACTICA IN THE BACHELOR OF ARTS – CRIMINAL JUSTICE

Students in the Bachelor of Arts – Criminal Justice must complete a 6-credit capstone practicum in order to graduate. There is no practicum requirement in the Honours stream.

Capstone Practicum

A capstone practicum normally occurs in the fourth year of study. Coordinated by the Department's Practicum Coordinator, students are placed with a justice-related agency to gain practical experience and enhance their experiential learning. Traditionally, practica are unpaid work experiences. Practica involve approximately 2.5 days of full-time work within an agency, biweekly academic seminars and required course assignments supervised by a faculty instructor. In total, practica involves 360 hours of placement hours and academic work over the academic term. Students are required to work with the Department's Practicum Coordinator well in advance of going out on a placement and before registering for the practicum course.

HONOURS STREAM IN THE BACHELOR OF ARTS – CRIMINAL JUSTICE

Students who are interested in pursuing graduate or law school after graduating from Mount Royal should consider applying for admission into the Honours stream in the Bachelor of Arts – Criminal Justice. The Honours stream involves a different set of fourth year courses than those found in the 4th year of study in the Bachelor of Arts – Criminal Justice. In place of completing a 6-credit practicum and one Criminal Justice Option course, students complete an Honours seminar and a 6-credit Honours research project (spread over two semesters).

Acceptance Requirements – Honours Stream in the Bachelor of Arts – Criminal Justice

Normally, students will complete a Department application for acceptance into the Honours stream upon successful completion of 20 courses (but not later than the successful completion of 30 courses) in the Bachelor of Arts – Criminal Justice degree.

Students must also meet the following requirements:

- Minimum Grade Point Average of 3.25 in the last 10 courses completed
- Written sponsorship of a full-time tenured or tenure-track instructor in the Department of Justice Studies indicating a willingness to act as the student's Honours project advisor.

Part-time and term-certain instructors cannot serve as an Honours project advisor unless it is approved by the Chair of the Department.

**CONTINUANCE IN THE BACHELOR OF ARTS
– CRIMINAL JUSTICE DEGREE**

Students accepted into the Bachelor of Arts – Criminal Justice degree program must comply with all College policies and regulations relating to Bachelor of Arts degrees and continuance.

CURRICULUM

Bachelor of Arts – Criminal Justice

Year 1	Credits
CRJS 1001 – Introduction to Criminology.	3
CRJS 1003 – Introduction to the Criminal Justice System	3
CRJS 1011 – Introduction to Human Relations	3
CRJS 1013 – Diversity Issues and the Criminal Justice System.	3
General Education Requirement Foundation Level, Cluster 1.	3
General Education Requirement Foundation Level, Cluster 2.	3
General Education Requirement Foundation Level, Cluster 3.	3
General Education Requirement Foundation Level, Cluster 4.	3
General Education Requirement Level 2, Cluster 1.	3
Elective** (3 credits or more)	3
Total Credits	30
Year 2	Credits
CRJS 2003 – Young Persons in Conflict with the Law	3
CRJS 2005 – Aberrant Behavior	3
CRJS 2009 – Selected Issues in Human Justice	3
CRJS 2013 – Interviewing Skills	3
CRJS 2015 – Introduction to Research Methods	3
Criminal Justice Option**	3
General Education Requirement Level 2, Cluster 2.	3
General Education Requirement Level 2, Cluster 3.	3
General Education Requirement Level 2, Cluster 4.	3
Elective* (3 credits or more).	3
Total Credits	30

Year 3	Credits
CRJS 3001 – Quantitative Research Methods and Data Analysis	6
CRJS 3005 – Qualitative Research Methods	3
CRJS 3007 – Professional Ethics in Criminal Justice.	3
CRJS 3009 – Crisis Intervention and Conflict Resolution	3
CRJS 3011 – Criminal Law	3
PLSC 2243 – Law, Politics and the Judicial Process	6
General Education Requirement Level 3	3
General Education Requirement Level 3	3
Total Credits	30

Year 4	Credits
CRJS 4001 – Human Rights and Civil Liberties	3
CRJS 4003 – Advanced Criminological Theory.	3
CRJS 5025 – Capstone Practicum.	6
Criminal Justice Option**	3
Criminal Justice Option**	3
General Education Requirement Level 3	3
General Education Requirement Level 3	3
Elective* (3 credits or more).	3
Elective* (3 credits or more).	3
Total Credits	30
Total Credits for Graduation	120

* In order to graduate, students must complete at least four (4) Electives for a minimum of 12 total credits. Students are allowed to take any credit course as an Elective. Students can combine two 1.5-credit offerings as the equivalent of one 3-credit Electives. Students can obtain prior permission from the Chair of the Department of Criminal Justice to substitute a course from another accredited post-secondary institution as an Elective.

** Students can obtain prior permission from the Chair of the Department of Justice Studies to substitute another course offered at Mount Royal or another accredited post-secondary institution as a Criminal Justice Option. Criminal Justice Option courses will be offered in a rotation that allows students to complete their program requirements in four academic years.

Bachelor of Arts – Criminal Justice – Honours Stream

See previous section on the definition of, and acceptance into, the Honours stream in the Bachelor of Arts – Criminal Justice.

Year 1	Credits
Same as Year 1 in the Bachelor of Arts – Criminal Justice. See above.	
Total Credits	30
Year 2	Credits
Same as Year 2 in the Bachelor of Arts – Criminal Justice. See above.	
Total Credits	30
Year 3	Credits
Same as Year 3 in the Bachelor of Arts – Criminal Justice. See above.	
Total Credits	30
Year 4	Credits
CRJS 4001 – Human Rights and Civil Liberties	3
CRJS 4003 – Advanced Criminological Theory	3
CRJS 5001 – Honours Seminar (Fall semester only)***	3
CRJS 5010 – Honours Research Project – Part A (Fall semester only)***	3
CRJS 5020 – Honours Research Project – Part B (Winter semester only)***	3
Criminal Justice Option**	3
General Education Requirement Level 3	3
General Education Requirement Level 3	3
Elective* (3 credits or more).	3
Elective* (3 credits or more).	3
Total Credits	30
Total Credits for Graduation	120

* In order to graduate, students must complete at least four (4) Electives for a minimum of 12 total credits. Students are allowed to take any credit course as an Elective. Students can combine two 1.5-credit offerings as the equivalent of one 3-credit Elective. Students can obtain prior permission from the Chair of the Department of Criminal Justice to substitute a course from another accredited post-secondary institution as an Elective.

** Criminal Justice Options: CRJS 2011, 2019, 4007, 4013, 4015, 4017, 4021 and Forensic Studies 4401, 4403, 4405, 4407, 4409 or 4411. Students can obtain prior permission from the Chair of the Department of Justice Studies to substitute another course offered at Mount Royal or another accredited post-secondary institution as a Criminal Justice Option. Criminal Justice Option courses will be offered in a rotation that allows them to complete their program requirements in four academic years.

*** Students must be accepted into the Honours stream.

GRADUATION REQUIREMENTS

To be eligible for graduation, students must satisfactorily complete all degree program requirements and coursework. Students must achieve a minimum overall GPA of 2.00 to be eligible for graduation.

Students must follow the graduation application procedure outlined in the current Mount Royal Calendar. Applications must be submitted by the date published in the Calendar.

Note: For course descriptions refer to:
Bachelor of Arts – Criminal Justice

<http://www.mtroyal.ca/healthcomm/criminal/curriculum.shtml>

BACHELOR OF BUSINESS ADMINISTRATION



PROGRAM OFFERED

Bachelor of Business Administration (BBA)

Accounting
General Management
Human Resources
Marketing

Faculty Information

School: 403-440-6833

Dean: Bissett School of Business

W. Fraser: 403-440-6233

Associate Dean: Bissett School of Business

D. Allwright: 403-440-6316

Chair: Accounting

I. Gilborn: 403-440-6235

Chair: General Management & Human Resources

M. Peacock: 403-440-5062

Chair: Marketing

M. Brown: 403-440-6283

Program Advisor: Bachelor of Business Administration

H. Giorgi: 403-440-5617

GENERAL INFORMATION

The Bachelor of Business Administration (BBA) degree program is designed to prepare students to be successful in the commercial, nonprofit, and public sectors of the Canadian and global economy, while being engaged citizens in their communities.

BBA students will have the opportunity to specialize in one of several concentrations, including Accounting, General Management, Human Resources, and Marketing. All concentrations of the degree incorporate the study of the major business disciplines of general management, accounting, marketing, human resources, finance, law, operations management, international business, and strategic management, in addition to fulfilling the General Education components required of all Mount Royal baccalaureate students

The General Management concentration also allows students to specialize in other fields of business, including Entrepreneurship, Nonprofit Management, International Business, Financial Services, Supply Chain Management, Insurance and Aviation, as well as non-business disciplines such as Sport and Recreation and Computer Information Systems.

