



CASWE-ACFTS

CANADIAN ASSOCIATION FOR SOCIAL WORK EDUCATION
ASSOCIATION CANADIENNE POUR LA FORMATION EN TRAVAIL SOCIAL

December 6, 2022

Dr. Peter Choate, Academic Director/Program Coordinator (Social Work)
Child Studies and Social Work
Mount Royal University
Sent by email to: pchoate@mtroyal.ca

RE: Letter of support, Pre-Accreditation Status

Dear Dr. Choate,

As discussed, please accept this letter that provides additional information on the status of Pre-Accreditation, which can be provided as a supportive document to your graduates who are facing obstacles applying to Master of Social Work programs.

I confirm that the Bachelor of Social Work program at Mount Royal University has received Pre-Accreditation status on February 1, 2021. The period of Pre-Accreditation is from February 1, 2021 to January 31, 2025.

Pre-Accreditation is an entry-level accreditation status designed for new programs and is a mandatory accreditation stage for new programs. The period of Pre-Accreditation is four years.

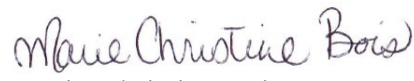
To obtain Pre-Accreditation, programs have to submit the same full Self-Study Report, using the same Educational Policies and Accreditation Standards, as accredited programs. Their report is assessed by the Commission on Accreditation, similarly to programs that have had longstanding accreditation, and feedback is provided to help strengthen the program. In addition to this initial reporting, programs have to submit yearly progress reports to the Commission on Accreditation, which in turns provides feedback to solidify and support enhancement of the program; this additional support from the Commission on Accreditation during the pre-accreditation timeframe ensures the program is in a good position to meet the Educational Policies and Accreditation Standards when it applies for First Accreditation. When the program obtains First Accreditation, the accreditation is retroactive to the beginning of the Pre-Accreditation period. The process

described above is intense and rigorous. Additionally, the Commission provides ongoing guidance and feedback to the programs to support them in being successful for their First Accrediation; thus far all programs having gone through this Pre-accreditation process have effectively obtained First accreditation

In addition, once a program obtains the Pre-Accreditation Status, it becomes an institutional member with CASWE-ACFTS, accessing additional support from the social work education community from across the country and being able to connect and learn from other accredited and preaccredited programs.

Considering programs that have obtained the Pre-Accreditation status as the same as a program that is not accredited does not accurately account for the thorough assessment process these programs undergo to determine their compliance with the EPAS and their suitability to apply for First Accreditation at the end of the Pre-Accreditation period.

Sincerely,


Marie-Christine Bois, MSW, RSW
Accreditation Coordinator
CASWE-ACFTS


Carole Carpot
Executive Director CASWE-ACFTS