

## **Indigenous Admission Targets**

Fall 2025

Program	Tentative Target	Indigenous Admission Target	Number of seats
DEGREE			
Bachelor of Arts	626	7%	44
Bachelor of Arts — Psychology	215	7%	13
Bachelor of Arts — Criminal Justice	108	10%	11
Bachelor of Aviation Management	40	7%	3
Bachelor of Business Administration	800	7%	56
Bachelor of Child Studies	125	15%	19
Bachelor of Communication — Broadcast Media Studies	40	7%	3
Bachelor of Communication — Information Design	39	7%	3
Bachelor of Communication — Journalism and Digital Media	63	7%	4
Bachelor of Communication — Public Relations	68	7%	4-5
Bachelor of Computer Information Systems	130	7%	9
Bachelor of Education — Elementary	100	10%	10
Bachelor of Health and Physical Education	215	7%	15
Bachelor of Midwifery	16	10%	1-2
Bachelor of Nursing	231	7%	16
Bachelor of Science	576	7%	40
Bachelor of Social Work	35	15%	5
Bachelor of Social Work - Post-Diploma	25	15%	3-4
DIPLOMA			
Aviation Diploma	60	7%	4-5
Social Work Diploma	30	15%	4-5

## **Indigenous Student Admission**

Special consideration for designated seats is available in the program listed above through a program specific Indigenous Admission target. To qualify for this category the applicant must:

- Self-identify as an Indigenous applicant on the Application for Admission
- 2. Meet the definition of an Indigenous applicant
- 3. Meet the minimum admission requirements as indicated in the general admission requirements for Mount Royal

University as well as any program-level admission requirements.

Designated seats will be filled by Indigenous applicants on a competitive basis. Applicants are encouraged to apply during Early Admission October 1 – February 1. Any unfilled designated seats will be released on July 15 to students applying under the general admission requirements.

## Indigenous applicant definition

For the purpose of the application and admission process an Indigenous applicant is defined as a Canadian who is a Status Indian/First Nations, Non-Status Indian/First Nations, Métis, or Inuit.