

Dr. Paula Price Signature Event
Featuring Simulation presents

BRIDGING THE PRACTICE GAP WITH SIMULATION

Addressing the gap between theory and practice.
Leveraging simulation as a powerful tool for improving safety,
skills, decision-making and outcomes across a variety of disciplines.

CALL FOR ABSTRACT SUBMISSIONS

Deadline: Feb. 19, 2024 at 11:59 p.m. PST

Submit through [this form](#)



We invite educators and researchers employing simulation as a pedagogical approach to submit abstracts. Our selection committee, composed of members from music, aviation, nursing, midwifery and athletic therapy programs, eagerly awaits your contributions. Submissions across all facets of simulation, encompassing practical application, innovation, education, advocacy, research and policy, are welcome. We strongly encourage student submissions as well to enrich the diversity of perspectives.

The Health Simulation Learning Center located in the Faculty of Health, Community and Education at Mount Royal University is proud to celebrate and honour the life of [Dr. Paula Price](#), past faculty member and director of the School of Nursing and Midwifery, at the inaugural simulation conference. Participants will have the opportunity to explore how simulation methodologies, techniques and best practices can be adapted and applied across sectors. This cross-disciplinary exchange of knowledge and ideas is at the heart of the conference's mission: fostering innovation and promoting collaboration.

Innovate

This track invites presenters to share their cutting-edge innovations in simulation techniques, technologies and methodologies that revolutionize professional practice across diverse fields. Potential topics:

- Artificial intelligence in higher education
- Augmented reality, virtual reality, extended reality and gamification in higher education
- Emerging simulation technologies
- Home-grown solutions: the use of low to medium-fidelity simulation

Advocate

This track explores the role of simulation in advocating for positive change in professional practice. Potential topics include:

- Equity, diversity, inclusion, anti-racism and Indigenization and decolonization
- Representative leadership
- Inequity in education and health

Educate

This track is focused on simulation as a powerful educational tool. Potential topics include:

- Curriculum
- Professional development
- Bridging practice gap
- Interprofessional education
- Non-traditional use of simulation in education

Abstract Guidelines

The issue(s), focus or project purpose needs to be stated in the first paragraph. Briefly describe the manner in which the issue was addressed or the study or project conducted. Describe the findings, conclusions and/or solutions to the issue or idea and how findings can be used in practice. Authors are expected to clearly outline key learning outcomes. Within your abstract, please identify the theme (innovate, advocate or educate) that is most relevant to your abstract. Abstracts must be no longer than 250 words.

Ensure all co-authors (including email and affiliation) are included in the applicable online submission form fields.

The conference committee must be notified immediately if there are changes to the abstract or if it has been withdrawn from consideration.

Selection Process

All abstracts are subjected to "blind" peer review. Selections will be based on relevance to the conference themes innovate, advocate and educate.

**SAVE
THE
DATE**

Dr. Paula Price Signature Event Bridging the Practice Gap with Simulation

May 7, 2024 | 8 a.m. – 4:30 p.m.

Mount Royal University