POST-SECONDARY ENTRANCE OPTION

Students who possess previous post-secondary credit but have not completed a two-year business diploma will be assessed on a course-by-course basis. Please consult a Program Advisor for details.

OPPORTUNITIES FOR FURTHER STUDY

The Bachelor of Business Administration degree is primarily designed to prepare students for immediate employment upon graduation. The BBA may also be considered sufficient preparation for admission to appropriate and relevant professional accreditation programs as well as graduate degrees offered by many Canadian and international universities. Students wishing to pursue a graduate degree are advised to verify the admission requirements for entry into graduate programs, and to determine whether their baccalaureate degree would fulfill those requirements.

GENERAL ADMISSION REQUIREMENTS

All students must meet the general admission requirements indicated in the Admissions section of this calendar.

Applicants must also satisfy the following criteria:

Academic Course Requirements

The following specific courses (or their equivalencies) with the specified minimum grades are required for admission into the Bachelor of Business Administration degree program:

- English Language Arts 30-1 – 60%
- Mathematics 30 (Pure or Applied) – 60%

Although conditional admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the College. Applicants who do not meet these minimum grade requirements will be denied admission into the program.

Business Diploma Graduate Entrance Option

Students possessing a two-year business diploma from any accredited post-secondary institution in Canada may apply to enter the BBA. Students accepted with a post-secondary business diploma will normally receive transfer credit for 60 credits (20 courses) towards the Bachelor of Business Administration degree.

Students accepted under this entrance option will be required to consult a Program Advisor before choosing their courses and electives. The 20 courses required to complete the program will vary according to the student's academic background.

Co-operative Education Option

The Academic Plan of Mount Royal stresses the importance of experiential education in all academic curricula. Accordingly, we offer all students enrolled in the Bachelor of Business Administration degree program the opportunity to pursue their degree as a Co-operative Education degree.

Students who successfully complete three co-op work terms will be eligible for a notation on both their transcript and their parchment, in accordance with the guidelines of the Canadian Association for Co-operative Education (CAFCE).

To be eligible to participate in the Co-operative Education Option, students must have completed the prerequisite courses required for entrance into their respective co-op work-term placements. Additionally, before beginning their first of three (3) work terms, all co-op students must complete the Co-operative Education orientation course (COOP 0001) offered each Fall semester.

Students wishing to pursue their BBA as a Co-operative Education degree should consult a Program Advisor for further details.

GENERAL EDUCATION

Refer to the General Education Section or visit <http://www.mtroyal.ca/teachingandlearning/gened/> for information. Students are encouraged to meet with an advisor before registering in a course.

GRADUATION REQUIREMENTS

All students in the Bachelor of Business Administration degree program must meet the general graduation requirements for baccalaureate degrees as indicated in the General Graduation Requirements section of this calendar. Applicants must also complete a minimum of 72 of the 120 credits at the senior level.

Students are strongly advised to consult a Program Advisor before choosing their elective or concentration courses.

Note: For course descriptions refer to:

Bachelor of Business Administration:

<http://business.mtroyal.ca/bba/curriculum.php>

CO-OPERATIVE EDUCATION GRADUATION REQUIREMENTS

Students enrolled in the Co-operative Education option complete three (3) work-term semesters, and must meet the following criteria to be eligible to graduate with a Bachelor of Business Administration (Co-operative Education) degree:

- obtain a "Pass" grade for COOP 0001 (Orientation to Co-operative Education) as a prerequisite to Work Term I.
- obtain a "Satisfactory" or better rating on all work-term evaluations.
- obtain a "Satisfactory" or better rating for each work-term report.

BACHELOR OF BUSINESS ADMINISTRATION CURRICULUM

The foundation of the BBA includes seventeen (17) required core business courses, plus nine (9) concentration courses, twelve (12) General Education* courses, and two (2) Electives.

* Please consult the College Calendar for information concerning the College's General Education requirement.

The seventeen (17) required core business courses in the BBA consist of the following:

ACCT 2121 – Financial Accounting Concepts
ACCT 3224 – Management Accounting I
ECON 1101 – Principles of Microeconomics
ECON 1103 – Principles of Macroeconomics
ENTR 4433 – Business Plan Development
FNCE 3227 – Introduction to Finance
HRES 2170 – Introduction to Human Resources
INBU 3301 – Global Business Environment
LSCM 4403 – Operations Management
MGMT 2130 – Management Principles & Practices
MGMT 2262 – Business Statistics I
MGMT 2263 – Business Statistics II
MGMT 3210 – Business Communication Theory & Practice
MGMT 3230 – Business Law
MGMT 3276 – Organizational Behaviour
MGMT 5333 – Strategic Management
MKTG 2150 – Introduction to Marketing

All students enrolled in the BBA take a common first year. In the second year of studies they must choose to focus their studies in one of the four concentrations/

Each concentration in the BBA (Accounting, General Management, Human Resources, or Marketing) includes nine (9) courses chosen by the student from a list of approved courses specific to their concentration. Certain concentrations are designed to meet external accreditation requirements.

Students are strongly advised to consult their Program Advisor before choosing their concentration and elective courses.

Bachelor of Business Administration

Common Year 1	Credits
MGMT 2130 – Management Principles & Practices	3
MKTG 2150 – Introduction to Marketing	3
HRES 2170 – Introduction to Human Resources	3
ECON 1101 – Principles of Microeconomics	3
ECON 1103 – Principles of Macroeconomics	3
MGMT 2262 – Business Statistics I	3
MGMT 2263 – Business Statistics II	3
ACCT 2121 – Financial Accounting Concepts	3
General Education Requirement Foundation Level, Cluster 1	3
General Education Requirement Foundation Level, Cluster 4	3
Total Credits	30

ACCOUNTING CONCENTRATION

The Bachelor of Business Administration – Accounting concentration is designed to ensure that graduates emerge with a solid grounding in the principles and practices of accounting. Graduates in this concentration will have fulfilled the degree requirements for entry into any of the professional accounting designation programs (CA, CMA, or CGA).

All BBA – Accounting students must complete the following nine (9) concentration courses as part of their concentration requirements:

- ACCT 3220 – Financial Accounting Practices
- ACCT 3221 – Intermediate Accounting I
- ACCT 3228 – Management Accounting II
- MGMT 3265 – Management Information Systems
- ACCT 4222 – Intermediate Accounting II
- ACCT 4225 – Principles of Auditing
- ACCT 4280 – Personal & Corporate Income Tax
- ACCT 4381 – Advanced Financial Accounting
- ACCT 4382 – Advanced Managerial Accounting

Year 2	Credits-
ACCT 3224 – Management Accounting I	3
MGMT 3210 – Business Communication Theory & Practice	3
MGMT 3230 – Business Law	3
INBU 3301 – Global Business Environment	3
ACCT 3220 – Financial Accounting Practices	3
ACCT 3221– Intermediate Accounting I	3
ACCT 3228 – Management Accounting II	3
General Education Requirement Foundation Level, Cluster 2	3
General Education Requirement Foundation Level, Cluster 3	3
Elective	3
Total Credits	30

Year 3	Credits
FNCE 3227 – Introduction to Finance	3
MGMT 3276 – Organizational Behaviour	3
LSCM 4403 – Operations Management	3
MGMT 3265 – Management Information Systems	3
ACCT 4222 – Intermediate Accounting II	3
ACCT 4225 – Principles of Auditing	3
General Education Requirement Level 2, Cluster 1	3
General Education Requirement Level 2, Cluster 2	3
General Education Requirement Level 2, Cluster 3	3
General Education Requirement Level 2, Cluster 4	3
Total Credits	30

Year 4	Credits
ENTR 4433 – Business Plan Development	3
MGMT 5333 – Strategic Management	3
ACCT 4280 – Introduction to Personal & Corporate Income Tax	3
ACCT 4381 – Advanced Financial Accounting	3
ACCT 4382 – Advanced Managerial Accounting	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
Elective	3
Total Credits	30
Total Credits Required for Graduation	120

* The four Level 3 General Education courses must be taken from at least two clusters.

Students who wish to pursue a professional accounting designation post-graduation may have additional program requirements, which may be met through the Electives. Students wishing to pursue a designation must consult their Program Advisor.

GENERAL MANAGEMENT CONCENTRATION

The Bachelor of Business Administration – General Management concentration is designed to offer students flexibility in program design and transferability. Students pursuing a General Management concentration may choose from a variety of business courses with the intention of obtaining a general business education. In addition to the seventeen (17) required core business courses, students will choose any nine (9) courses offered by the Bissett School of Business. These may include Entrepreneurship, Nonprofit Management, International Business, Financial Services, Supply Chain Management, Insurance, and Aviation. Students may also choose to “design” their own specialization from other courses outside of the Business School. These specializations may include Sport and Recreation and Computer Information Systems. The Bissett School of Business is working with other faculties at Mount Royal to provide further opportunities outside of the above noted specializations.

