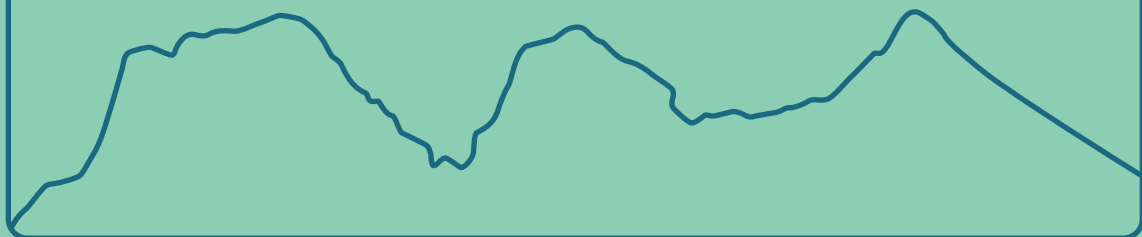**ANNUAL REPORT 2024/25**

Institute for Community Prosperity

Our home at Mount Royal University is situated on an ancient and storied land that is steeped in ceremony and history that, until recently, was occupied exclusively by people indigenous to this place. With gratitude and reciprocity, we acknowledge the relationships to the land and all beings, and the songs, stories and teachings of the Siksika Nation, the Piikani Nation, the Kainai Nation, the Îethka Stoney Nakoda Nation (consisting of the Chiniki, Bearspaw and Goodstoney Nations), the people of the Tsuut'ina Nation, and the Métis.

Thank you to our generous funders

ATCO

SPACELAB ATCO

CALGARY FOUNDATION
FOR COMMUNITY, FOREVER

calgaryarts development

Northpine Foundation

SUNCOR ENERGY

TRICO
CHARITABLE FOUNDATION

Trico Homes

A Message from the Executive Director

We are so thrilled to share with you the Institute for Community Prosperity's 2024-25 Annual Report. This past year has been one of tremendous growth, transition and change.

In October of 2024, I had the honour and privilege of taking on the role of Executive Director of the Institute after serving as the Director of the Trico Changemakers Studio for 7 years. The Institute and the Studio had long been close collaborators, co-conspirators and partners in the work of systems learning and social innovation at MRU, and the leadership transition provided an opportunity to amalgamate the programming of the Studio with the Institute, while streamlining operations under the Institute banner. This amalgamation has allowed the Institute to expand our offerings while gaining clarity on our purpose, and deepening our impact. I am so proud of our team and the ease, grace and humour with which everyone navigated this change.

At the Institute, we define community prosperity as *"... the interconnection of cultural, social, ecological and economic conditions necessary for individuals, organizations and societies to flourish"*. As a team, we have been carefully considering this definition, testing its wording, nuance and relevance, and asking ourselves what it means to be in service of such a lofty vision at a time when so many forces are pulling us apart and threatening our sense of community, collective humanity and shared prosperity.

Our systems-based approach allows us to hold both the interdependencies and relationships, as well as the tensions and contradictions within this definition.

As Donella Meadows says, *"the systems thinking lens allows us to reclaim our intuition about whole systems and hone our abilities to understand parts, see interconnections, ask 'what if' questions about possible future behaviours, and be creative and courageous about system redesign."*

The work of moving towards community prosperity for all at a time described as one of 'permacrisis', requires not only tenacity and hope, but also creativity, courage, curiosity and humility. These are qualities not only of systems thinkers, but also changemakers. In the pages of this report you will see stories of changemakers - students, faculty, organizations and community members. They are stories of pushing boundaries, provoking new ways of thinking and doing and exploring what is possible when we come together with purpose and a commitment to a better future for all.

Enjoy.

Lena Soots-Haley
Lena Soots-Haley

Who We Are

The Institute for Community Prosperity is a hub of social innovation, systems-learning, and community engagement that bridges the knowledge, wisdom, and experience of community with academic learning and scholarly insight. We bring together community, students, and faculty from across disciplines, sectors, and backgrounds to tackle the complex social and ecological challenges of our time.

What We Do

ACTIVATE
student learning through co-curricular opportunities that are unique, experiential and engaged with community.

FACILITATE
change by designing, convening and facilitating participatory processes for meaningful change across sectors, backgrounds and disciplines.

EXPERIMENT
with new ideas and approaches through creative collaborations, social labs and pilot initiatives that push boundaries and provoke new ways of thinking and doing.

GROW
the capacity of changemakers by offering professional development in systems-based learning.

