Mount Royal University

support and sustain a culture of

Changemaker pathways (curricular

and co-curricular) are identified

and clearly communicated

changemaking at MRU

the world

CHANGEMAKER ROADMAP

We contribute to the Teaching and Learning Students as Changemakers redefinition of the » Students develop changemaker » Students understand how **TEACHING LEARNING** skills and mind-sets such as their particular strengths and » Students learn how to question role of universities in » Curricula is culturally responsible systems thinking, courage, abilities can be utilized to and respectful, and integrates structures and systems as empathy, creativity humility create change Indigenous pedagogies and ways making meaningful and respect Students increasingly of knowina » Students understand that they see themselves as a part There is a campus-wide can effect change at any scale change Students see themselves as of a "bigger picture" commitment to changemaking The academic, personal and (acknowledge it is not all agents of change and gain education that emphasizes cultural experience of Indigenous confidence in their ability to make about them but about the meaningful experiential learning learners is enhanced a difference in the world needs of the community) opportunities for students We are actively Teaching and learning assessment We are making the We gather and practices encourage taking understand information engaged informed risks world a better place to effect changemaking contributing citizens MRU delivers effective changemaking education Mount Royal University's campus-wide We acquire, hone and share our changemaking skills culture of changemaking inspires and Progress is made empowers us to create meaningful towards the change in partnership with communities. collective goal Research and Scholarship of reconciliation » There are improved programming There is respect for Indigenous ways of knowing streams for changemaking and social innovation as an overall field and knowledge-production, of research and practice at MRU and increased capacity for MRU promotes and celebrates Indigenous scholarship community engaged scholarship We become actively engaged as We are supported to develop MRU's collaborations increase We raise big questions and action research among faculty wider and deeper connections to mutual learning and relationship members of the changemaking to become more effective We are mobilizing knowledge and students community on and off campus the changemaking community building changemakers to effect changemaking Mentorship Bridge to Awareness and Courage Engagement Community » More changemakers are We develop an understanding Supportive Environment for Changemaking brought into classes to expose of the structural and systemic » We are aware of all of the different MRU fosters collaborative nature of problems, and recognize students to a range of ideas and ways that we can get involved to relationships on- and off-campus » MRU cultivates respectful and » MRU has dedicated spaces in examples of successes the need to challenge power create meaningful change to increase mutual learning and welcoming environments for and failures which learners from across campus structures as they can be barriers We are increasingly aware of what stimulate social change all students MRU has access to local, to meaningful change can come together to work on our peers are doing to create A focus on changemaking is changemaking projects regional and global networks We recognize that power and meaningful change included in MRU's strategic and of changemakers and resources privilege create blind spots about The language surrounding academic plans and there are Students build relationships with others' experiences that can MRU empowers us to generate changemaking does not act as appropriate levels of funding to individuals across a wide range perpetuate inequities and act on ideas that transform

of backgrounds and fields to help

them become effective agents

for change

We gain an understanding of the

social issues within our particular

society, recognizing some of

the causal factors and causal

mechanisms

a barrier to engagement