Students are strongly advised to consult a Program Advisor before choosing their General Management concentration courses.

Year 2	Credits
ACCT 3224 – Management Accounting I	3
MGMT 3210 – Business Communication Theory & Practice	3
MGMT 3230 – Business Law	3
INBU 3301 – Global Business Environment	3
General Management Concentration 1	3
General Management Concentration 2	3
General Management Concentration 3	3
General Education Requirement Foundation Level, Cluster 2	3
General Education Requirement Foundation Level, Cluster 3	3
Elective	3
Total Credits	30

Year 3	Credit
FNCE 3227 – Introduction to Finance	3
MGMT 3276 – Organizational Behaviour	3
LSCM 4403 – Operations Management	3
General Management Concentration 4	3
General Management Concentration 5	3
General Management Concentration 6	3
General Education Requirement Level 2, Cluster 1	3
General Education Requirement Level 2, Cluster 2	3
General Education Requirement Level 2, Cluster 3	3
General Education Requirement Level 2, Cluster 4	3
Total Credits,	30

Year 4	Credits
ENTR 4433 – Business Plan Development	3
MGMT 5333 – Strategic Management	3
General Management Concentration 7	3
General Management Concentration 8	3
General Management Concentration 9	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
Elective	3
Total Credits, Year 4	30
Total Credits Required for Graduation	120

* The four Level 3 General Education courses must be taken from at least two clusters.

HUMAN RESOURCES CONCENTRATION

The Bachelor of Business Administration – Human Resources concentration is designed to provide graduates with a solid grounding in the principles and practices of Human Resource Management. Students in this concentration may elect to pursue a Certified Human Resources Professional designation (CHRP) upon graduation. This designation is a national standard that is increasingly valued by organizations that employ human resource professionals in various roles.

The Human Resource Concentration consists of nine (9) courses, seven (7) of which are required courses and two (2) are chosen from a list of options.

Students are strongly advised to consult a Program Advisor before choosing their Human Resource concentration courses and electives.

Human Resource Concentration Required Courses

All BBA – Human Resource students must complete the following seven (7) required concentration courses as part of their concentration requirements:

- HRES 3274 – Recruitment & Selection
- HRES 3275 – Compensation & Benefits
- HRES 3277 – Training & Development
- HRES 4273 – Labour Relations
- HRES 4407 – Transition Management
- MGMT 4407 – Governance & Ethical Issues in Organizations
- HRES 5101 – Strategic Human Resources Management

Human Resource Concentration Options

All BBA – Human Resource students must complete two (2) of the following option courses (exceptions require Departmental approval):

- NPRO 2201 – Canada’s Nonprofit Sector – Foundations
- NPRO 2247 – Introduction to Volunteer Management
- NPRO 3305 – Program Planning & Assessment for the Nonprofit Sector
- INBU 3304 – Global Supply Chain management
- INBU 3307 – International Trade Law
- LSCM 3307 – Introduction to E-Business
- LSCM 4407 – Business Negotiations/Project Management
- ENTR 4431 – Leadership Development

Year 2	Credits
ACCT 3224 – Management Accounting I	3
MGMT 3210 – Business Communication Theory & Practice	3
MGMT 3230 – Business Law	3
INBU 3301 – Global Business Environment	3
HRES 3274 – Recruitment & Selection	3
HRES 3275 – Compensation & Benefits	3
HRES 3277 – Training & Development	3
General Education Requirement Foundation Level, Cluster 2	3
General Education Requirement Foundation Level, Cluster 3	3
Elective	3
Total Credits	30

Year 3	Credits
FNCE 3227 – Introduction to Finance	3
MGMT 3276 – Organizational Behaviour	3
LSCM 4403 – Operations Management	3
HRES 4273 – Labour Relations	3
HRES 4407 – Transition Management	3
Human Resource Concentration Option #1	3
General Education Requirement Level 2, Cluster 1	3
General Education Requirement Level 2, Cluster 2	3
General Education Requirement Level 2, Cluster 3	3
General Education Requirement Level 2, Cluster 4	3
Total Credits, Year 3	30

Year 4	Credits
ENTR 4433 – Business Plan Development	3
MGMT 5333 – Strategic Management	3
MGMT 4407 – Governance & Ethical Issues in Organizations	3
HRES 5101– Strategic Human Resources Management	3
Human Resources Concentration Option #2	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
Elective	3
Total Credits	30
Total Credits Required for Graduation	120

* The four Level 3 General Education courses must be taken from at least two clusters.

MARKETING CONCENTRATION

The Bachelor of Business Administration – Marketing concentration is designed to ensure that graduates emerge with a solid grounding in the principles and practices of marketing management. Every graduate with a BBA – Marketing will have the opportunity to develop a well-rounded base of marketing skills applicable to enterprises of all sizes and across all sectors. This focus includes a strategic orientation towards research, professional selling, advertising, promotions strategy, and brand management.

Marketing Concentration Required Courses

All BBA – Marketing students must complete the following seven (7) required concentration courses as part of their concentration requirements:

- MKTG 2154 – Professional Selling
- MKTG 3255 – Services Marketing
- MKTG 3256 – Advertising & Sales Promotion
- MKTG 3257 – Business to Business Marketing
- MKTG 3258 – Marketing Research
- MKTG 4150 – Buyer Behaviour
- MKTG 4259 – Marketing Decision Making

Marketing Concentration Options

All BBA – Marketing students must complete two (2) of the following option courses (exceptions require Departmental approval):

- ACOM 2241 – Introduction to Public Relations
- ACOM 3341 – Media Relations
- ACOM 3351 – Computer Mediated Communication
- MKTG 3253 – Retail Management
- MKTG 3254 – Sales Management
- INBU 3302 – International Marketing
- INBU 3304 – Global Supply Chain Management
- INBU 3305 – International Market Entry Strategies
- INBU 3306 – International Trade Research
- INBU 3307 – International Trade Law
- INBU 4408 – International Trade Management.

Students are strongly advised to consult a Program Advisor before choosing their Marketing concentration courses and electives.

Year 2	Credits
ACCT 3224 – Management Accounting I	3
MGMT 3210 – Business Communication Theory & Practice	3
MGMT 3230 – Business Law	3
INBU 3301 – Global Business Environment	3
MKTG 2154 – Professional Selling	3
MKTG 3255 – Services Marketing	3
MKTG 3256 – Advertising & Sales Promotion	3
General Education Requirement Foundation Level, Cluster 2	3
General Education Requirement Foundation Level, Cluster 3	3
Elective	3
Total Credits, Year 2	30

Year 3	Credits
FNCE 3227 – Introduction to Finance	3
MGMT 3276 – Organizational Behaviour	3
LSCM 4403 – Operations Management	3
MKTG 3257 – Business to Business Marketing	3
MKTG 3258 – Marketing Research	3
MKTG 4150 – Buyer Behaviour	3
General Education Requirement Level 2, Cluster 1	3
General Education Requirement Level 2, Cluster 2	3
General Education Requirement Level 2, Cluster 3	3
General Education Requirement Level 2, Cluster 4	3
Total Credits	30

Year 4	Credits
ENTR 4433 – Business Plan Development	3
MGMT 5333 – Strategic Management	3
MKTG 4259 – Marketing Decision Making	3
Marketing Concentration Option #1	3
Marketing Concentration Option #2	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
Elective	3
Total Credits	30
Total Credits Required for Graduation	120

* The four Level 3 General Education courses must be taken from at least two clusters.

BACHELOR OF COMMUNICATION



PROGRAM OFFERED

Bachelor of Communication (BCMM)
Information Design
Journalism
Public Relations

FACULTY INFORMATION

Centre: 403-440-6901
Dean, Centre for Communication Studies
M. Chikinda: 403-440-6117
Chair, Journalism
T. Field: 403-440-6189
Chair, Public Relations
TBA
Chair, Information Design
G. Ruhl: 403-440-6732

BACHELOR OF COMMUNICATION – INFORMATION DESIGN

GENERAL INFORMATION

Information design is the art and science of preparing or “designing” information so that it can be used by human beings with efficiency and effectiveness. Information design applies traditional and evolving design principles to the process of translating complex, unorganized, or unstructured data into valuable meaningful information. In short, information designers design understanding and there are few, if any, occupations that do not feel the influence and benefits of good information design.

An information designer is an information architect who works in a variety of settings. These include working with strategic digital communications companies to develop Web-based applications, designing and conducting usability tests, or working with multimedia, e-commerce, and other knowledge management products. Information designers must have skill in writing and understand the central importance of typography in how to produce understandable and attractive documents ranging from operating instructions, brochures, and training manuals to magazines and style guides. In all cases, information designers place their focus on the user and understand the importance of usability research. Finally, the study of ethics is fundamental to information design. Information designers understand how people who read and use information must be treated with dignity and how their work can affect various constituencies—from co-workers to customers to the general public—and even the environment itself. A key strength for Information Design graduates is their ability to conceptualize procedure and compete in the global marketplace.