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Our Year at a Glance

1712

**TOTAL PARTICIPANTS ENGAGED
ACROSS ALL PROGRAMS**

1564

COMMUNITY PARTICIPANTS ACROSS
9 PROGRAMS
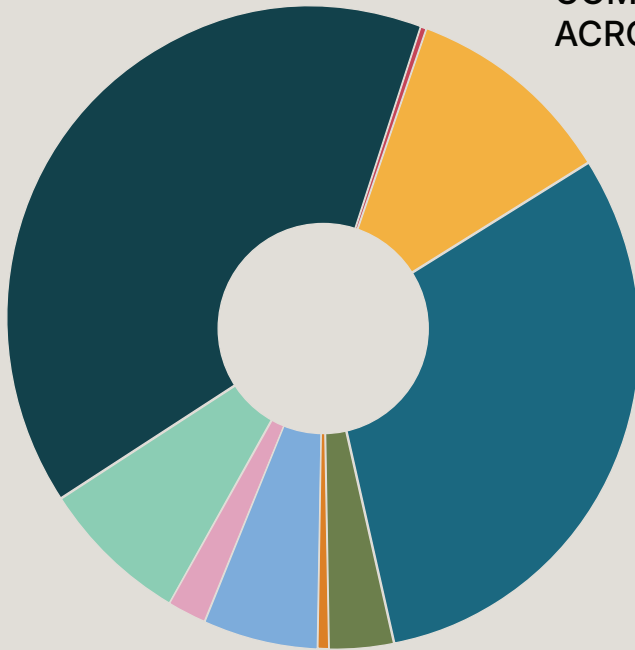
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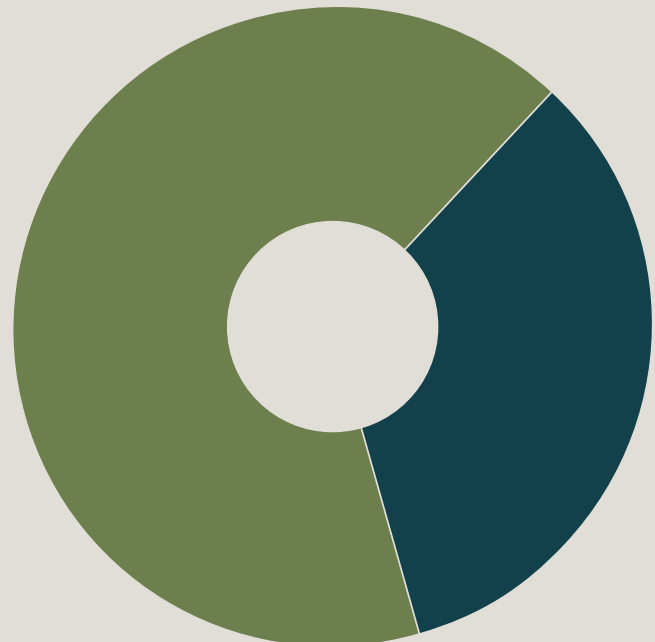
Student Programs

The Institute offers student programs that are designed to be unique, experiential, and engaged directly with community. Our programs build the capacity of young people to work collaboratively across disciplines and backgrounds, and apply systems tools and frameworks to complex problems with community partners.

CATAMOUNT
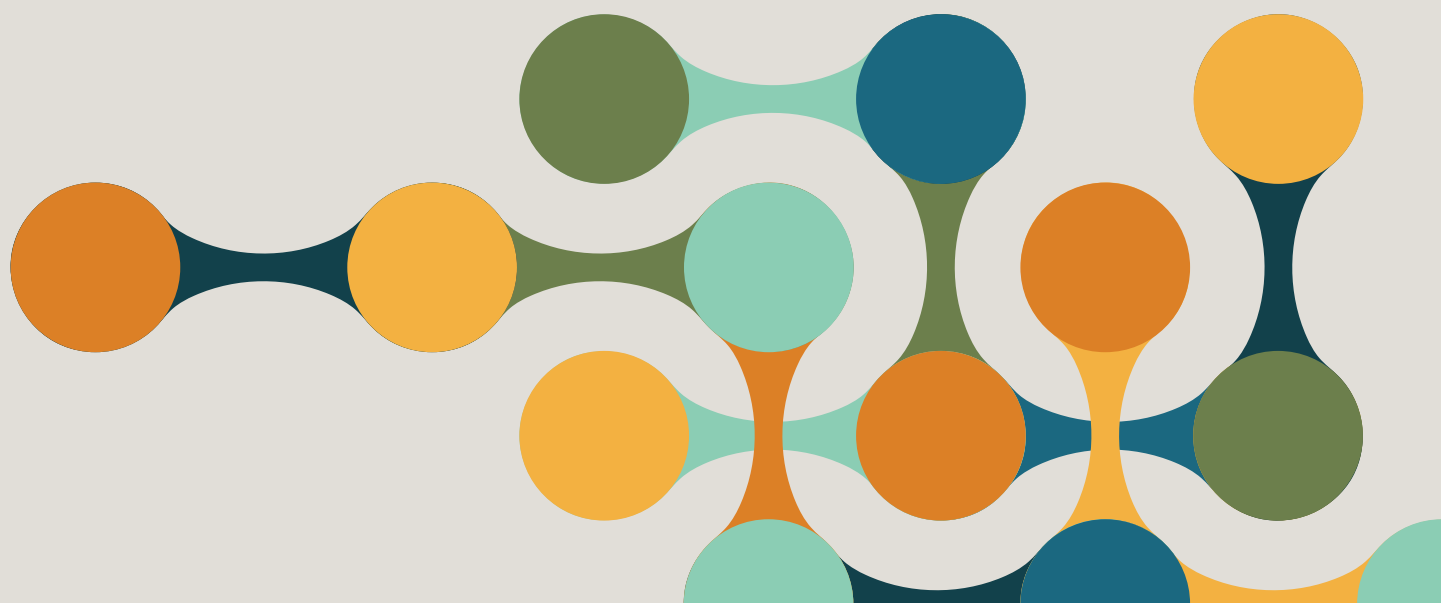## FELLOWSHIP FOR EMERGING CHANGEMAKERS

The *Catamount Fellowship* is a cohort-based learning experience for senior-level undergraduate students at Mount Royal University to work in an interdisciplinary collaboration on a community-identified complex social and/or environmental issue. *Catamount* is one part community-partnered research and one part transformational learning. Diving into social innovation frameworks, experiential learning and deep listening with community, students explore the root causes of community-identified ecological, social, economic, and cultural issues.

2024-2025 HIGHLIGHTS

In 2024, we took a pause on delivering a sixth iteration of *Catamount* and began re-design work with the intent to launch a revamped version of *Catamount* for the 2025/2026 academic year.

This re-design process was an opportunity to reflect on key insights and learnings over the past five years, evaluate how to support students to thrive as changemakers, and discover how we might continue to ensure a

valuable experience for community partners and faculty mentors. To guide this process, the Institute hosted a series of conversations and focus groups with community partners and faculty mentors, and also engaged with student fellow alumni and additional program partners to create a vision for *Catamount* in 2025 and beyond.

The Fellowship is designed as a springboard for students preparing to lead social change upon graduation through innovation in movements, organizations, businesses and/or government. The program is designed to bridge research, participatory-dialogue and social innovation frameworks with practical experience and insights from community partners and faculty mentors to guide students in effectively leveraging their skills and knowledge for positive social impact.

We are excited to be in the midst of launching our redesigned process, and looking forward to future deliveries with a larger, more scaled approach to engaging undergraduate students as emerging changemakers.

> **It is a delight and joy when we systems thinkers find each other.**
>
> *Community Partner*

> **Trust the process and create something unanticipated.**
>
> *Faculty Mentor*

map
THE SYSTEM
CANADA

Map the System is an international student research challenge that invites students from any discipline to explore complex social or environmental issues through the lens of systems thinking. Unlike pitch competitions or design sprints, *Map the System* emphasizes deep understanding over quick solutions. Students are evaluated on the clarity, rigour, and scope of their system analysis, specifically their understanding of root causes, key actors, existing interventions, and leverage points for change.

The global program is hosted by the Skoll Centre for Social Entrepreneurship at the University of Oxford. The Institute for Community Prosperity leads the national *Map the System Canada* program and the MRU Campus competition with generous support from ATCO's SpaceLab.

CAMPUS
MOUNT ROYAL UNIVERSITY

NATIONAL
MAP THE SYSTEM CANADA

GLOBAL
UNIVERSITY OF OXFORD
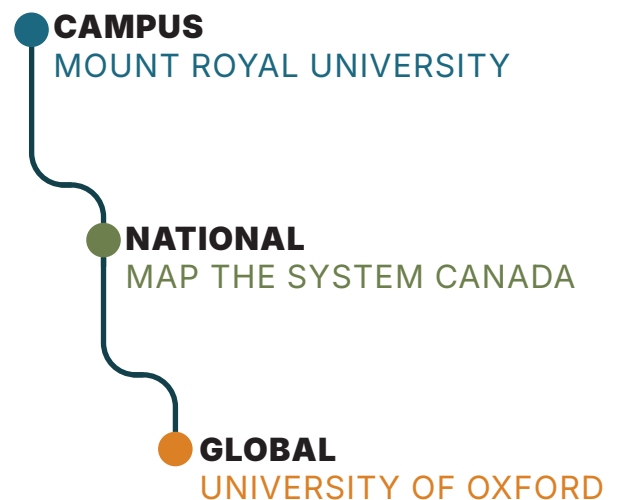
As a Policy Studies student, I've been trained to create solutions before fully understanding the problem. Map the System has been one of the best ways for me to genuinely practice problem understanding and root cause systems thinking as a means of exploring wicked problems in a local, national, and international context.

Hallie Vermette, MTS participant

MRU Campus Competition

Map the System MRU supported 35 registrations and 20 final submissions from both individual students and student teams this year - our highest submission rate yet. MRU students from across disciplines are increasingly interested in learning about systems thinking and tools for understanding complex problems.

The campus final was held on April 4, 2025 and featured four categories of prizes:

- **Most Impactful Storytelling Award**: *Nicole Ranieri*, Cracking the Code of Women in Tech
- **Most Impressive Research Award**: *Nicole Ranieri*, Cracking the Code of Women in Tech
- **Most Thought-Provoking Award:** *Damon Vennard and Grace Moore*, The Systemic Undervaluation of Care
- **Best Systems Map:** *Damon Vennard and Grace Moore*, The Systemic Undervaluation of Care

Grace Moore and Damon Vennard, represented MRU at the 2025 Canadian final in Banff and the Global finals at Oxford University. Their research provided an inclusive, feminist, intersectional study of how gender roles and social norms sustain caregiver stress and economic instability while addressing the systemic undervaluation of caregiving. It revealed the hidden costs of considering care as optional infrastructures through the use of stakeholder maps, caregiver interviews, and systems thinking.

Thank you to this year's campus competition judges: Heather Nelson, faculty member in the Department of General Studies; and Kaitlyn Squires and Jillian Mah, both MRU alumni who have competed in Map the System in past years.

Map the System Canada

Since 2018, the Institute has been leading Map the System Canada. The Institute supports campus educators to develop social impact leaders who collaborate with others to fully understand a challenge and provides mentorship for students nation-wide.

2024-25 HIGHLIGHTS

This year, 11 post-secondary institutions across Canada participated, including:

- St. Mark's/Corpus Christi College,
- Humber Polytechnic,
- Memorial University of Newfoundland,
- Mount Royal University,
- Royal Roads University,
- Thompson Rivers University,
- University of Alberta,
- UBC Okanagan,
- University of Calgary,
- University of New Brunswick, and
- University of Waterloo.

543 teams from across Canada registered for Map the System Canada
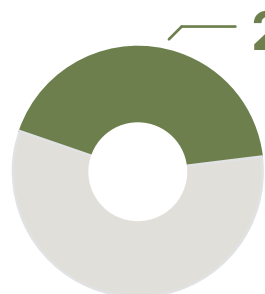
231 of those teams submitted their projects representing over 470 students

The Canada Final was hosted in person as part of the *Banff Systems Summit*, offering students the opportunity to present their research to a national audience and compete for travel grants to the *Map the System Global* Final at the University of Oxford.

Three Canadian finalist teams were selected for the *Map the System Canada* travel grants:

Thompson Rivers University
Unattached and Underserved: Understanding the Primary Care Crisis in British Columbia

University of Waterloo
Livestock Disease Outbreaks in Uganda

Humber Polytechnic
Mapping the Cyber Slavery Ecosystem in Myanmar and Beyond

In addition, five student teams were awarded the Apprenticing with a Problem Grant, which provides funding to continue investigating the systemic gaps and leverage points.

The Canadian program is open to students at all levels and from all academic disciplines. Nine Canadian institutions attended the 2025 Global Finals at the University of Oxford to showcase their research. Out of the nine, Humber Polytechnic was one of the top six teams, and the University of Calgary received the third-place prize out of 40 teams attending the global competition. Both the University of Waterloo and Mount Royal University received the excellence award for the inclusion of underrepresented voices.

Map the System MRU and Map the System Canada are generously supported by:

Work Integrated Learning

The Institute provides employment and Work Integrated Learning (WIL) opportunities for students across disciplines. Students gain valuable work experience by becoming part of the Institute team and are able to apply their classroom learning to real programs and projects with community partners.