The interdisciplinary curriculum of the Bachelor of Communication – Information Design degree responds directly to current market trends. The degree combines skills in graphic design, typography, writing, project management, instructional design, human performance technology, and human factors that reach far beyond traditional programs in design, technical communication, or publishing. Information Design is also interdisciplinary and students will work with other communication students in Journalism or Public Relations and will work in internships in a variety of settings. The intent of the curriculum is to prepare graduates who can not only work formatively and creatively, but also understand how to work using scientific and didactical methods as part of the field of communication research. As a result, information retrieval techniques and information assessment are central to the program and provide expertise in areas pertaining to research methods and usability.

The Bachelor of Communication degree contains a strong General Education component, common to all Mount Royal degrees, that ensures both breadth of study and the potential to achieve a concentration in other areas of interest that will permit students to explore a specific discipline more fully. In addition, courses in Communication Studies provide a strong theoretical component to the degree regarding the interaction inherent in sending and receiving messages.

Note: The nature and structure of the General Education component is common to all degrees and is described in detail elsewhere in the calendar.

COMMUNICATION INTERNSHIPS

For graduation purposes, Information Design students are required to complete one, non-credit, semester-long supervised internship (with a 12 fulltime work week minimum) in the communications field during their program. To be eligible, all students must complete a range of prerequisites. Because internships are professional placements, the program chair can, for a fixed period, deny eligibility to any student who has acted in an inappropriate and unprofessional manner during the preparation phase. Any student who receives an internship assessment of Unsatisfactory for exhibiting professional misconduct may be required to withdraw from the program, subject to terms of the Student Code of Conduct.

GENERAL ADMISSION REQUIREMENTS

All students must meet the general admission requirements for Mount Royal programs, as indicated in the admissions section of this calendar.

ADDITIONAL ADMISSION REQUIREMENTS – BACHELOR OF COMMUNICATION – INFORMATION DESIGN

In Addition to meeting the general admission requirements, indicated in the *Admissions* section of this calendar, applicants must also satisfy the following criteria:

Academic Course Requirements

The following specific courses (or equivalencies) with the specified minimum grades are required for admission into the Bachelor of Communication – Information Design program.

High School Standing

- English Language Arts 30-1 – 50%

Post-Secondary Standing

- English Language Arts 30-1 – 50%

Mature Standing

- English Language Arts 30-1– 60%

Block Transfer

Students who have completed, in good standing, a diploma in a related field such as technical design or multimedia from Medicine Hat, Mount Royal, NAIT, SAIT, or other colleges in Alberta or other provinces, may be eligible for entry into the third year of the Bachelor of Communication – Information Design. Contact the Information Design Program Chair for details.

GENERAL EDUCATION

Refer to the General Education Section or visit <http://www.mtroyal.ca/teachingandlearning/gened/> for information. Students are encouraged to meet with an advisor before registering in a course.

CONTINUANCE IN THE PROGRAM

Students accepted into the Bachelor of Communication program must comply with all Mount Royal policies and regulations relating to baccalaureate degrees and continuance.

Students enrolled in the Bachelor of Communication degree program must obtain a minimum cumulative grade point average of 2.00. Students with a cumulative grade point average of less than 2.00 will be disqualified from the program for one year. After one year, they may reapply for admission.

All degree candidates in Information Design must complete all courses in the program, General Education requirements and electives included, with a final grade of "C" or better to continue in the program, except that a maximum of two courses in total may be completed with a pass grade of less than "C".

RESIDENCY REQUIREMENTS

A minimum of 50 percent of the course requirements for the degree must be completed as a registered student of Mount Royal, not including the required non-credit internship.

GRADUATION REQUIREMENTS

- Successful completion of the total required credits and courses for graduation as listed.
- Minimum overall Grade Point Average of 2.00 on all courses included in the program.
- Successful completion of one non-credit internship and the non-credit internship preparation seminar.
- Minimum grade of "C" in all course, except that a maximum of two courses in total may be completed with a pass grade of less than "C".

Note: For course descriptions refer to:

Bachelor of Communication – Information Design:

<http://www.mtroyal.ca/communicationstudies/infodesign/curriculum.shtml>

STUDENT CONDUCT

Information Design students are expected to adhere to the Code of Ethics and Professional Practices, to which all students at Mount Royal are expected to practice. Any deliberate breaches will result in disciplinary action with transgressions being equated to academic dishonesty, and with consequences as outlined in the Mount Royal Code of Student Conduct referenced in this calendar.

CURRICULUM

Bachelor of Communication – Information Design

Note: Courses in *Italics* are under development

Year 1	Credits
COMM 1600 – Foundations of Information Design	3
COMM 1610 – Tools for Information Designers	3
COMM 1620 – Foundations of Graphics	3
COMM 1661 – Technical Writing I	3
COMM 2500 – Introduction to Communication Studies	3
COMM 2663 – Rhetoric	3
General Education Requirement Foundation Level, Cluster 1 *	3
General Education Requirement Foundation Level, Cluster 2 *	3
General Education Requirement Foundation Level, Cluster 3 *	3
General Education Requirement Foundation Level, Cluster 4*	3
Total Credits	30

Year 2	Credits
COMM 2501 – <i>Media History and Contemporary Issues</i>	3
COMM 2666 – <i>Typography</i>	3
COMM 2667 – Information Architecture	3
COMM 2670 – <i>Programming for Information Designers</i>	3
COMM 2673 – <i>Introduction to Digital Layout</i>	3
COMM 2680 – <i>Intercultural Communication in Information Design</i>	3
General Education Requirement Level 2, Cluster 1	3
General Education Requirement Level 2, Cluster 4	3
General Education Requirement Level 2, Cluster 3	3
General Education Requirement Level 2, Cluster 4	3
Total Credits	30

Spring / Summer

Information Design Internship I (non-credit)

YEAR 3	Credits
COMM 3500 – Media, Culture and Communication Theory	3
COMM 3600 – <i>Usability</i>	3
COMM 3605 – <i>Research in Information Design</i>	3
COMM 3610 – <i>Visual Communication for Information Design I</i>	3
COMM 3611 – <i>Visual Communication for Information Design II</i>	3
COMM 3620 – Document Production I	3
COMM 3670 – <i>Project and Content Management</i>	3
General Education Requirement Level 3	3
General Education Requirement Level 3	3
Elective	3
Total Credits	30

Spring / Summer (or subsequent semesters)

Information Design Internship II (optional)

Dependent upon when a student completes the Information Design Internship II, the final on-campus semesters can be taken in either order as long as all academic requirements are met.

Year 4 Credits

COMM 4501 – <i>Roles and Practices in Contemporary Communication</i>	3
COMM 4620 – Document Production II	3
COMM 4665 – <i>Instructional Design</i>	3
COMM 4679 – Ethics and Law	3
COMM 4680 – Portfolio	3
General Education Requirement Level 3	3
General Education Requirement Level 3	3
Elective	3
Elective	3
Total Credits	30
Total Credits Required for Graduation	120

Suggested Electives:

COMM 3663 – <i>Editorial Function</i>	3
COMM 3664 – <i>Software and Systems Documentation</i>	3
COMM 3668 – <i>Multimedia Authoring</i>	3
COMM 3671 – <i>Communication Process in Technology Transfer</i>	3
COMM 3677 – <i>Science Writing</i>	3

BACHELOR OF COMMUNICATION – JOURNALISM

The world of journalism is varied, challenging and constantly changing, and Mount Royal's goal is to ensure that journalism graduates have a range of skills and understandings that they can draw upon in this ever-changing landscape. The best journalism is accomplished by people with a thorough grasp of the fundamentals of reporting, writing, editing and illustrating news, the ability to think critically about their work and work environment, and a deep curiosity about how and why the world works, or often does not work.

The Journalism major in the four-year Bachelor of Communication program is based on integrating classroom learning with practical experience, including professional internships, and is focused on providing students with a broad-based journalism education in writing, idea and story development, newspaper production, broadcasting, photography, and Internet-based news requirements. It additionally includes:

- Considerable exposure to written, spoken and mediated communications, and to the effective use of computers.
- A focus on critical reflection about journalism generally, and the student's own work through instructor feedback, peer critiques, and self-reflection.
- A social context for practice of journalism including media history, law and ethics.
- Direct workplace experience in communications through a required professional internship.
- A strong General Education component that ensures both breadth of study and the potential to achieve a concentration in a given discipline, such as political science, history, sociology, or a second language among other possibilities.
- Electives students can use to explore a specific discipline more fully.
- Information retrieval techniques and information assessment are presented in a number of courses, while a course in research design and methodology encourages a more comprehensive understanding of the goals and nature of research.

- A Communication Studies component with specific attention to key theories that explain the interaction inherent in sending and receiving messages.
- Complementary communications courses in Information Design or Public Relations.
- Strict attention to ethical practice as detailed in a program-wide journalism policy manual.