> *Social change work often demands relationships and time that extend beyond the scope of academic assignments. Working with the Institute allowed me to engage with what was being taught in my classes in a tangible way and offered new perspectives on navigating complexity. As a student, social innovation often appears framed as work that belongs primarily within the nonprofit and social purpose sector. My experience with the Institute challenged that perspective. It taught me how to collaborate across sectors, strengthened my facilitation skills and encouraged me to stay open and curious about the diverse pathways the contribute to community prosperity.*
>
> **Kelaena Maude**
> *BBA (General Management) & Social Innovation Minor,*
> *Art for Social Change Program Assistant*

> **"** I used to see marketing as just a business tool until the Institute showed me its power to drive social change. Through mentorship, trust, and space to lead, the Institute allowed me to apply the skills learned in class but also explore my creative and systems thinking skills. I've learned that changemaking doesn't follow one path, and that even in communications, there's room for purpose. This experience reshaped how I see the world around me and the many diverse paths toward social innovation and community prosperity.
>
> *Linh Bui*
> *BBA (Marketing),*
> *Public Relations Assistant*

> **"** In working with the Literacy Lab I have been able to utilize the research and writing skills gained in my undergrad in a purposeful, real-world context. Being a lab assistant gave me the opportunity to meaningfully connect with countless community members and organizations. Systems change is not a field I ever saw myself working in–frankly, it isn't even a field I knew existed! But after graduating and shifting to full-time work with the Institute, I have realized how deeply this position has reshaped how I understand and interact with the world around me.
>
> *Ashlyn Smith*
> *BA (Psychology)*

Community Offerings

Our community offerings are geared towards building the capacity of community changemakers by offering professional development in systems-based learning, as well as embracing creative collaborations and pilot initiatives that push boundaries and provoke new ways of thinking and doing.
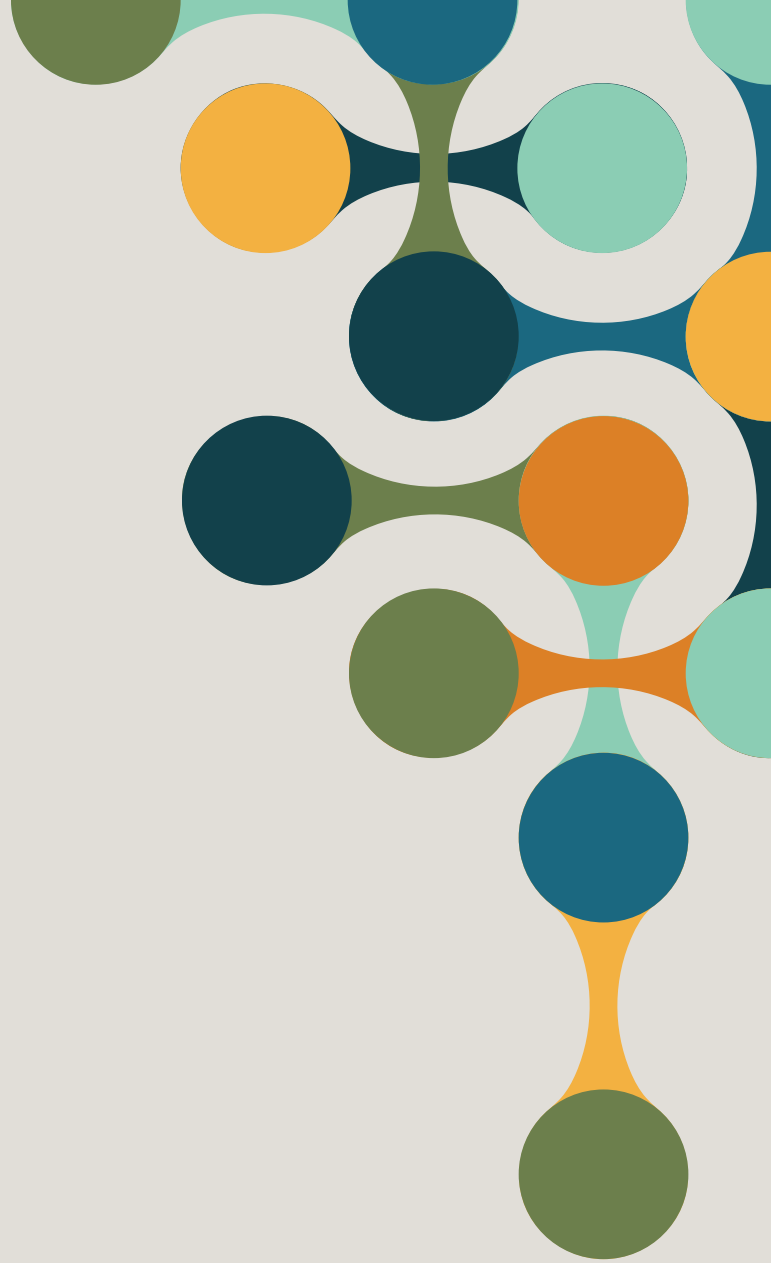
Art for Social Change Network — CALGARY HUB

The Art for Social Change Network: Calgary Hub operates in partnership with Calgary Arts Development, the Institute for Community Prosperity, and the International Centre of Art for Social Change. The primary mission of the Calgary Hub is to cultivate, promote, and nurture the field of art for social change and community-engaged arts in Calgary, harnessing its potential as a tool for driving social transformation.

We connect a dynamic community of Mohkínstsis (Calgary) art for social change practitioners, community leaders, non-profit organizations, art-based groups, and individuals committed to social transformation using art-based practices. We come together to share stories, resources, and initiatives and build relationships to strengthen the Art for Social Change field. Together, we inspire social innovation through the power of art.

> *I didn't realize I was waiting for permission to call myself an artist until we started discussing what it means to be creative. Everyone is an artist.*
>
> *ASCN Participant*

2024-25 HIGHLIGHTS

Over the past year, much of our work has centred around the work of translation.

To be an artist holds meaning. To engage in social change invites responsibility. To do both is to engage both headspace and heartspace.

While we know that many artists are engaged in social change work, the systems we use to describe or measure impact don't always communicate that reality.

In response, we've continued to host Art for Social Change in Action sessions, to explore how creative practice can lend language to complexity, disrupt systems, and shape community. We also dug deeper into Calgary's new civic identity, 'Blue Sky City,' to examine the gap between aspirational branding and lived experience. Artists, community members and organizations were invited to interrogate how belonging is shaped, how systems can both support and limit collective thriving, and our responsibility to this land, Treaty 7, and each other.

The Art for Social Change Network: Calgary Hub is guided by a community based Guiding Collective and facilitated by the Institute. We engage with artists, both arts-based and non-arts based organizations, and communities and have engaged over 600 individuals throughout the past year.

GUIDING COLLECTIVE

Our work is enhanced by community members who play key roles in Calgary's Art for Social Change landscape. The Guiding Collective helps to inform the development of the Hub.

We also participated in several community conversations and gatherings:
- *Living a Creative Life Congress* with Calgary Arts Development
- *Creatives Mixer* with The Alcove Centre for the Arts
- *ArtistSpeak Community Conversations* hosted by Kenna Burima

Cesar Cala

Wunmi Idowu

ASCN: Calgary Hub is generously supported by:

StartWork

JOBS FOR REFUGEES

StartWork provides employment training and Canadian work-experience to refugees in Calgary as an alternative to Alberta Income Support. Through *StartWork*, refugees begin building a career and sustainable livelihood for themselves and their families.

In partnership with the Government of Alberta and Northpine Foundation, we are testing a brand new model of community investment. If successful, this form of investment could radically upend existing community investment practices across government, foundations and corporate sponsorship. Far too often, social impact initiatives are funded in a hyper-competitive environment with short-term grants from an increasingly smaller pool of capital. StartWork has applied a novel, first of it's kind in Alberta, outcomes procurement approach in working with the Government of Alberta to address the high demand for Alberta Income Support.

2024-25 HIGHLIGHTS

Recruitment for StartWork began in early October with referrals from the Government of Alberta and participating community partners. On November 1st, 2024, 40 refugees in receipt of Alberta Income Support were selected for StartWork and began employment training. Over the next 8 - 12 weeks, participants developed skills in one of several employment paths including food service, cleaning, power washing, carpentry, and warehousing, delivered by employment-focused community partners. Following the employment training, participants transitioned into work in collaboration with participating community partners.

By June 2025, over 89% of our participants were employed, demonstrating the program's effectiveness and the promise of outcomes procurement in tackling employment barriers.

This project is made possible through collaboration with dedicated community partners—including the Centre for Newcomers, FireX3, Momentum, and the Women in Need Society (WINS)—along with many others who support participants through driver's license training, English language instruction, and employment coaching. Their collective expertise is vital to StartWork's success.

> *"Joining StartWork has been a great opportunity that put me on the right path toward finding a job and becoming independent from Alberta Income Support. This program is helping me take my first real steps into the workforce in Calgary. And, being part of StartWork makes me feel valuable and more confident, especially after moving to Canada just 10 months ago as a refugee. It's encouraging to finally feel hopeful about my future and ready to build a stable life here with my wife and two sons. What makes this experience even more meaningful is knowing that the support doesn't end with employment training. The Start Work team continues to welcome me with advice and encouragement, and that ongoing support gives me even more strength to reach my goals. Thank you so much!"*

Mohyyaldin Marie, StartWork Participant

StartWork is made possible thanks to a partnership with:

Alberta   Government of Canada / Gouvernement du Canada   Northpine Foundation

Systems Facilitation

The Institute facilitates change by designing, convening and facilitating participatory processes for systems change. Through social labs, systems-based workshops, dialogue circles, retreats and conferences, our highly skilled team of systems facilitators bridge differences, invite new ways of working together and allow for creativity and innovation to emerge.

Active Reconciliation: Treaty 7

Active Reconciliation: Treaty 7 (ART7) is a 4-day, immersive retreat hosted by the Calgary Foundation and co-facilitated by the Institute for Community Prosperity and the Foundation's Indigenous Relations & Equity Strategy team. Lena Soots-Haley has been facilitating the annual retreat alongside Tim Fox, Allison Schulz, Latasha Calf Robe and Elders Evelyn Goodstriker and Casey Eaglespeaker since 2019. The retreat provides a deep dive into reconciliation and systems change for senior leaders, executives and board members of local charitable organizations. It is hosted at the Juniper Hotel in Banff.

The retreat is rooted in ceremony, circle and the convening question: **how might we engage and mobilize the work of truth and reconciliation in our personal lives, organizations, and communities so that we can honour Indigenous peoples, move beyond token awareness towards action, and work to decolonize the systems we are a part of?**

In October 2024, 33 senior leaders and board members from Heritage Park and the Glenbow Museum gathered to learn about systems thinking, reconciliation, and Blackfoot ways of knowing and being. Participants engaged in ceremony, deep conversation, transformative learning, land-based experiences and reconciliation through art.

"It was impactful to hear the lived experiences of the facilitators, but also to hear about where the other participants are on their learning journey. I found that some of the barriers or biases that others experienced in their journey with this work resonated with me and helped me to identify some of my own barriers in doing the work that I was unaware of."

ART7 Participant

ANITOPISI
LEARNING CIRCLES
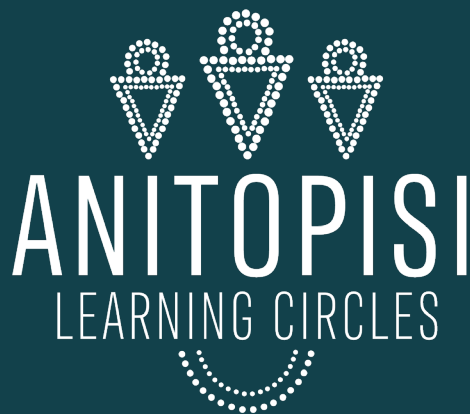
Oki, Aba wathtech, Danit'adah, Tansi, Hello. *Anitopisi Learning Circles* are a place to gather with Indigenous and non-Indigenous people to learn about, and engage with, processes of reconciliation. We sit in circle with Indigenous Elders and Knowledge Keepers, and engage with ways of knowing and being that will help us move forward in good ways together.