This blend of elements introduces journalism students to the expectations and requirements of professional practice in context of the role journalism plays in society, while allowing them to step outside that frame to consider other ideas and forces that shape their world; and to acquire a depth and breadth of knowledge intended to serve the student in a variety of ways upon graduation.

COMMUNICATION INTERNSHIPS

Journalism students are encouraged to complete two non-credit semester-long internships (with a 12 fulltime work week minimum) in the communications field during their program, but are required for graduation purposes to complete one such supervised internship. To be eligible, all students must complete a range of prerequisites. Because internships are professional placements, the program chair can, for a fixed period, deny eligibility to any student who has acted in an inappropriate and unprofessional manner during the preparation phase. Any student cited for professional misconduct during an internship, and/or receives an internship assessment of Unsatisfactory for professional misconduct, may be required to withdraw from the internship and/or the program, subject to terms of the Student Code of Conduct.

GENERAL ADMISSION REQUIREMENTS

All students must meet the general admission requirements for Mount Royal programs, as indicated in the admissions section of this calendar.

ADDITIONAL ADMISSION REQUIREMENTS – BACHELOR OF COMMUNICATION – JOURNALISM

In Addition to meeting the general admission requirements, indicated in the *Admissions* section of this calendar, applicants must also satisfy the following criteria:

Academic Course Requirements

The following specific courses (or equivalencies) with the specified minimum grades are required for admission into the Bachelor of Communication – Journalism program.

High School Standing

- English Language Arts 30-1 – 70%
- Social Studies 30 – 70%

Post-secondary Standing

- English Language Arts 30-1 – 50%
- Social Studies 30 – 50%

Mature Standing

- English Language Arts 30-1 – 60%
- Social Studies 30 – 50%

Although Conditional Admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the College. Applicants who do not meet these minimum grade requirements will be denied admission.

Additional Criteria

In addition to meeting all academic admission requirements indicated in the Admissions section of this calendar, applicants to the Bachelor of Communication – Journalism require a satisfactory interview with journalism faculty, which comes after the applicant has satisfied the following academic criteria:

Minimum Overall Average Required For Admission

To be eligible for admission on the basis of High School Standing, applicants must normally present a minimum admission average of 65% on their five appropriate grade 12 subjects.

To be eligible for admission on the basis of Post-secondary Standing, applicants must normally present a minimum Grade Point Average (GPA) of 2.50 on the 5 most recently completed post-secondary courses (minimum 15 credit hours).

Block Transfer

Students who have completed in good standing a diploma in journalism, broadcasting or multimedia from Grant MacEwan, Mount Royal, NAIT, SAIT, or other community colleges in Alberta or other provinces, may be eligible for entry into the third year of the Bachelor of Communication – Journalism program. Contact the journalism program for details.

GENERAL EDUCATION

Refer to the General Education Section or visit <http://www.mtroyal.ca/teachingandlearning/gened/> for information. Students are encouraged to meet with an advisor before registering in a course.

CONTINUANCE IN THE PROGRAM

Students accepted into the Bachelor of Communication program must comply with all Mount Royal policies and regulations relating to baccalaureate degrees and continuance.

Students enrolled in the Bachelor of Communication degree program must obtain a minimum cumulative grade point average of 2.00. Students with a cumulative grade point average of less than 2.00 will be disqualified from the program for one year. After one year, they may reapply for admission. Meanwhile, a grade point average of 3.0 or above is strongly encouraged for those who want to work in the journalism field after graduation; any grade point average below that mark generally does not produce strong portfolio-quality work, and may greatly limit post-graduation work opportunities.

All degree candidates in Journalism must complete all courses in the program, General Education requirements and electives included, with a final grade of "C" or better to continue in the program, except that a maximum of two courses in total may be completed with a pass grade of less than "C".

RESIDENCY REQUIREMENTS

A minimum of 50 percent of the course requirements for the degree must be completed as a registered student of Mount Royal, not including the required non-credit internship.

GRADUATION REQUIREMENTS

- Successful completion of the total required credits and courses for graduation as listed.
- Minimum overall Grade Point Average of 2.00 on all courses included in the program.
- Successful completion of one non-credit internship and the non-credit internship preparation seminar.
- Minimum grade of "C" in all courses, except that a maximum of two courses in total may be completed with a pass grade of less than "C".

Note: For course descriptions refer to:

Bachelor of Communication – Journalism:

<http://www.mtroyal.ca/communicationstudies/journalism/curriculum.shtml>

STUDENT CONDUCT

Professional work completed in the Journalism program is guided by a Journalism Code of Ethics and Professional Practices, to which all journalism students at Mount Royal are expected to practice. Any deliberate breach/s will result in disciplinary action with transgressions being equated to academic dishonesty, and with consequences as outlined in the Mount Royal Code of Student Conduct <http://www-prep.mtroyal.ca/codeofstudentconduct/>

CURRICULUM

Bachelor of Communication – Journalism

Note: Courses in *Italics* are under development

Year 1	Credits
COMM 1700 – Journalism In Society	3
COMM 1707 – Journalism Elements	3
COMM 1709 – Journalism Practice	3
COMM 1720 – Managing Digital Media	3
COMM 1610 – Tools for Information Designers OR	
COMM 1841 – Introduction to Public Relations	3
COMM 2500 – Introduction to Communication Studies	3
General Education Requirement Foundation Level, Cluster 1	3
General Education Requirement Foundation Level, Cluster 2	3
General Education Requirement Foundation Level, Cluster 3	3
General Education Requirement Foundation Level, Cluster 4	3
Total Credits	30
Year 2	Credits
COMM 2501 – Media History and Contemporary Issues	3
COMM 3707 – <i>News Reporting</i>	3
COMM 3709 – <i>News Editing and Reporting</i>	3
COMM 3717 – <i>Specialized Writing</i>	3
COMM 3720 – <i>Newspaper Production and Design</i>	3
COMM 3727 – <i>Visual Journalism</i>	3
COMM 3735 – <i>Ethics, Law and the Media</i>	3
Journalism Seminar I (non-credit) –	
Workplace Issues and Internship Preparation Seminar	0
General Education Requirement Level 2, Cluster 1	3
General Education Requirement Level 2, Cluster 3	3
General Education Requirement Level 2, Cluster 4	3
Total Credits	30

Spring/Summer

Journalism Internship

Year 3	Credit
COMM 3500 – Media, Culture and Communication Theory	3
COMM 3729 – <i>Online Writing, Editing and Production</i>	3
COMM 3737 – <i>Research Design and Methodology</i>	3
COMM 3740 – <i>Broadcast Reporting</i>	3
COMM 3747 – <i>Broadcast News Production</i>	3
COMM 3501 – <i>Intercultural Communication</i> OR	
COMM 3843 – <i>Communication and Organizational Culture</i>	3
General Education Requirement Level 2, Cluster 2	3
General Education Requirement Level 3*	3
General Education Requirement Level 3*	3
Elective	3
Total Credits	30

* For their final four general education requirements, students need take at least one senior level (3300 or higher) course in 2 of the 4 general education clusters described earlier in the calendar. Elective courses can be additional senior level general education courses, or additional COMM courses, for which the student has appropriate prerequisites.

Year 4	Credits
COMM 4501 – <i>Roles and Practices in Contemporary Communications</i>	3
General Education Requirement Level 3	3
General Education Requirement Level 3	3
Elective	3
Elective	3
Elective	3
and four of the following courses:	12
COMM 4707 – <i>Editorial Board</i>	
COMM 4709 – <i>Public Affairs Reporting</i>	
COMM 4711 – <i>Public Affairs Reporting II</i>	
COMM 4717 – <i>Magazine Writing, Editing and Production</i>	
COMM 4727 – <i>Photojournalism Projects</i>	
COMM 4729 – <i>Multimedia Projects</i>	
COMM 4737 – <i>Research Projects</i>	
COMM 4747 – <i>Broadcast Projects</i>	
COMM 4757 – <i>Corporate Communications</i>	
COMM 4759 – <i>The Business of Media</i>	
COMM 4767 – <i>Media & Technology</i>	
Total Credits	30
Total Credits Required for Graduation	120

Note 1: It is possible that in some years not all 4700 level journalism courses will be offered, and students should in this case choose from among those that are being offered.

Note 2: Students who elect to complete an internship in what would have been their 7th or 8th semester may, in a subsequent semester or school year, complete semester seven before semester eight, assuming required prerequisites.

BACHELOR OF COMMUNICATION – PUBLIC RELATIONS

GENERAL INFORMATION

Globalization, technology, new attitudes toward work, workplace turbulence and the speed of change are all affecting organizations' ability to communicate effectively and responsibly. Now, more than ever, the public relations professional must be ready to bring communication solutions to the challenges being experienced in organizations large and small and across all sectors in society. The Bachelor of Communication – Public Relations degree at Mount Royal is designed for individuals interested in learning how to assist organizations to manage their communication with a variety of audiences and key stakeholders in ways that build and maintain ethical and mutually beneficial relationships.