2024-25 HIGHLIGHTS

This past year, we had the privilege of partnering with the Iniskim Centre as a collaborator in planning and hosting the program. We were thrilled to also include cultural activities providing opportunities for hands-on learning. For our speakers, we focused on highlighting incredible Indigenous leaders on campus. Our topics and guests included:

- *Leadership and Values* with Tori McMillan
- *An Introduction to the Making of the Kimma Pi Pitsin, "Kindness and Compassion" Buffalo Robe* with Dion Simon
- *Ribbon Skirt and Ribbon Shirt Making* with Latasha Calf Robe
- *Treaty, TRC, and Nehiyaw Iskwewak (Cree Woman) Leadership* with Dr. Evelyn Poitras

The *Anitopisi Learning Circles* were designed as ethical spaces on campus for Indigenous and non-Indigenous peoples to learn about, and engage with, concepts related to reconciliation. The circles emerged as an offshoot of the *Anitopisi Leadership Program*, and use the anitopisi spider web as a framework, a teaching from Elder Roy Bear Chief. We smudged; ethical space guidelines were encouraged, and protocols were observed. We started with an intention to amplify Indigenous voices on campus, and to learn and grow together. We ended with a vibrant and robust community from across many facets of MRU, as well as from across the city.

Deep gratitude to Latasha Calf Robe for the genesis of the program, Roy Bear Chief for gifting us the name, Tori McMillan for collaborating and offering guidance this year, and each Elder and Knowledge Keeper who has offered their wisdom and teachings.

>> *I came to the first Anitopisi Learning Circle curious and wanting to learn but not sure what to expect. What I found was so much more than just a lesson. It has been so special to get to sit in community, with Elders, with the teachings. I am so grateful that this was opened to the broader community. As I came back again and again, Anitopisi has been a thread through my life as I went through some big changes and I know that the community, the teachings, the relationships all shaped how I came through that change.*

Circle Participant

The Anitopisi Learning Circles are generously supported by:

CALGARY FOUNDATION
FOR COMMUNITY, FOREVER

MOUNT ROYAL UNIVERSITY
Iniskim Centre

banff systems summit

The *Banff Systems Summit* exists to amplify the use of systems thinking across sectors and many fields of work, in order to shift complex problems and create positive and sustainable change. The Summit is a multi-day national gathering designed to grow and deepen the field of systems thinking across sectors, and it brings together students, practitioners, educators, and community leaders to explore how systems tools and mindsets can be applied to complex social and environmental challenges. The Summit has grown into a flagship event, recognized for its integration of student and practitioner voices, and our focus has been on inclusive and experiential learning with national impact.

HIGHLIGHTS 2024-25

The 2025 *Banff Systems Summit*, held from May 19-22, 2025, featured plenary speeches and conversations, themed panel sessions, interactive workshops, land-based walkabouts, culturally-informed feasting, and semi-structured networking activities. We engaged in dialogue across disciplines and sectors, and learned from Indigenous knowledge keepers, youth leaders, academics, and innovation practitioners.

Summit Team
This year, the Summit was co-hosted by the Institute and ATCO.
- Institute: Ashley Dion, Lena Soots-Haley, Dr Katharine McGowan
- ATCO: Alicia Tropak, Andrea Klaiber-Langen, George Constantinescu, James Stauch
- Gravity Pull Events

This year's Summit drew over 140 daily attendees, including 26 delegates from Map the System Canada, as well as over 120 practitioners, comprising corporate leaders, policymakers, nonprofit professionals, researchers, and educators.

A key feature of this year's Summit was the integration of the *Map the System Canada* Finals, which provided a platform for students to showcase their top systems research to a national audience. The Summit opened with a keynote by Dr. Leroy Little Bear, whose insights on Indigenous worldviews and relational thinking set a powerful tone for the week. More than 29 sessions were hosted, including panels, interactive workshops, cultural programming, and the Summit concluded with a keynote by Dr. Jean Boulton, who brought a global systems lens to the closing reflections.

> "All my relations" isn't just a phrase. It's a worldview. A systems view with heart.
>
> *Dr. Leroy Little Bear*

> *Change won't happen because things are urgent...or we need it to happen. It will happen because we take the time to build relationships with people long-term.*
>
> *Geraldine Cahill, UpSocial Canada*

Highlights included a moving performance by Ruben & the Bullhorn Singers, which emphasized the role of culture in systems change. At the Summit, there was a strong focus on intergenerational and cross-sector dialogue through open-space discussions, networking sessions, and small-group workshops. The Summit also catalyzed expanded institutional partnerships and laid the foundation for broader community engagement and future convenings.

The *Banff Systems Summit* 2025 was generously supported by:

SPACELAB ATCO

CALGARY FOUNDATION
FOR COMMUNITY, FOREVER.

Fondation Rideau Hall Foundation

MOUNT ROYAL UNIVERSITY
Office of Indigenization and Decolonization

MOUNT ROYAL UNIVERSITY
Iniskim Centre

MOUNT ROYAL UNIVERSITY
Institute for Innovation and Entrepreneurship

Literacy Lab ✳

The *Literacy Lab* is a multi-year social lab focused on addressing the complex and urgent challenges related to childhood literacy in Calgary. The Lab brings together diverse community participants from across traditional boundaries, backgrounds and sectors who bring different perspectives and lived experience to the issue. Together, the Lab dives into the patterns, structures and mindsets that are keeping the challenge entrenched in order to uncover root causes, identify systemic interventions and design and test new ideas for addressing this issue.

HIGHLIGHTS 2024-25
We spent the summer of 2024 integrating community input to create a Challenge Map, which visualized the barriers, relationships, and possible nuances that entrench the challenge of children in Calgary not reading by the end of Grade 3. In the fall, we developed five child-centered narratives that allowed us to zoom into the systemic challenges to literacy as experienced by a child. With the help of the Lab Counsel and feedback through community workshops, we reviewed, refined and prioritized the narratives according to their potential for transformative solution development.

OUR GUIDING QUESTION
How might we collectively ensure that all children in Calgary are reading by the end of Grade 3?

Spring 2024

Fall 2024

Spring/Fall 2025

SYSTEMS MAPPING + ANALYSIS

IDENTIFYING LEVERAGE POINTS

PROTOTYPING

WRAP-UP
Winter 2026
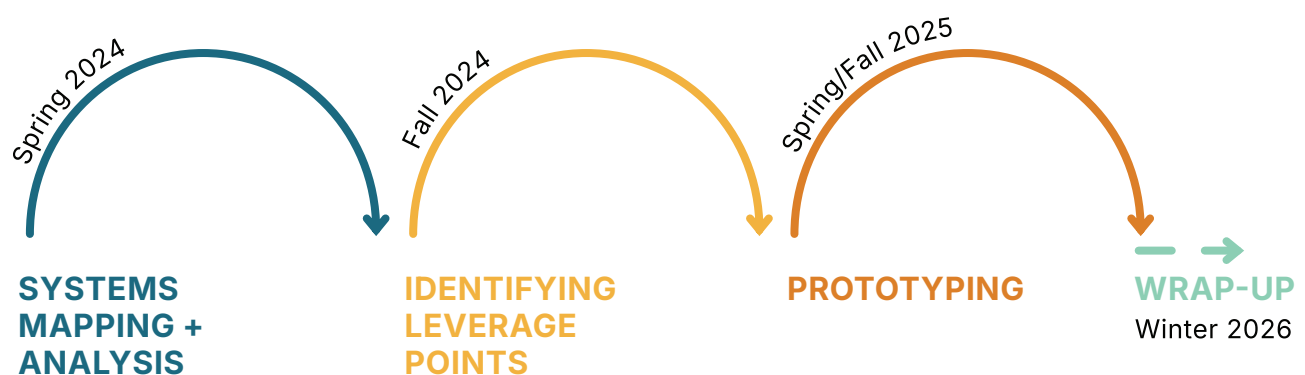
Early in 2025, the *Literacy Lab* entered its second phase, which aimed to identify and prototype solutions for three key focus areas:

* **Culturally responsive reading engagement with newcomers**

* **Literacy within Indigenous families**

* **The overlooked early years of literacy development**

In community workshops in March & April, we brainstormed, tested, refined and selected the solutions to be prototyped throughout the remainder of 2025 based on their potential for impact. Each solution idea now has a dedicated six-person team conducting first-round, small-scale tests, with refinements and second trials planned for fall.

The *Literacy Lab* is facilitated by the Institute in collaboration with Arete Initiative and has been guided by an 11 member Lab Counsel made up of community leaders. The facilitation team has engaged over 125 individuals (and counting) from over 30 community organizations so far.

Scan here to learn more
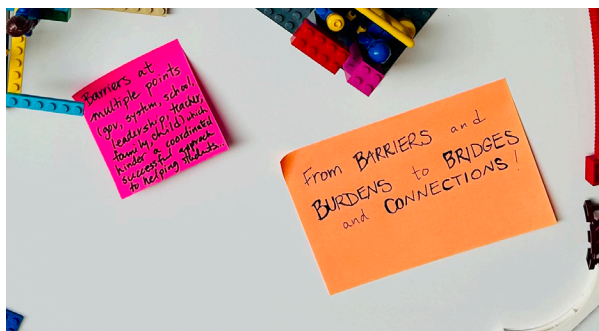
The Literacy Lab is generously supported by an anonymous donor through:

TRICO CHANGEMAKERS STUDIO

The Trico Changemakers Studio (Studio) is a collaboration, innovation and learning space at the intersection of campus and community. The Studio is 4800 square feet of beautifully designed, flexible work, meeting and gathering space on the 3rd floor of the Bissett School of Business. Launched in 2018 with a joint vision from the Institute for Community Prosperity and the Institute for Innovation and Entrepreneurship, the Studio was designed as a co-working space for changemakers from all disciplines and sectors.

Between 2018 and 2024, the Studio functioned as an independent entity on campus offering work space, programming, and client-based services in social innovation and systems change, primarily for the nonprofit and social sectors. The Trico Changemakers Studio and the Institute for Community Prosperity collaborated on many initiatives during this time, launching joint programing and sharing staff and resources.

In 2024, there was an opportunity to amalgamate the Studio into the Institute for Community Prosperity. This amalgamation allowed the Institute to expand its program offerings, extend into revenue-generating facilitation services, broaden our offerings in systems learning, deepen our impact in community and use resources more efficiently and effectively. In October of 2024, the Studio's programming rolled up under the Institute's banner and the Institute now hosts the Studio as an inclusive space on campus for a diverse community of changemakers.

THE STUDIO COMMUNITY

In addition to the Institute for Community Prosperity staff team, the Studio is home to several of our community partners and other changemakers on campus.

SCAN TO LEARN MORE ABOUT THE STUDIO COMMUNITY

The Trico Changemakers Studio was created and is supported by:

Community Connections

ActionDignity

Afghan Canadian Women for Global Corporations (ACWG)