The degree blends human and organizational communication theory with interdisciplinary curriculum that will allow students to learn and work with students in journalism, broadcasting and information design. As well, a strong General Education component, common to all Mount Royal degrees, will ensure breadth of study and the ability for students to pursue a discipline outside of communication more fully.

The Public Relations curriculum includes basic and strategic communication planning, research theory and design, international and intercultural communication, media relations, fund development and corporate philanthropy, issues management and crisis communications, and the basics of financial communication through a course in investor relations. Specific skills, critical to a successful public relations professional are learned through several intensive writing courses, computer mediated communication, the basics of layout and design, and event management.

Note: The nature and structure of the General Education component is common to all degrees.

COMMUNICATION INTERNSHIPS

To ensure our graduates are ready to take their place in the profession, the program requires two internships involving four months of paid, full time supervised work in a public relations setting. These internships not only put newly learned skills to work, they expand the students' network, build confidence and create opportunities to travel.

Students in the Public relations Program are required to take two internships – the first during the summer following their third year, and the second in the winter semester of their final (fourth) year.

GENERAL ADMISSION REQUIREMENTS

All students must meet the general admission requirements for Mount Royal programs as indicated in the admissions section of this Calendar.

ADDITIONAL ADMISSION REQUIREMENTS – BACHELOR OF COMMUNICATION – PUBLIC RELATIONS

In Addition to meeting the general admission requirements, indicated in the *Admissions* section of this calendar, applicants to the Public Relations Program must successfully meet the following additional requirements:

- submit a letter of intent explaining interest in the program and demonstrating an understanding of the role of public relations in organizations and in society
- attend a personal interview with faculty

Academic Course Requirements

The following specific courses (or equivalencies) with the specified minimum grades are required for admission into the Bachelor of Communication – Public Relations program.

High School Standing

- English Language Arts 30-1 – 70%
- Social Studies 30 – 70%

Post-secondary Standing

- English Language Arts 30-1 – 50%
- Social Studies 30 – 50%

Mature Standing

- English Language Arts 30-1 – 60%
- Social Studies 30 – 50%

Although Conditional Admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the College. Applicants who do not meet these minimum grade requirements will be denied admission.

Minimum Overall Average Required For Admission

To be eligible for admission on the basis of High School Standing, applicants must normally present a minimum admission average of 65% on their five appropriate grade 12 subjects.

To be eligible for admission on the basis of Post-secondary Standing, applicants must normally present a minimum Grade Point Average (GPA) of 2.50 on the 5 most recently completed post-secondary courses (minimum 15 credit hours).

Additional Admission Requirements

In addition to meeting the general admission requirements indicated in the admissions section of this Calendar, applicants to the Public Relations Program must successfully meet the following additional requirements:

- submit a letter of intent explaining interest in the program and demonstrating an understanding of the role of public relations in organizations and in society
- attend a personal interview with faculty

Block Transfer

Students who have completed (in good standing) a diploma in public relations from Grant MacEwen College or Kwantlen University College, or any other colleges in Canada may be eligible for block transfer and entrance into the third year of the Bachelor of Communication – Public Relations. Contact the Public Relations program for details.

GENERAL EDUCATION

Refer to the General Education Section or visit <http://www.mtroyal.ca/teachingandlearning/gened/> for information. Students are encouraged to meet with an advisor before registering in a course.

CONTINUANCE IN THE PROGRAM

Students accepted into the Bachelor of Communication – Public Relations degree must comply with all Mount Royal policies and regulations relating to baccalaureate degrees and continuance.

Students enrolled in the Bachelor of Communication degree program must obtain a minimum cumulative grade point average of 2.0. Students whose grade point average drops below 2.0 will be disqualified from the program for one year. After one year, they may reapply for admission.

All degree candidates in public relations must complete all core courses in the program, general education requirements and electives included, with a final grade of “C” or better to continue in the program. However, students in public relations may complete two courses in total from electives or general education courses with a passing grade less than a “C.”

RESIDENCY REQUIREMENTS

A minimum of 50% of the course requirements for the degree must be completed as a registered student of Mount Royal.

GRADUATION REQUIREMENTS

- Successful completion of the total required credits and courses for graduation as listed
- Minimum overall grade point average of 2.0 on all courses included in the program
- Successful completion of two non-credit internships and the non-credit internship preparation seminar.
- Minimum grade of “C” in all courses, (Although a maximum of two elective or general education courses may be accepted with a passing grade of less than a “C”.)

Note: For course descriptions refer to:

Bachelor of Communication – Public Relations:

<http://www.mtroyal.ca/communicationstudies/prelations/curriculum.shtml>

STUDENT CONDUCT

Public relations students are expected to adhere to the Code of Student Conduct as outlined for all students at Mount Royal. As well, students will learn and be held accountable for knowing and adhering to the Canadian Public Relations Society’s Code of Professional Standards. Any deliberate breaches to either Code, such as academic dishonesty, will incur consequences as outlined in the Mount Royal Code of Student Conduct.

CURRICULUM

Bachelor of Communication – Public Relations

Note: Courses in *Italics* are under development

Year 1	Credits
COMM 1841 – Introduction to Public Relations	3
COMM 1845 – Interpersonal Communication	3
COMM 1849 – Applied Writing I for Public Relations	3
COMM 2203 – Applied Visual Communication	3
COMM 2500 – Introduction to Communication Studies	3
COMP 1205 – Introduction to Computing for Applied Communications	3
General Education Requirement Foundation Level, Cluster 1	3
General Education Requirement Foundation Level, Cluster 2	3
General Education Requirement Foundation Level, Cluster 3	3
General Education Requirement Foundation Level, Cluster 4	3
Total Credits	30

Year 2	Credits
COMM 2501 – Media History and Contemporary Issues	3
COMM 2847 – Public Relations Management	3
COMM 3841 – Media Relations	3
COMM 3849 – Applied Writing II for Public Relations	3
MGMT 2131 – Introduction to Business Administration	3
MKTG 2150 – Principles of Marketing	3
General Education Requirement Level 2, Cluster 1	3
General Education Requirement Level 2, Cluster 2	3
General Education Requirement Level 2, Cluster 3	3
Elective	3
Total Credits	30

Year 3	Credits
COMM 2881 – Event Management	3
COMM 3500 – Media, Culture and Communication Theory	3
<i>COMM 3843 – Communication and Organizational Culture</i>	<i>3</i>
COMM 3851 – Computer Mediated Communication	3
COMM 3855 – Research Methods for Public Relations	3
COMM 1700 – Journalism in Society OR	
COMM 1661 – Technical Writing I OR	
COMM 3670 – Project and Content Management	3
General Education Requirement Level 2, Cluster 4	3
General Education Requirement Level 3	3
General Education Requirement Level 3	3
Elective	3
Total Credits	30

Spring/Summer
Public Relations Internship I (non-credit)

Year 4	Credits
<i>COMM 4501 – Roles and Practices in Contemporary Communication</i>	<i>3</i>
COMM 4841 – Strategic Communication Planning	3
COMM 4847 – Intercultural and International Public Relations	3
COMM 4845 – Investor Relations OR	
COMM 4849 – Fund Development and Corporate Philanthropy	3
COMM 4851 – Issues and Ethics in Public Relations	3
<i>COMM 4860 – Issue Management, Risk and Crisis Communication</i>	<i>3</i>
Public Relations Internship 2 (Winter Semester) (non-credit)	
General Education Requirement Level 3	3
General Education Requirement Level 3	3
Elective	3
Elective	3
Total Credits	30
Total Minimum Credits for Graduation	120



PROGRAMS OFFERED

Bachelor of Science (BSc)

- General Science
- Geology
- Health Science
- Cellular and Molecular Biology.

Faculty Information

Dean, Faculty of Science and Technology

B. Lane: 403-440-6966

Chair, Department of Chemical, Biological and Environmental Sciences

T. O'Connor: 403-440-6606

Chair, Department of Computer Science and Information Systems

W. Paterson: 403-440-7086

Chair, Department of Earth Sciences

B. McNicol: 403-440-6175

Chair, Department of Mathematics, Physics and Engineering

I. Lagu: 403-440-6154

GENERAL INFORMATION

Mount Royal has a long and successful history of providing relevant and practical education to students in an environment that favours learning. Small class sizes, instructors who are learner centred, and facilities and services that support the College's ideals of student success and satisfaction all come together in our Bachelor of Science programming.

The Bachelor of Science is a four (4) year degree program. You may choose to explore your interests in a wide variety of science disciplines by electing the General Science major or focus your specific interests in a major in Geology; Cellular and Molecular Biology; or Health Science. All majors will allow you to pursue interesting and exciting careers in the sciences and beyond.

The program is offered over eight (8) fall and winter academic semesters. Students completing all degree requirements will be awarded a Bachelor of Science degree from Mount Royal.

GENERAL ADMISSION REQUIREMENTS

All students must meet the general admission requirements for Mount Royal programs, as indicated in the *Admissions* section of this calendar.

ADDITIONAL ADMISSION REQUIREMENTS

In addition to meeting the general admission requirements indicated in the Admissions section of this calendar, applicants must also satisfy the following criteria:

Academic Course Requirements

The following specific courses (or equivalencies) with the specified minimum grades are required for admission into the Bachelor of Science program:

High School and Post-secondary Standing

- English Language Arts 30-1 – 50%
- Mathematics 30 (Pure) – 60%

Mature Standing

- English Language Arts 30-1 – 60%
- Mathematics 30 (Pure) – 60%

Although Conditional Admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the College. Applicants who do not meet these minimum grade requirements will be denied admission.

GENERAL EDUCATION

Refer to the General Education Section or visit <http://www.mtroyal.ca/teachingandlearning/gened/> for information. Students are encouraged to meet with an advisor before registering in a course.

RESIDENCY REQUIREMENTS

Normally, 50% of the academic work completed toward the award of a Mount Royal parchment must be completed at the College except where written approval has been given by the dean/director of the appropriate faculty/centre/school.

CONTINUANCE IN THE PROGRAM

Students accepted into the Bachelor of Science program must comply with all Mount Royal policies and regulations relating to baccalaureate degrees and continuance.

Students enrolled in the Bachelor of Science degree program must obtain a minimum cumulative grade point average of 2.00. Students with a cumulative grade point average of less than 2.00 will be disqualified from the program for one year. After one year, they may reapply for admission.

All degree candidates must complete all courses in the program, General Education requirements and electives included, with a final grade of "C" or better to continue in the program, except that a maximum of two courses in total may be completed with a pass grade of less than "C".

TRANSFER CREDIT

Transfer credit towards Mount Royal science courses will be limited to courses that have been successfully completed within seven (7) years prior to admission to this Bachelor of Science program.

ACADEMIC PERFORMANCE AND PROGRESSION REQUIREMENTS

Many courses in the Bachelor of Science require minimum prerequisite grades of "C-" or better.

For the purpose of graduation students enrolled in the Bachelor of Science may accumulate only one "D" grade in any required course (that is, any course other than General Education or elective courses) during the course of their studies and three "D" grades overall.

DURATION OF PROGRAM

Program requirements for degree completion can be completed in four (4) academic years. Students have seven (7) calendar years from the date of initial registration in the Bachelor of Science Degree to complete all requirements. Students seeking an extension beyond seven (7) years maybe required to complete additional course work.

INTERRUPTION OF PROGRAM

Students who interrupt their program for more than twelve months are advised that they will be required to comply with any new regulations that may have come into effect in regard to their program and requirements. Students will be required to re-apply for admission and notify the department in which their major resides or the Office of the Dean of the Faculty of Science and Technology at Mount Royal in writing by March 15 of their intention to return for the following fall semester or by October 1 for the following winter semester.

GRADUATION REQUIREMENTS

To be eligible for graduation, students must satisfactorily complete all degree program requirements. Students must maintain an overall minimum GPA of 2.00 to be eligible for graduation.

Students completing degree requirements will be awarded a Bachelor of Science degree in their chosen major (General Science, Geology, Cellular and Molecular Biology or Health Sciences) from Mount Royal.

Note: For course descriptions refer to:

Bachelor of Science:

<http://www.mtroyal.ca/scitech/bachsci/curriculum.shtml>

CURRICULUM

Bachelor of Science – General Science

i) During the first two years of studies, students will take two courses from each of four areas of specialization: (Biological Sciences, Physical Sciences, Mathematics and Computer Sciences, and Earth Sciences) for a total of eight core science courses in years one and two.

ii) After completing the core science requirements in (i), students will take a minimum of 16 additional science courses. These courses, referred to as Approved Science Options, must be taken from at least two of the four areas of specialization (Mathematics and Computing Sciences, Physical Sciences, Earth Sciences, and Biological Sciences).

iii) Students will also take 12 General Education courses and 4 Electives. The electives may include further science courses listed under the Areas of Specialization.

Note: Courses in *Italics* are under development

Year 1	Credits
BIOL 1202 – An introduction to Cell Biology	3
CHEM 1201 – General Chemistry I	3
<i>COMP 1001 – Introduction to Computer-Based Problem Solving for the Sciences</i>	<i>3</i>
EARTH Science Requirement.	3
GEOL 1101 – Physical Geology OR GEOG 1101 – Physical Environment	
MATH 1200 – Calculus for Scientists I.	3
PHYS 1201 – Classical Physics I OR	
PHYS 1211 – Physics I	3
General Education Requirement Foundation Level, Cluster 1.	3
General Education Requirement Foundation Level, Cluster 2.	3
General Education Requirement Foundation Level, Cluster 3.	3
General Education Requirement Foundation Level, Cluster 4.	3
Total Credits	30
Year 2	Credits
Earth Science Requirement	6
GEOL 1101 – Physical Geology OR GEOG 1101 – Physical Environment	
GEOL 1103 – Historical Geology OR GEOG 1103 Human Geography	
BIOL 1204 – The Evolution of Eukaryotes	3
General Education Requirement Level 2, Cluster 1.	3
General Education Requirement Level 2, Cluster 2.	3
General Education Requirement Level 2, Cluster 3.	3
General Education Requirement Level 2, Cluster 4.	3
Approved Science Option	3
Approved Science Option	3
Approved Science Option	3
Approved Science Option	3
Total Credits	30
Year 3	
General Education Requirement Level 3	3
General Education Requirement Level 3	3
Approved Science Option	3
Approved Science Option	3
Approved Science Option	3
Approved Science Option	3
Approved Science Option	3
Approved Science Option	3
Elective	3
Elective	3
Total Credits	30

Year 4

General Education Requirement Level 3	3
General Education Requirement Level 3	3
Approved Science Option	3
Approved Science Option	3
Approved Science Option	3
Approved Science Option	3
Approved Science Option	3
Approved Science Option	3
Elective	3
Elective	3
Total Credits	30
Total Credits Required for Graduation	120

*Approved Science Options for the General Science Major:

Students must consult with a Program Advisor before registering for any of these courses.

Area of Specialization- Mathematics and Computing Sciences

- MATH 1202 – Calculus for Scientists II*
- MATH 1203 – Linear Algebra for Scientists and Engineers*
- MATH 1205 – The Beauty of Mathematics
- MATH 2101 – Abstract Algebra
- MATH 1271 – Discrete Mathematics
- MATH 2311 – Linear Algebra
- MATH 2301 – Calculus III
- MATH 2302 – Calculus IV
- MATH 2321 – Mathematical Probability
- MATH 2323 – Introduction to Mathematical Statistics*
- MATH 3101 – Numerical Analysis*
- MATH 3102 – Analysis I*
- MATH 3103 – Complex Numbers*
- COMP 2002 – Programming and Problem Solving*
- COMP 2003 – Advanced Programming and Problem Solving*
- COMP 2004 – Data Structures and Algorithms*
- COMP 2005 – Discrete Structures for Computing*
- COMP 2006 – Introduction to the Theory of Computation*
- COMP 2007 – Computer Architecture, Organization and Operating Systems*
- COMP 2009 – Databases and Information Management*
- COMP 2010 – Web Development*
- COMP 2012 – Robotics*
- COMP 2013 – Intelligent Systems*
- COMP 3008 – Scientific Computing*
- COMP 3011 – Current Topics in Computing*

Area of Specialization- Physical Sciences

- PHYS 1202 – Classical Physics II
- PHYS 1212 – Physics II
- PHYS 1209 – Elementary Modern Physics
- PHYS 2201 – Waves and Optics*
- PHYS 2203 – Electromagnetism*
- PHYS 2211 – Thermodynamics*
- CHEM 1202 – General Chemistry II
- CHEM 1203 – An Introduction to Organic Chemistry
- CHEM 2101 – Organic Chemistry I
- CHEM 2202 – Organic Chemistry II
- CHEM 3101 – Analytical Chemistry

Area of Specialization-Earth Sciences

- GEOL 1151 – Introduction to the Petroleum Industry
- GEOL 2151 – Environmental Geology and Earth Resources
- GEOL 2153 – Natural Hazards and Disasters
- GEOL 2103 – Minerals and Rocks
- GEOL 2107 – Paleontology
- GEOL 2109 – Stratigraphy and Sedimentology
- GEOL 3107 – Geomorphology
- GEOG 1105 – Introduction to Mapping, GIS and Remote Sensing
- GEOG 2107 – Weather and Climate GEOG 2109 Soil Characteristics and Formation
- GEOG 2111 – Landform Processes and Morphology
- GEOG 3107 – Environmental Problems and Resource Management
- GEOG 3111 – Introduction to Remote Sensing
- GEOG 3105 – Geographic Information Systems
- GEOG 3109 – Overseas Field Study in Physical Geography