Alberta Government

Alcove Centre for the Arts

ATCO

Calgary Academy

calgary arts development

Calgary Board of Education

Calgary Catholic School District

Calgary Foundation for Community, Forever

CIWA Calgary Immigrant Women's Association

Clinique Del Education

Closer to Home Community Services

The Consortium Alberta Professional Learning Consortium

Decoding Dyslexia

Foothills Academy A Leader in Learning Disabilities Since 1979

Government of Canada / Gouvernement du Canada — Canada

Haiti Alberta Sports and Culture Club

Hands Lifting Hearts

Immigrant Services Calgary

Layers of Literacy

Learning Disabilities & ADHD Network Calgary Region

Little Red Reading House

momentum

Miistakis Institute

Newah Society of Calgary

Northpine Foundation

Phoenix Foundation

Qritical queer + trans research hub

Read Alberta

SpaceLab ATCO

Sunalta Community Association

Suncor Energy / Suncor Energy Foundation

Trellis Society

Tribe Artist Society

United for Literacy Littératie Ensemble Est. 1899

University of Alberta

University of Calgary

Vibrant Communities Calgary

Women in Need Society WINS

Arete Initiative

Art for Social Change Network

BANFF CENTRE FOR ARTS AND CREATIVITY

Blossom Micro-school

BRIDGES CANADA
Accessing learning & communication, together

CALGARY PUBLIC LIBRARY

CANADIAN ZALMI SOCIETY

canLEARN SOCIETY

cdLi community development learning initiative

Centre for Newcomers

ECL Network

Families Matter
Learn • Play • Love

FIRE–X3
EXTERMINATE EXTINGUISH EXCELLENCE

FirstStep TOGETHER SOCIETY.
WE ALL MATTER

Further Education Society
Strengthening Communities

iNN FROM THE COLD

Kids Literacy Collective

KDR Consulting

Korok Society

LADIES IN THE FAMILY FOUNDATION

miskanawah
empowerment • strength • family

MOUNT ROYAL UNIVERSITY
Iniskim Centre

MOUNT ROYAL UNIVERSITY
Institute for Innovation and Entrepreneurship

MOUNT ROYAL UNIVERSITY
Office of Indigenization and Decolonization

MOUNT ROYAL UNIVERSITY

RHF FRH Fondation Rideau Hall Foundation

ROCKY VIEW SCHOOLS

Rotary Club of Calgary Downtown

TSUU T'INA EDUCATION

SIYS
STRUGGLE IS YOUR SUCCESS
UNEARTH YOUR POTENTIAL

TRICO CHARITABLE FOUNDATION

Trico Homes

Trico LivingWell

URBAN SOCIETY FOR ABORIGINAL YOUTH

United Way Calgary and Area

YWCA CALGARY women-centred. brighter-future focused.

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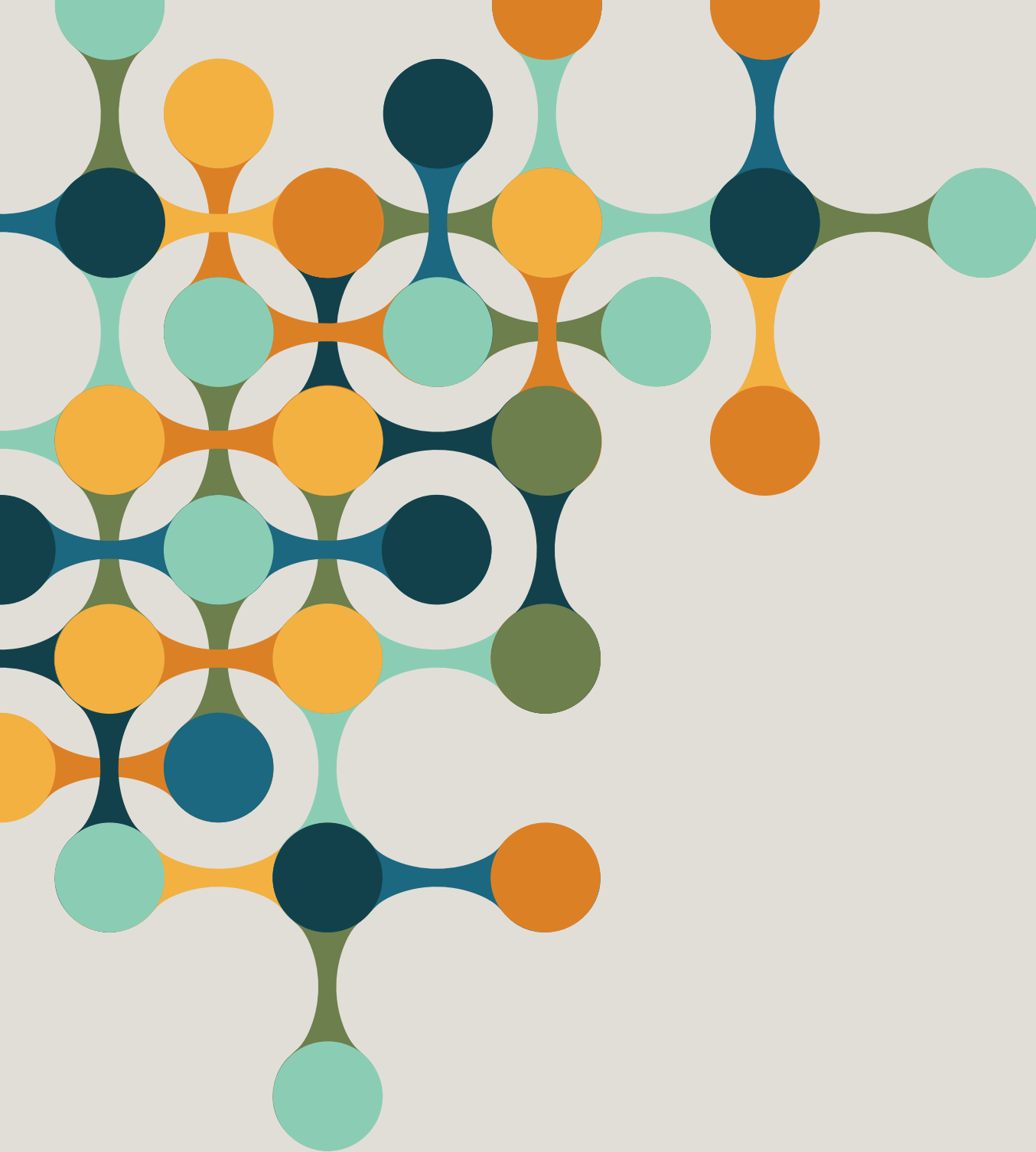**NICOLE DARNALYA**
Map the System Campus Lead

ZOË SAY
Anitopisi Learning Circle Coordinator

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