Area of Specialization- Biological Sciences

- BIOL 1203 – Human Anatomy
- BIOL 2101 – Genetics
- BIOL 2102 – How They Do It: Patterns of Reproduction
- BIOL 2202 – Cellular & Molecular Biology
- BIOL 3101 – Molecular Genetics
- BIOL 3102 – Intermediate Cell Biology*
- BIOL 3104 – Human Physiology I
- BIOL 3203 – Genomes*
- BIOL 3204 – Histology*
- BIOL 3205 – Human Physiology II
- BIOL 3206 – Embryology
- BCEM 3201 – Protein Biochemistry*
- BCEM 3202 – Enzymes and Metabolic Systems*
- MIBI 2201 – Microbiology*

Bachelor of Science – Cellular and Molecular Biology

Note: Courses in *Italics* are under development

Year 1	Credits
BIOL 1202 – An Introduction to Cell Biology	3
BIOL 1204 – The Evolution of Eukaryotes	3
CHEM 1201 – General Chemistry I	3
CHEM 1202 – General Chemistry II	3
COMP 1001 – Introduction to Computer-Based Problem Solving for the Sciences	3
MATH 1200 – Calculus for Scientists I.	3
PHYS 1201 – Classical Physics I.	3
General Education Requirement Foundation Level, Cluster 1.	3
General Education Requirement Foundation Level, Cluster 3.	3
General Education Requirement Foundation Level, Cluster 4.	3
Total Credits	30

Year 2	Credits
BIOL 2101 – Genetics	3
BIOL 2202 – Cellular and Molecular Biology	3
CHEM 2101 – Organic Chemistry I	3
CHEM 2202 – Organic Chemistry II	3
<i>MATH 2201 – Statistics for the Life Sciences</i>	3
<i>MBI 2201 – Microbiology</i>	3
General Education Requirement Foundation Level, Cluster 2.	3
General Education Requirement Level 2, Cluster 1.	3
General Education Requirement Level 2, Cluster 2.	3
General Education Requirement Level 2, Cluster 4.	3
Table Total	30

Year 3	Credits
BIOL 3101 – Molecular Genetics	3
<i>BIOL 3203 – Genomes</i>	3
<i>BIOL 3102 – Intermediate Cell Biology</i>	3
PHIL 2223 – Bio Ethics	3
Biochemistry Option.	3
<i>BCEM 3201 – Protein Biochemistry</i>	
<i>BCEM 3202 – Enzymes and Metabolic Systems</i>	
General Education Requirement Level 2, Cluster 3.	3
General Education Requirement Level 3.	3
General Education Requirement Level 3.	3
Elective	3
Elective	3
Total Credits	30

Year 4	Credits
<i>BIOL 4101 – Advanced Molecular Biology</i>	3
<i>BIOL 4201 – Immunology</i>	3
<i>BIOL 4202 – Advanced Cell Biology</i>	3
<i>BIOL 4203 – Current Topics in Cell Biology</i>	1
<i>MIBI 4101 – Medical Microbiology.</i>	3
General Education Requirement Level 3.	3
General Education Requirement Level 3.	3
Approved Option*.	3
Approved Option**.	2
Elective	3
Elective	3
Total Credits	30
Total Credits Required for Graduation	120

* Approved 3 credit option for this degree program may include the following: *BIOL 4102 – Parasitology, BIOL 4103 – Developmental Biology, BCEM 3202 – Enzymes & Metabolic Systems, BIOL 3103–Human Physiology BCEM 3201-Protein Chemistry*

** Approved 2 credit option for this degree program may include the following: *BIOL 4204 – Evolution in Health and Disease, BIOL 4205 – Human Genetics, BIOL 4206 – Viruses*

Bachelor of Science – Geology

Note: Courses in *Italics* are under development

Year 1	Credits
CHEM 1201 – General Chemistry I	3
COMP 1001 –Introduction to Computer-Based Problem Solving for the Sciences	3
GEOL 1101 – Physical Geology	3
GEOL 1103 – Historical Geology	3
MATH 1200 – Calculus for Scientists I.	3
<i>MATH 1203 – Linear Algebra for Scientists and Engineers.</i>	3
PHYS 1201 – Classical Physics I.	3
General Education Requirement Foundation Level, Cluster 1.	3
General Education Requirement Foundation Level, Cluster 2.	3
General Education Requirement Foundation Level, Cluster 4	3
Total Credits	30

Year 2	Credits
CHEM 1202 – General Chemistry II	3
GEOL 2101 – Introduction to Geologic Field Methods	3
GEOL 2103 – Minerals and Rocks.	3
GEOL 2105 – Structural Geology	3
GEOL 2107 – Paleontology	3
GEOL 2109 – Stratigraphy and Sedimentation.	3
GEOL 2111 – Crystallography and Optical Mineralogy.	3
PHYS 1202 – Classical Physics II.	3
General Education Requirement Foundation Level, Cluster 3.	3
General Education Requirement Level 2, Cluster 1.	3
Total Credits	30

Year 3	Credits
GEOL 3101 – Advanced Geologic Field Methods	3
GEOL 3103 – Petrology I	3
GEOL 3113 – Geochemistry	3
GEOL 3107 – Geomorphology	3
GEOL 3109 – Petrology II	3
GEOP 3101 – Exploration Geophysics	3
MATH 2102 – Statistics for the Earth Scientist	3
General Education Requirement Level 2, Cluster 3	3
General Education Requirement Level 2, Cluster 4	3
General Education Requirement Level 3	3
Total Credits	30

Year 4	Credits
GEOL 4101 – Advanced topics in Sedimentary Geology OR	
GEOL 4103 – Advanced topics in Igneous/Metamorphic Geology	3
GEOL 4105 – Hydrogeology	3
GEOL 4107 – Geological History of Western Canada	3
GEOL 4109 – Petroleum Geology	3
GEOL 4111 – Ore Deposits and Economic Geology	3
GEOL 4113 – Geoscience Research	3
MATH 1202 Calculus with Applications II	3
General Education Requirement Level 2, Cluster 2	3
General Education Requirement Level 3	3
General Education Requirement Level 3	3
Total Credits	30
Total Credits Required for Graduation	120

Bachelor of Science – Health Science

Year 1	Credits
BIOL 1202 – An Introduction to Cell Biology	3
BIOL 1203 – Human Anatomy	3
CHEM 1201 – General Chemistry I	3
CHEM 1202 – General Chemistry II	3
CLAS 1111 – The Technical Terms of Medicine and the Life Sciences	3
MATH 1200 – Calculus for Scientists I	3
PHYS1201 – Classical Physics I	3
PHYS 1202 – Classical Physics II	3
General Education Requirement Foundation Level, Cluster 1	3
General Education Requirement Foundation Level, Cluster 4	3
Total Credits	30

Year 2	Credits
BIOL 2101 – Genetics	3
CHEM 2101 – Organic Chemistry I	3
CHEM 2202 – Organic Chemistry II	3
MATH 2201 – Statistics for the Life Sciences	3
MIBI 2201 – Microbiology	3
General Education Requirement Foundation Level, Cluster 2	3
General Education Requirement Foundation Level, Cluster 3	3
General Education Requirement Level 2, Cluster 1	3
General Education Requirement Level 2, Cluster 3	3
General Education Requirement Level 2, Cluster 4	3
Total Credits	30

Year 3	Credits
BIOL 2202 – Cellular and Molecular Biology	3
BIOL 3104 – Human Physiology I	3
BIOL 3204 – Histology	3
BIOL 3205 – Human Physiology II	3
BCEM 3202 – Enzymes & Metabolic Systems	3
PHIL 2223 – Bio Ethics	3
General Education Requirement Level 2, Cluster 2	3
General Education Requirement Level 3	3
Elective	3
Elective	3
Total Credits	30

Year 4	Credits
BIOL 4102 – Pathophysiology	3
BIOL 4207 – The Biology of Aging	3
BIOL 4208 – Seminars in Health Science	1
General Education Requirement Level 3	3
General Education Requirement Level 3	3
General Education Requirement Level 3	3
Approved Option*	3
Approved Option*	3
Approved Option**	2
Elective	3
Elective	3
Total Credits	30
Total Credits Required for Graduation	120

* Approved 3 credit Options may include the following: BIOL 4209 – Neuroscience, BIOL 4210 – Endocrinology, BIOL 4211 – Exercise Physiology, BIOL 4212 – Pharmacology, BIOL 3206 – Embryology, BIOL 4213 – Nutrition, BIOL 4201 – Immunology, BIOL 4102 – Parasitology

** Approved 2 credit Options include the following: BIOL 4204 – Evolution in Health and Disease , BIOL 4205 – Human Genetics, BIOL 4214 – Human Sexuality